

I O N A P R E S E N T A T I O N C O L L E G E

2021 ANNUAL REPORT



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ACKNOWLEDGEMENT OF COUNTRY

Iona Presentation College respectfully acknowledges the Whadjuk people of the Noongar Nation as the Traditional Custodians of the land upon which this publication has been created and pay respect to Elders past, present and future.

Together, as a Catholic Presentation community, we acknowledge the contributions of Aboriginal and Torres Strait Islander Australians and non-Aboriginal Australians to the education of all children and people in this country we all live in and share together.

**"In accordance with the teaching of Jesus Christ,
through the tradition of the Catholic Church
and inspired by the compassion of the founder,
Nano Nagle, Iona Presentation College strives to
achieve the best spiritual, intellectual, physical
and cultural outcome for every student."**



PRINCIPAL'S REFLECTION

The rich and vibrant learning community of Iona Presentation College continued to thrive over the course of 2021. While the COVID-19 pandemic remained in the distance for most of the year, our core value of Excellence became our focus - "To discover opportunities, set challenging goals, develop a strong work ethic and strive to do our best". Parents, students and staff were all committed to ensuring this value permeated all of our endeavours.

With the completion of the Albeus Fahey Building late in 2020, 2021 afforded staff and students the opportunity to fully embrace and take advantage of this wonderful new contemporary learning facility. Our Senior School students set about capitalising upon all areas to support their learning, whether it was collaborating in the Loft, seeking out a quiet location in the Solais, or pursuing creativity in the Visual Arts, Foods, Media or Textiles centres. Science, Technology, Engineering and Mathematics (STEM) was also taken to another level with the Robotics and Engineering space in the Albeus Fahey, along with the refurbishment of our Science laboratories.

Achievements of the Class of 2021 were impressive, with students attaining

100% Western Australian Certificate of Education (WACE) graduation. Italian, Materials Design and Technology (Textiles), Modern History, Politics and Law, Psychology, Religion and Life, and Visual Arts were recognised by the School Curriculum and Standards Authority (SCSA) as top performing subjects in the state. First university preferences were offered to 88.6% of our Year 12 ATAR students, while 98% of our Access students attained a Certificate III or higher. A commendable performance from our Year 12 students in their pursuit of **excellence**.

The Co-curricular program went from strength to strength with a comprehensive range of activities returning to the calendar. A highlight for the Arts was the production of *Beauty and the Beast*. After being postponed in 2020, the cast and crew finally brought the show to life at the Regal Theatre. Other areas of the Arts continued to shine in the Iona community with the 'Create' showcase, many Music performances from Pre-Primary to Year 12, and other Dance and Drama events.

Excellence in the sporting domain was also evident as Iona continued to be a force to be reckoned with, winning the Independent Girls' Schools' Sports Association (IGSSA) Dunklings Perpetual Trophy for the Overall Champion School in Athletics for the second consecutive year. Commendable performances were also achieved in both the IGSSA Cross Country and Swimming, attaining second and third places respectively. Junior School students also experienced considerable success in the Junior Independent Girls' Schools' Sports Association (JIGSSA) competition. It was great to see our younger students giving their all to represent Iona.

As 2021 marked the completion of my first year as Principal of Iona Presentation College, I am proud of what was achieved in partnership with all community members and key stakeholders.

Ms Robyn Miller B.Ed., MEd (RE)., MEdL
Principal

ABOUT THIS REPORT

The following information is a Federal Government requirement and pertains to the 2021 calendar year. The Annual Report to the College community for this year provides the school community with fair, reliable and objective information about school performance measures and policies, as determined by the Minister for Education.

This report complements and is supplementary to College newsletters *The Ionian*, *Lantern*, the College Annual *Spirit*, and other regular communications.





A PRESENTATION EDUCATION STEEPED IN VALUES

COMMUNITY

To be a people of “welcoming heart” and kindness who create a sense of belonging where each member of our community is valued.

COURAGE & INTEGRITY

To be true to ourselves, to be genuine to others, to live with honour and demonstrate personal conviction.

EXCELLENCE

To discover opportunities, set challenging goals, develop a strong work ethic and strive to do our best.

HERITAGE & TRADITION

To celebrate our Presentation heritage as a foundation for embracing and building our future.

LOVE OF LEARNING

To ignite a passion for lifelong learning that enables us to explore, reflect, create and achieve.

SOCIAL JUSTICE & COMPASSION

To inspire all to live the Gospel of Jesus Christ and, informed by the Catholic Social Teaching, to take action for those in need in our communities.

HISTORY

The College is named after the Scottish Isle of Iona, on which the Irish Saint Columba (or Columcille) founded a community in 563AD. Iona became a centre of learning from which Saint Columba and his monks set forth to spread the Gospel into Scotland and the north of England.

The Presentation Sisters were founded in 1775 in Ireland by Nano Nagle. They came first to Richmond in Tasmania in October 1866, to Victoria in 1873 and to Wagga Wagga, NSW in 1874. The group that founded Wagga Wagga came from Kildare.

Two Australian-born women followed several years later: Mary Treacey (known as Mother Angela Treacey) entered Wagga Wagga in 1877, and Rose Jones (known as Mother John Jones) entered at Hay, NSW in 1888.

Three young Irish women followed: Catherine O'Dowling (known as Mother Joseph O'Dowling) entered at Wagga Wagga in 1877; Teresa O'Halloran (known as Mother Paul O'Halloran) entered at Hay in 1891; and Brigid Moynihan (known as Mother Columba Moynihan) entered at Hay in 1891.

Leaving from Hay were: Mother Angela Treacey, Mother Joseph O'Dowling, and Sisters John Jones, Columba Moynihan and Paul O'Halloran. These five pioneer Presentation Sisters volunteered to found a Presentation Convent and school at Southern Cross in WA, with Mother Angela Treacey as the foundress. They left Hay, NSW, on January 29, 1900, bound for the Western Australian Goldfields and to form the Perth Congregation.

These Sisters were involved in setting up foundations in Collie (1902), Cottesloe (1905), and in Buckland Hill (1907). Bishop Gibney, who was then the Bishop of Perth, remarked that the site in Mosman Park, situated on a rise with the Swan River on one side and the ocean on the other, reminded him of the Isle of Iona, and he hoped that this too would become a centre of learning and a centre from which the Gospel would be spread. As one of the founding Sisters was Sister Columba, it was decided an appropriate name for the College would be Iona. The College was founded on 11 September 1907 and opened its doors to students on 2 February 1908.

OUR PEOPLE

STAFF STANDARDS AND QUALIFICATIONS

TEACHING STAFF

The College employs 107 teaching staff with the following qualifications:

115 Bachelor's Degrees	30 Masters
38 Graduate Diplomas	

SUPPORT STAFF

The College employs 72 support staff with the following qualifications:

25 Bachelor's Degrees	1 Masters
14 Graduate Diplomas	

WORKFORCE COMPOSITION

	TEACHING	SUPPORT STAFF
Female	74.99	44.1
Male	18.2	9.32
Total	93.19	53.42

*Based on FTE. No staff identify as Indigenous.

	TEACHING STAFF	SUPPORT STAFF
Full-time equivalent	107	72

PARENT, STUDENT AND TEACHER SATISFACTION

A survey all parents, staff and students were invited to complete, was conducted at the commencement of 2021. The following was highlighted:

- Parents overwhelmingly agreed with the 'overall satisfaction with what the school does for their child/children'. They also articulated that they would highly recommend Iona to other families. Communication through the Parent Council structure was considered to be a real strength, providing parents with a voice allowing for greater connection between parents.
- Staff feedback was also positive, with particular strengths reported in the following areas:
 - School Mission
 - Staff Collegiality
 - Safe and Respectful Environment
 - Home-School Partnership
 - Expectations for Success

Staff reports of job satisfaction, self-efficacy and teacher collective-efficacy were also considered areas of strength.

- Students relayed that they had a strong connection with both their peers and the school. They acknowledged the wealth of opportunities available to them both during the school day and through a strong and broad Co-curricular program. Students articulated that there were high expectations for success and that teachers strongly supported their desire to achieve their personal best. They also communicated that there was a strong moral code that guided them in their learning each day.

OUR STUDENTS

ENROLMENT POLICY

Iona Presentation College is a Pre-Kindergarten to Year 12 Catholic College, in the Presentation tradition, with an enrolment of 1,150 students. The College is co-educational from Pre-K to Year 6 and all girls from Years 7 to 12.

Preference for places in the College is given to students from Catholic families and students whose older siblings or mothers have attended the College. The College does provide places for students from non-Catholic families.

The College prides itself on being a Presentation school, espousing Presentation values of evangelisation, care for and education of the poor, a sense of welcome and hospitality, and a pursuit of excellence in all areas of personal development.

The College applies the policies of Catholic Education Western Australia regarding students with disabilities, the gifted and talented, and Aboriginal students.

MANAGEMENT OF NON-ATTENDANCE

Regular attendance at school is essential if students are to maximise their potential. The College, in partnership with parents, is responsible for promoting the regular attendance of students. While parents are legally responsible for the regular attendance of their children, College staff, as part of their duty of care, monitor absences.

College staff, under the Principal's leadership, support the regular attendance of students by:

- providing a caring teaching and learning environment which fosters students' sense of wellbeing and belonging to the College community;
- maintaining accurate records of student attendance;
- recognising and rewarding excellent and improved student attendance;
- implementing programs and practices to address attendance issues when they arise.

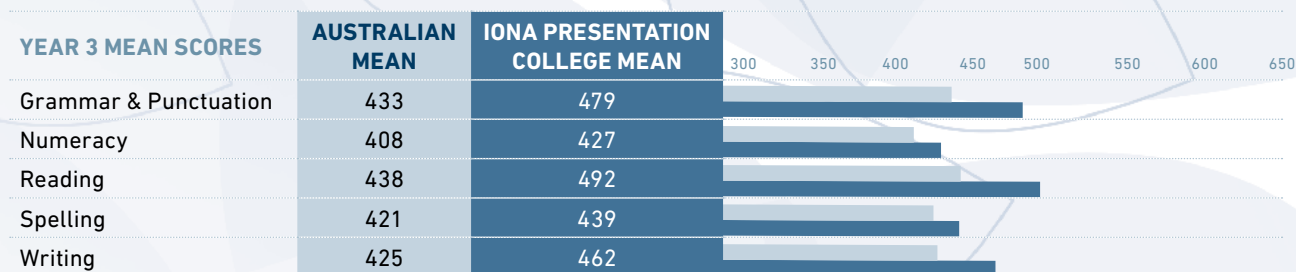
The Principal is responsible for supporting the regular attendance of students by ensuring that:

- parents and students are regularly informed of attendance requirements and the consequences of unsatisfactory attendance;
- all cases of unsatisfactory attendance and part or full day absences from school are investigated promptly and that appropriate intervention strategies are implemented;
- documented plans are developed to address the needs of students whose attendance is identified as being of concern.

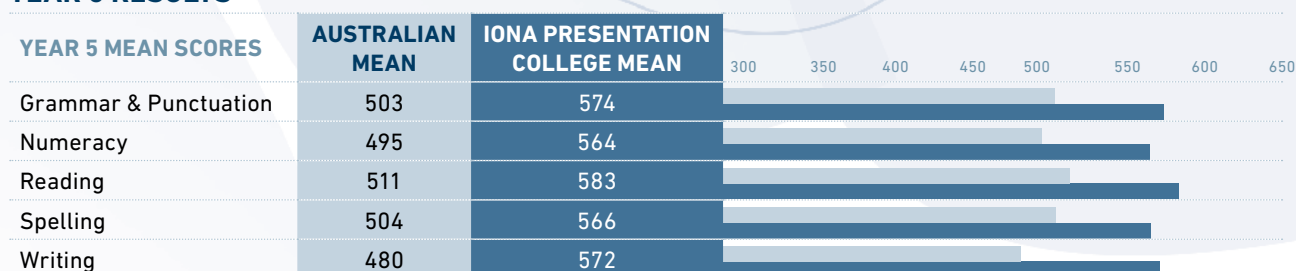
STUDENT OUTCOMES

NAPLAN

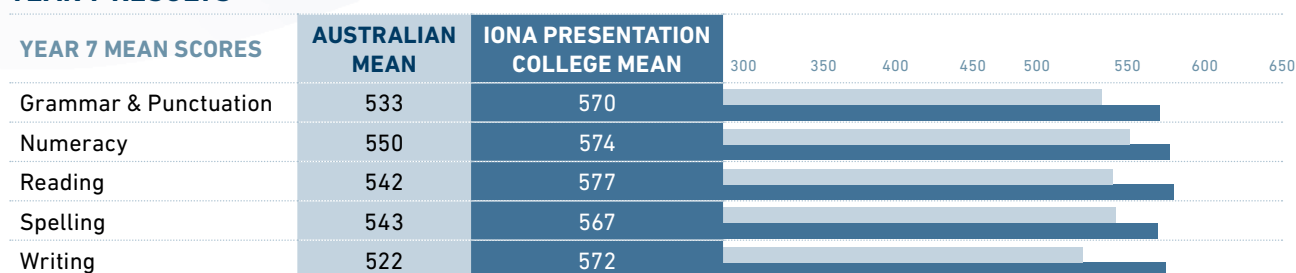
YEAR 3 RESULTS



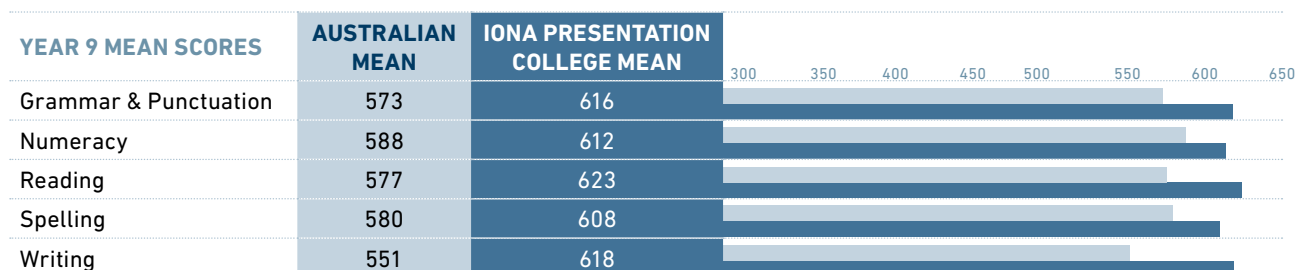
YEAR 5 RESULTS



YEAR 7 RESULTS



YEAR 9 RESULTS



BISHOP'S RELIGIOUS LITERACY ASSESSMENT

Catholic Education Western Australia (CEWA) mean compared to the Iona Presentation College (Iona) mean.

YEAR 3

	CEWA MEAN	IONA MEAN
2021	401	472
2019	410	423
2018	408	440

YEAR 5

	CEWA MEAN	IONA MEAN
2021	477	489
2019	486	495
2018	485	497

YEAR 9

	CEWA MEAN	IONA MEAN
2021	536	600
2019	548	604
2018	539	604

STUDENT ATTENDANCE AT SCHOOL

ATTENDANCE RATES

Pre-Kindergarten	91.66%	Year 1	92.24%	Year 4	94.39%	Year 7	94.43%	Year 10	90.43%
Kindergarten	92.83%	Year 2	92.83%	Year 5	92.93%	Year 8	93.57%	Year 11	91.59%
Pre-Primary	91.55%	Year 3	95.71%	Year 6	93.98%	Year 9	92.15%	Year 12	92.85%

STUDENT ATTENDANCE RATES FOR YEARS 1 - 12

All students	93.09%
Indigenous students	86.56%
Non-Indigenous students	92.86%

CELEBRATING THE CLASS OF 2021

YEAR 12 COHORT

- 123 students
- 90 Australian Tertiary Admission Rank (ATAR) students
- 33 Access Learning students
- 100% WACE Graduation
- Certificates achieved by 55% of cohort
- 18 Certificates of Distinction
- 30 Certificates of Merit – includes both ATAR and Access Learning students

ATAR PATHWAY

- Median ATAR for the Class of 2021 was 84.9
- College Dux, Charis Bekker achieved 99.5
- Students achieved a Certificate of Excellence in Visual Arts and Psychology
- 13% of students achieved an ATAR of 96 or better
- 28% of students achieved an ATAR of above 90

ACCESS PATHWAY

- 45 students completed a VET Certificate
- 13 Certificate IV in Business
- 12 Certificate IV in Education Support
- 9 Certificate IV in Community Services
- 12 Certificate III in Education Support
- 1 Certificate III in Beauty Services
- 1 Certificate III in Nail Technology

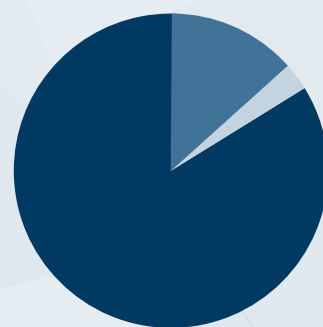
SUBJECT PERFORMANCE

Iona was amongst the highest performing schools in Western Australia for the following courses:

Italian, Visual Arts, Materials Design and Technology (Textiles), Modern History, Politics and Law, Psychology, Religion and Life.

POST SCHOOL INFORMATION

88.6% of ATAR students received their first university preference.



University 73% TAFE 22% Other 5%

CONTINUED EXCELLENCE

Iona is consistently mentioned in the SCSA top performing schools list in individual subjects, with average scores in the top 15% of the state.

Access Learning students completed VET qualifications whereby 45 students achieved a Certificate IV that provides them with alternative entry options to university, TAFE courses and employment opportunities.

AN EDUCATION IN FAITH

CHRISTIAN SERVICE LEARNING

The College value of Social Justice and Compassion underpins a holistic Presentation education at Iona. Through active participation in our 'Iona Care' Christian Service Learning Program, students live out this important College value by participating in a range of initiatives to aid our local, national and sometimes international communities.

The Iona Care Program embraces the Presentation call to **'go one step beyond'**. Students from Years 7 to 12 diversify their Christian Service Learning experiences depending on their year level and are encouraged to seek out 'the furthest behind' in the community in a myriad of different ways.

Once again, the student commitment to service in 2021 was nothing short of exceptional and we are so proud of all our students who represent Iona so beautifully in the community. It is our hope that our Christian Service Learning opportunities allow the students to develop and nurture Presentation values so that they are compassionate individuals who want to help and support others, especially those less fortunate than ourselves, all whilst maintaining the dignity of the human person and ensuring that we serve with humility and integrity.

Throughout the COVID-19 pandemic, many high schools ceased Christian Service Learning programs, but given our strong service culture at Iona, we responded with flexibility and agility to find new and creative opportunities for the students. Due to the continuing impact of COVID-19 for longer than anticipated, we are so proud that our students embraced a diverse range of opportunities; in particular, students completed service in the community as usual where possible, but were also able to complete activities in the home environment that would provide opportunities for **connections with the local community**. Such initiatives included the tie-blanket initiative, correspondence with grandparents, collection of school packs for students in need, and much more.

At Iona, we are constantly seeking to make real-world connections for our students in the area of Service Learning and, in 2021, one such example was the Curriculum/service initiative between the **Year 11 Children, Family and Community** students and **King Edward Memorial Hospital**. Students learnt about infant and childhood health outcomes of Indigenous children during their class lessons and then students fundraised to create care packages for rural Indigenous mothers birthing at King Edward Memorial Hospital.

The Senior School has continued to serve and nurture relationships with a large range of Archdiocesan and local outreach agencies including **St Patrick's Community Support Centre, Catholic Mission, Caritas, Cana Communities, Disabled Surfing Association WA, Salvation Army Community Outreach, LifeLink** and various Presentation ministries.

In 2021, Iona Junior School students supported many local and international service organisations through a variety of activities. Ably led by the **Year 6 Mission Committee**, the students worked collectively to have a focus per term that promoted fundraising, advocacy and awareness. At Easter, a large quantity of Easter Eggs were donated to the **Edmund Rice Centre** in Mirrabooka for Migrant and Refugee Families and, at Christmas time, the **Saint Vincent de Paul Society** were the recipient of generous Christmas Hamper donations. Funds were raised in a variety of ways for **Catholic Mission** and **Caritas Project Compassion**. A highlight of the Junior School Service Learning is the Term 3 focus on learning about various Presentation Ministries and raising much needed funds to support our Sisters.

Inspired by our foundress, Venerable Nano Nagle, and our Presentation Sisters, our students are called to be **'people of the lantern'** through their Christian Service Learning endeavours. As a College, we continue to strive to ensure our students learn to embrace this spirit of service to others; to be a voice for the voiceless and to care for the most marginalised, not only in words, but deeds.





RELIGIOUS EDUCATION

As part of the Presentation ethos, the College strives to emulate the work of Jesus through its foundress, Venerable Nano Nagle, and to live out the Presentation charism in all aspects of school life.

Reflecting the same systematic demands of all other Learning Areas, students attending the College participate in the Religious Education program. Students undertake Religious Education throughout the whole College at an age-appropriate level, and it is offered as an ATAR and General subject in Years 11 and 12.

In 2021, Iona was recognised by SCSA as a **Top Performing Catholic School** in the Year 12 Religion and Life ATAR course, with 35 students electing to study at the ATAR level. This marked the eighth consecutive year that Iona has been listed in the top performing schools for Religion and Life ATAR – a wonderful result of which the College can be most proud.

These academic results are attributable to a focus on excellence within teaching and learning, and skills development in the Religious Education programs from Years 7 to 12. This emphasis allows students to enhance their Religious Education content knowledge whilst also learning how to effectively analyse sources, write factually and insightfully, and conduct research investigations – skills that are transferrable to all Learning Areas and into tertiary study.

Junior School students continued to cherish their Religious Education lessons, where young minds engaged well with the CEWA Units of Work in a contemporary way. As part of their classwork, students in Years 3, 4 and 6 are prepared for the **Sacraments of Reconciliation, Eucharist and Confirmation**. Students engaged in collaborative activities to obtain knowledge about the Sacraments

before receiving them as a united cohort in a local Parish, the **Basilica of Saint Patrick**, which has significant connections for many Iona families, past and present. In 2021, students in Years 3, 4, 5 and 6 received their Sacraments of Reconciliation, Eucharist and Confirmation. The large numbers in 2021 were due to the deferral of Sacramental celebrations for the Eucharist and Confirmation from 2020 as a result of COVID-19.

The topics covered within Religious Education allow students to understand and explore the Catholic faith while enabling them to ask and respond to age-appropriate philosophical and ethical questions that arise within the content covered.

It is the College's Mission as a Catholic Presentation school that all students at the College, no matter their age, enjoy active and positive participation in Religious Education that will assist them to grow into the **'Presentation people'** of the future that God and Nano intended.

WELLBEING

The wellbeing of our students is paramount at Iona. Pastoral care is an area that we have always put to the fore, along with growth in faith and respect. It is a continuation of the work of our founding Sisters. Our aim at Iona is to guide students as they grow spiritually, emotionally and in their social development, so that they become resilient, independent and confident young people who can make a difference in the community.

At the Junior School, pastoral and wellbeing activities continued to be integrated into the school day, fostering skills such as curiosity, creativity, initiative, independence, confidence, and an emerging spirituality. It was also another successful year incorporating **The Resilience Project** into our Curriculum. The Resilience Project is an emotionally engaging program providing practical, evidence-based mental health strategies to help students build resilience and happiness. It has become a staple part of our Junior School Wellbeing Program.

At our Senior School Wellbeing Programs are specifically designed for each year group to meet the needs of students within that cohort and are revised at the end of each year to address the needs of the next incoming class. Focusses of our 2021 year groups included areas such as creating and maintaining respectful relationships, physical wellbeing, making positive choices, building resilience, and developing pathways to embrace their own unique excellence. A number of wellbeing industry professionals were engaged to deliver presentations and workshops. Our Years 7, 8 and 9 camp programs have further embedded these areas of focus for Wellbeing.

In addition, we ran our **Peer Support Program** once again for Year 7 and Year 11 students.

PASTORAL CARE STRUCTURE

In addition to the support of their Classroom and Homeroom teachers, our students are nurtured by a team of specialist staff including, but not limited to:

- Head of Junior School
- Head of Senior School
- Dean of Mission and Catholic Identity
- Dean of Senior Students
- Heads of Year
- College Psychologists
- College Nurses
- Learning Enhancement and Enrichment Coordinators





LEARNING AREAS

DANCE AND DRAMA

Performing Arts at Iona continues to foster excellence and provide a range of opportunities to students through a diverse and rigorous Curriculum. In 2021, students in Years 7, 8 and 9 enthusiastically participated in a variety of educational topics including circus, commedia dell'arte, costume design and cultural dance. Students in Years 10, 11 and 12 proudly displayed a love of learning through their understanding and application of local and international companies and practitioners.

After one year's postponement, the College Production of *Beauty and the Beast* finally enjoyed its season at the **Regal Theatre** to strong audiences in March. After countless hours of dedication and creativity from the cast, crew, orchestra and the creative team, the show impressed with its exuberant dance numbers, heart-warming music and impressive costumes and set.

Students from Years 7, 8 and 9 were delighted to once again be involved in the **Years 7 to 9 Production**. Following a similar format from the previous year, students and staff worked in a short intensive rehearsal period where each group creatively explored their own ideas about the theme, 'Watching'. Students contributed characters, dialogue and

scenarios that were developed and refined by each groups' director. The production fostered a positive sense of community and allowed strong friendships to flourish amongst the students.

Students participated in a number of excursions as part of the Live Performance Program. With analysing and critiquing live theatre being part of the Curriculum at Iona, students viewed a number of local performances by **Perth Festival, Black Swan State Theatre Company/ The Blue Room Theatre** and **WAAPA**. Additionally, the Live Performance Program focused on providing a variety of workshops and incursions which allowed students across all years to extend their knowledge and understanding in the areas of improvisation, circus, stage combat, hip hop dance and contemporary dance.

The Dance Club continued to be an overwhelmingly popular Co-curricular activity at the Junior School. The final performance was enthusiastically given at the Catholic Schools Performing Arts Festival.

The annual **IGSSA Dance Festival** was performed at Perth College. Iona showcased an Intermediate Dance Team and a Senior Dance Team, expertly led by Mrs Coby Brant. After rehearsing across Terms 2 and 3, both items were professional, sophisticated and highly engaging. Mrs Michelle Ward dazzled the audience with her costume design for both items.

In Term 3, the **Performing Arts Showcase** celebrated the work produced throughout the year by Performing Arts students and staff. The night showcased excerpts from the Years 7 to 9 Production, IGSSA Festival Dance, Interhouse Dance and solo performances from the Year 12 WACE students. It was also a fitting way to farewell the Year 12 students, who had made a significant contribution to the life and spirit of Performing Arts at Iona over the past six years.

DIGITAL TECHNOLOGIES AND ENGINEERING DESIGN

In 2021, Digital Technologies focused on improving computational thinking skills across the Junior School into Years 7 and 8, developing students' understanding of the role that digital technology plays in everyday life. Students designed and coded a range of solutions, programmed robots to complete various tasks, and interacted with users through sensors.

In Year 8, students worked collaboratively to create interactive toys. The students were given a brief of producing a toy for the **Dreamworld Toy Company** that interacted with a user through sensors and moved, lit up and made a sound. Students were required to use a Hummingbird Kit, a Micro Bit, coding software, and various craft materials to program and construct their interactive toy. The project enabled students to work as a team and develop coding and engineering skills.

In Year 9, Engineering Design students participated in the **Just Start IT Challenge** where they had to create a mobile application for a technology start-up business. This initiative is the first Australian program that truly engages students utilising innovation and takes engaged learning to the next level through exploration, discovery and creativity. The Just Start IT Challenge helped open students' minds to new pathways and new opportunities, teaching them how to refine their ideas so that they have commercial potential.

Year 10 **Engineering Design** students participated in a variety of interesting projects, such as researching, designing, constructing and testing their own bottle rockets and slot cars.

One of the most popular Co-curricular activities offered at the College is **Minecraft Club**, which continued to grow in 2021. Students were provided with a variety of engaging tasks and challenges to complete. Both fun and educational, *Minecraft* enhances creativity, problem solving, self-direction, collaboration and other important life skills. In the classroom, *Minecraft* complements reading, writing, mathematics and history learnings.

Iona's first ever **Coding Club** started up in 2021. Students continued their learning in coding and design apps in a fun and exciting way. Students learnt how to write code using Swift and how to work with others in a creative environment.



ENGLISH

In the English Learning Area, students are exposed to a wide and varied range of texts and modes of communication that already are, and will continue to be, influences in their lives.

In 2021, students from Years 8 to 10 were able to complement their study of Shakespeare texts by accessing the online resources provided by the Bell Shakespeare Company. Additionally, Year 9 students enjoyed the **Bell Shakespeare Company's** in-school performance of *Such Sweet Sorrow*, which was based on *Romeo and Juliet*, and our Year 10 Advanced English classes staged their own mock trials based on their understanding of *Macbeth*.

In their novel, film and documentary study, students from Years 7 to 10 explored important issues that have implications for their world today. This included exploring the experiences of those who are marginalised due to issues of gender, race or class. Senior School students examined texts which dealt with the serious ethical considerations that society must be ready to confront in the face of rising medical and technological advances, and the dangers of giving up our freedoms to totalitarian states.

Students practised and refined their creative writing skills by composing and submitting pieces for a range of external competitions, including the **Tim Winton Writing Competition**, the **Primo Lux Poetry Award**, the **Roland Leach Poetry Prize**, and the **Whitlam Institute 'What Matters' National Writing Competition**.

2021 also saw the launch of the **Iona Holiday Reading Challenge**, which invited participants - whether individually or as a member of a group - to set their own reading goals.

Additionally, Years 9 and 10 students had the opportunity to develop their speaking skills through their participation in the **Oracy** program, a course designed and assessed by Oracy Australia.

Students from across all years responded enthusiastically to the invitation to participate in the **West Australian Debating League's Schools Competition**. Iona enrolled eight teams in total, and they conducted themselves with great maturity throughout the competition.

HEALTH AND PHYSICAL EDUCATION

The Health and Physical Education (HPE) Department provides an array of opportunities for students to actively engage through a diverse Curriculum.

In 2021, the Outdoor Education course in Years 9 and 10 was exciting and rigorous. The students thoroughly enjoyed the challenge of high ropes, fishing, kayaking, completing their **Bronze Medallion**, surfing, Aboriginal Studies, snorkelling and mountain biking. These activities culminated in a day trip to Rottnest Island in Year 9 and a three-day camp in the beautiful Margaret River region in Year 10. The Year 10 Camp allowed students to explore the South West region and extend themselves as they surfed, canoed and participated in an interactive Bush Tucker Tour. This course continues to grow in student numbers due to the fabulous opportunities for students to develop their creativity, problem solving, independence and confidence.

Physical Education Studies also continued to grow in 2021 in Years 10, 11 and 12. Students conducted many practical activities to consolidate their learning including heat labs, labs on the effects of drag in the pool and experiments on projectiles through the air. Students were engaged with the content through guest presenters who elaborated on exercise physiology, nutrition and effective training programs for elite athletes. ATAR students worked closely with carefully chosen coaches to perfect their practical skills in their chosen sports in preparation for their WACE practical examinations.

The Years 7 to 10 HPE 2021 program included a range of engaging incursions. **Surf Lifesaving WA** conducted the ever-important **Life Skills for Life** program where Year 7 students learnt **Senior First Aid**. Year 8 students were given the opportunity to learn about mental health awareness from the **Black Dog Institute**, as well as respect, self-esteem, and relationships from **Frame Initiative's** guest presenters.

In Year 9, students heard from presenters from **Melanoma WA**, learning all about how to look after their skin, while Year 10 students completed the **Keys4Life** program. Keys4Life is integral to the education of each student as they prepared to get their driver's licence. Year 10 students also attended the **RAC bstreetsmart** event at RAC Arena, demonstrating the consequence of dangerous driving.

In addition to their Health studies, students in Years 7 to 10 engaged with a huge variety of sports including netball, basketball, floorball, volleyball, rhythmic gymnastics, badminton and more. It's an exciting time in PE with the knowledge that the College Pool will be heated in 2022, allowing us to utilise this space and practice swimming all year round!

In Years 11 and 12 Physical Recreation, students participated in stand-up paddle boarding, pool activities, river walking, yoga, Zumba, jungle body, high-intensity training and self-defence. There were copious opportunities for students to try a range of activities in the hope that when they graduate from Iona, they will have found something active to enjoy that they can pursue.





SPORT

Iona Presentation College competes in the Independent Girls' Schools' Sports Association (IGSSA) competition each year. IGSSA sports sees students compete in interschool carnivals as well as weekly fixtures for various sports including, but not limited to, Tennis, Volleyball, AFL and Netball. In the Junior School, Iona participated in the Junior Independent Girls' Schools' Sports Association (JIGSSA).

2021 was another fast-paced, fun-filled and successful year for sport at Iona. In IGSSA competitions, our Ionians outdid themselves, committing to each and every sport with enthusiasm, determination and grit. Once again, we won the **IGSSA WA Dunklings Perpetual Trophy for Overall Champion School in Athletics**. This back-to-back win saw us retain the Laurie Packham Trophy for Overall Track School and the Elizabeth Davenport Trophy for Overall Champion Field School – an outstanding achievement! For the first time in IGSSA history, Iona also won **Champion School for Hockey**.

In addition to our Champion School wins, our IGSSA athletes achieved more great results across multiple sports. We were very pleased with podium finishes in Swimming (3rd Place), Cross Country (2nd Place), Soccer (3rd Place) and Water Polo (3rd Place).

In 2021, the goal of the Junior School Sports Program was to continue to offer as many different sporting opportunities as possible and be inclusive and encouraging for all students. In Term 2, students played Soccer, Hockey and Netball in a fiercely competitive interhouse round robin competition.



As for interschool competitions, the **JIGSSA Twilight Swimming Meet** was very successful for Iona. We came away with the pennants for both Years 4 and 5, and third place in Year 6 – our best results ever! Another sporting highlight was Iona's performance in the **Champion Primary School Cross Country competition**, which allowed the students an opportunity to extend themselves and experience a state-wide competition. Our Year 6 runners were named the Top Year 6 Girls Team in the state. In AFL, Our **Dockers Cup** team won the Cup for the third year in a row.

The College is very proud that a great number of Ionians represented WA (and Australia) across a huge range of sports in 2021, including; AFL, Athletics, Basketball, Cricket, Cross Country, Hockey, Lacrosse, Surf Lifesaving, Swimming and Weightlifting. We also had our very own Olympian, Mrs Leah Parry. Mrs Parry has worked at Iona for the past eight years in the PE Department and, in 2021, represented Australia (and Iona) at the **Tokyo Olympics** for Softball. We are all so proud of her and this exceptional achievement.

HUMANITIES AND SOCIAL SCIENCES

Humanities and Social Sciences (HaSS) is the study of human behaviour and interaction in social, cultural, environmental, economic and political contexts. HaSS has a historical and contemporary focus, from personal to global contexts, and considers opportunities and challenges for the future. The HaSS program aims to create a dynamic learning environment for students whilst incorporating 21st century skills of collaboration, information technology, communication, innovation and problem solving.

In 2021, HaSS courses offered practical experiences so to enable students to engage with the world beyond school. Although COVID-19 had an impact on many of the planned excursions and competitions in 2021, the department was able to offer many worthwhile opportunities to engage students and enhance their skills and knowledge in HaSS. Some of these opportunities included the **Nearer to Nature Endangered Species** incursion, **Courage to Care** Holocaust incursion, **Red Cross** Refugee incursion, **Australian Electoral Commission** incursion and the **Canning River Water** excursion. Students expanded their understanding of HaSS topics through visiting **Alcoa Huntly Mine** to study bauxite mining, presentations focusing on Politics and Law, an excursion to the **Perth Hills Discovery Centre** to look at bushfires, a Perth CBD excursion, and a night tour of **Karakamia** wildlife sanctuary. Year 10 Business, Management and Enterprise students successfully planned, budgeted and created goods to sell at the Market Day during HaSS week.

Economics ATAR was introduced in our HaSS Department in 2021 for the first time since 2015. Sound financial literacy is important for all young people to be able to manage their financial affairs and improve their standard of living, and

makes an important contribution to the efficiency of the financial system and to the performance of the economy.

HaSS students were further extended by participating in a variety of competitions, including the Australian Mapping Competition, UN Youth Forum, Young Geographer of the Year, UN Youth Parliament, Australian Defence Force Long Tan Competition, ANZAC Competition and UN Youth Problem Solving Workshops.

One Year 10 student represented Iona at the **Evatt UN Youth One Delegate Competition** and students from Year 10 and Year 12 were awarded the **Australian Defence Force Long Tan Leadership Award**. Iona Presentation College was well represented at the **Australian Mapping Competition**, with many students achieving a High Distinction (top 3% of Australia). Iona had one Year 12 student chosen to be a delegate in the **UN Youth Parliament Competition** and one Year 9 student won the **Premier's ANZAC Tour Competition**.

In the 2021 WACE results, Iona students were placed in the list of **Top Performing Schools** for the subject areas of History and Politics and Law, earning recognition for the College.



LANGUAGES

The study of Languages gives our students the understanding of what it truly means to be a global citizen in today's world and develops an empathy for others by understanding language and culture. Studying Languages also helps to enhance students' literacy skills and enables them to have a better understanding of their own first language.

At Iona Presentation College, Senior School students have the opportunity to study either **French, Indonesian or Italian**. Our 2021 ATAR Italian students were placed in the **Top Performing Schools** list for Western Australia.

Italian Culture Club was introduced as a Co-curricular group in 2021. Students from across the Senior School could come together to share their passion for Italian food and culture, celebrating Italian holidays such as Pasqua (Easter), watching Italian films and playing Italian games.

In 2021, our Junior School students commenced **French** lessons, after transitioning from Indonesian in 2020. Students enjoyed undertaking a myriad of activities designed to increase their understanding and appreciation of French culture and language. A popular Co-curricular activity was the inaugural **French Club**, where students shared a breakfast, had a French food-fest, and learnt about the French Revolution.

Once again, **Languages Week** was held in Term 3 with students enjoying music, food and cultural dress from their three Languages areas. The overall theme of the week was **'Virtual Tours'**. As our overseas travel plans were on hold due to COVID-19, students had the opportunity to virtually visit places such as Rome and Savigno in Italy, and Montpellier and Maillac in France, and Jogjakarta and Ubud in Indonesia. These virtual guided tours were part of our cultural clubs for the week. The girls thoroughly enjoyed the tours.

Students had many opportunities to extend their learning by entering a variety of Languages competitions. These included the **Alliance Française Competition**, the **Assessment of Languages Competence and Education Perfect World Championships**.

As part of a Curriculum overview of Languages, the following goals were identified: a focus on differentiation, better use of data collection to inform teachers on student progress, and to improve the process of providing feedback to students. We were pleased to have met all of these goals in 2021.

MATHEMATICS

In 2021, as a result of COVID-19, the Mathematics staff once again became proficient in delivering online lessons. Staff continued to use these skills to accommodate learning in the classroom and at home for those students isolating. Staff recorded their lessons using Microsoft Teams or produced mathematical instructional videos to assist students.

In Year 7, students are placed into Mathematics 'clusters' with students of a similar ability. This enabled Learning Enhancement teachers to attend the classes most in need. Students completed a STEM project in conjunction with the Science department. This was a great success as all students had fun learning maths and science skills in a practical context. Year 7 students who were struggling with mathematical concepts were given an opportunity to work in small groups for an extra lesson per week. This was very successful, with these students all increasing their overall percentages on future assessments by over 10%. Parent feedback was very positive as a result of the students' improvements.

Once again, the Co-curricular **Mathematics Club** was a huge success, with between 10 and 25 students participating every morning. Students from all age groups attended with the aim to improve their results and understanding of mathematical concepts. Alternative maths sessions also ran throughout the year focussing on various aspects such as NAPLAN and OLNA, and can be specific to year groups. These sessions have been well attended throughout the year.

Iona achieved **Gold Status as a Maths Active School with Mathematical Association of Western Australia (MAWA)** for the second consecutive year.

A group of Year 7 students competed in the **MAWA Maths Talent Quest** achieving first place at a state level and proceeded to have their work submitted at a national level.

The **Australian Mathematics Competition: Mathematics Challenge** was offered to the top students from Years 7, 8, 9 and 10. This is a very difficult and rewarding competition.

The 2021 annual **Mathematics Week** was most successful with over 100 students attending the lunchtime quiz. Once again, the Pi Competition proved to be hugely popular. During Mathematics Week, Years 7 and 8 students and selected Years 9 to 12 students sat the Australian Mathematics Competition online. Three certificates of High Distinction, 19 certificates of Distinction and 60 certificates of Credit were awarded.

With the assistance of the Academic Enrichment Coordinator, Iona implemented the **Cambridge Maths Course** in 2021. Parents were very pleased about this extension opportunity.

Prior to the Mock examinations, the ATAR revision sessions were a very popular initiative with approximately 90% of students attending across all three Year 12 ATAR courses. The commitment our students showed to achieving their own personal excellence in Mathematics was fantastic to see.

MUSIC

2021 was a wonderful reprise for in-person music making and concert going, as we recovered from a COVID-19 hampered program in 2020.

A great deal of up-skilling and professional development occurred in 2020 due to the necessity of online learning, with these skills incorporated into the 2021 academic program, making Music courses more capable of flexibility in learning style, assessment formats and submission platforms. All Music courses retained their interactive nature, whilst providing students even more opportunity to learn and engage in music making at school and at home through online learning tools such as Microsoft Teams, OneNote, Auralia, Musition, SoundTrap, Sibelius and Garage Band.

Pre-Kindy to Year 6 Music was a scaffolded program based in the Kodaly method of teaching, encouraging students to listen, learn, compose and perform a variety of music. The one-to-one iPad program for Years 4 to 6 allowed students to use technology to create a variety of compositions and learn music theory in a practical way. Students created music for adverts, their own gratitude-themed raps with backing tracks, and multi-track recordings of their own vocal performances.

In 2021, the Junior School launched its inaugural **Music Scholarship Program** with selected Pre-Primary and Year 1 students having the opportunity to learn Suzuki violin, viola or cello, and selected Years 4 and 5 students learning a woodwind or brass instrument. This has been a very successful program with many students continuing on with their learning post the one-year scholarship funding. The continued goal for this program

is to give students an opportunity to learn an instrument, affording them years of learning before entering Senior School. Having musical experience and a practice routine before entering senior education years has shown that students usually continue with their instrument learning and reach a high standard of performance. Often these students have great academic success and go on to give back to the College community through performance. All students in the Instrumental and Co-curricular programs were given the opportunity to perform at the Junior School Music Night, Solo Showcase, Lunchtime Concerts, Music Assemblies and a sharing of music with the Senior School at the **Iona Music Festival**.

In the Senior School, practical learning is at the heart of what we do, and this is how we plan and implement our academic programs. The Music Department set up a new structure of gathering feedback, ensuring that students are engaged in their learning, studying in a method that helps them succeed and gives them the opportunity to suggest what and how they may wish to learn. This feedback then informs future programs and gives teachers a great insight into their students.

With SCSA proposing a change to the ATAR Music course (potentially implemented in 2023), Iona Music staff have sought to prepare students by providing music learnings across Western Art Music, Jazz and Contemporary Music genres from Years 7 to 10. Core aural, theory and music performance skills are nurtured and scaffolded throughout each year of learning to prepare students for the ATAR or General Music pathways. Years 11 and 12 students currently have a Contemporary Music focus for both ATAR and General pathways.

Instrumental lessons continue to be offered in the Junior and Senior schools, with many students taking up the opportunity to have individual lessons. Participation numbers continued to grow within individual lessons, as well as within the classroom and Co-curricular programs. Music, as always, is a vital part of the Iona community.





PRODUCTION ARTS

The Production Arts staff and students continued to enjoy the incredible workspaces provided in the Albeus Fahey Building. The 2021 Year 10 Visual Arts classes even spent the better part of Semester Two creating artworks that celebrated the internal and external structure of the building.

For Years 7 to 12, 2021 was a year of great success in the Visual Arts, Design and Media courses. Students learnt a range of practical skills and techniques, expanding their knowledge and understanding. It was wonderful to see students' effort and talent recognised and celebrated by the wider Iona community, especially through our social media accounts. The future looks very bright for the Production Arts Department.

The Year 9 Visual Arts class worked alongside the talented **Mokoh** design team based in Fremantle on a 'real-world' collaboration project. The team challenged students to create unique, mixed-media artworks that celebrated Fremantle's distinct aesthetic, history and vibe. The winners were released by Mokoh as a limited-edition print, raising over \$2,000 for the Missions.

Production Arts Week was a huge success as both students and staff were involved in the festivities. From a Bob Ross painting workshop, through to a 'Guess the Artist/Artwork/Character Dress-Up Competition', the Senior School was immersed in a range of activities designed to pique their interests, build confidence and inspire each other to share their artistic talents and knowledge.

In Media, **Broadcasting Club** continued to build strong momentum in 2021 and the students involved have gone from strength to strength in harnessing the potential of the new facilities. Students were supported and mentored by staff to produce several **Iona News** bulletins throughout the year. At the start

of 2021, Senior School students enjoyed participating in the **ATOM Media Perspectives Showcase** where Iona had two Year 12 films selected for the event. The **Year 12 SCOPE showcase** held at Luna SX in Term 3 was an incredible experience and opportunity for our hardworking and highly talented girls to see their original productions on the big screen.

In Term 2, Design students took time off from their regular academic schedule to participate in an excursion to **North Metropolitan TAFE**. Here they were involved in workshops and activities that encouraged their creative interests. Experiencing the age-old craft of letterpress printing, as well as contemporary digital art techniques, students practised new skills and followed paths of inquiry – a great opportunity to work with some of the most prominent design specialists in the state.

In the Production Arts Department, we enjoy showcasing our students' talents through external exhibitions, competitions and art awards. In 2021, we entered works into the **Angelico Art Competition**, **Meta 2021** exhibition, the **Shaun Tan Awards** and **St George's Cathedral Art exhibition**. Most notably, Jasmin Naish, a Year 12 Media and Visual Arts student, was awarded a scholarship to **Bond University** for her film. These external opportunities also act as a great promotional tool for our subjects and are aspirational for both students and parents. 2021 saw a record number of prizes being won by students from both the Junior and Senior campuses.

CREATE - Iona's annual creative arts exhibition – was another huge success in 2021. Students' work from Year 1 to Year 12 in the fields of fashion, visual art, food, music and film were exhibited within areas of the new Albeus Fahey Building. The departments involved were also able to reinstate the movie screen, food trucks and fashion parade due to fewer COVID-19 restrictions. Being able to celebrate students' and staff members' efforts, hard work, and many hours of commitment to the completion of their projects in-person, made for a noteworthy night. The exhibition was also open over the weekend to additional family, friends and members of the public.

SCIENCE

Science education aims to foster students' curiosity about the physical and biological world around them, whilst exploring the 'how' and 'why' of these phenomena. At Iona we are focused on ensuring that each student develops a strong foundation and passion for Science, motivating them to become lifelong learners in this discipline. Science courses offered at Iona include Biology, Chemistry, Human Biology, Physics and Psychology.

2021 was a year full of learning for both staff and students in the Science Department. The flexibility of staff was highlighted throughout the year, as COVID-19 prompted teachers to adopt multimodal teaching strategies.

One of the highlights of 2021 was the cross-curricular STEM project conducted by the Year 7 students. In conjunction with the Mathematics Department, students worked collaboratively to design their own kites. Factors that they investigated were surface area, drag, air resistance, uplift and tension.

Given the limited availability of excursions throughout 2021, Science was only able to provide a few off-campus learning

experiences for students. Year 11 Biology students were able to experience and learn about the practical application of biodiversity, conservation, and ecology through their visits to **Perth Zoo** and **Canning River Eco Education Centre**. Students learnt about the methods and strategies used in measuring biodiversity and techniques of conserving it in an Australian context.

Incursion opportunities and investigative experiments provided students with the chance to explore Science principles in various classroom settings. For example, the Year 12 Integrated Science class carried out a 'Murder of East Wing' experiment as part of their **Forensics** unit of study.

In 2021, the laboratories in the East Wing were refurbished. This enabled staff to further incorporate innovative learning styles and foster a greater Science education experience for students.



TECHNOLOGY AND APPLIED STUDIES

Student numbers continued to grow for the Technology and Applied Studies Learning Area (TAS) in 2021. TAS programs were reviewed and updated, and students achieved many successes.

Food Technology continues to thrive at Iona, particularly as we have been able to embed several excursions into the program. Year 9 students participated in an Asian Food Immersion through Northbridge, learning all about where to buy specialty food products before enjoying a dim sum brunch. Year 10 students continued to participate in the Coffee Training Program at Leaf Bean Machine in Bibra Lake, achieving their **Basic Barista Training Certificates** on completion of the course. Years 11 and 12 students embarked on a day trip to the Swan Valley learning all about the local food industry and specialty producers. These Senior School students also had the opportunity to go on an excursion to Big Loaf Bakery and Gourmania where links to the Curriculum were made with local successful businesses. Incursion highlights included a visit from Lee Nash from Vans Cottesloe, and a lesson on knife skills and precision cuts with our very own College Chef, Di Taylor.

Children, Family and Community continued to be a popular subject with students in Years 10 to 12. The courses within this subject provide many opportunities for students to engage with the community with excursions to Iona Junior School and Mosman Park Primary School. This year, the Year 11 program was reviewed, with several changes made to assessment and course structure. A relationship was formed with **King Edward Memorial Hospital** where students were able to learn about the significant hardship faced by women from remote communities in WA. Care packages were made to donate to these women. This task was based on a 21st century learning environment where teamwork, creativity and problem solving were essential to the success of the task.

Materials Design and Technology continues to be enjoyed by Iona students. For 2021, the Year 8 program was reviewed and changes have been made to ensure differentiation is achievable for students in their practical skills. Skirt design was the major practical project, with students able to follow the same skirt pattern as their cohort whilst allowing for extension elements to be added. A refined **Digital Fabric Design** task was undertaken by the Year 10 students with individual fabric designs being printed by **Next State Fabric** printing services, and then used in construction on various textiles items. Students in Years 10 to 12 have continued to utilize the College iPads for digital fashion illustration to enhance the quality of their portfolio work.

The quality of the teaching and learning program, along with the dedication of teaching staff in the TAS Learning Area, ensured that 2021 was full of opportunity, achievement, and enjoyment.



ENRICHED LEARNING

ACADEMIC EXCELLENCE

The implementation of the Academic Excellence Program places emphasis on the development of 21st century skills. The College also recognises the need to nurture the pursuit of excellence and qualities of curiosity, integrity, perseverance, resilience and self-advocacy in students.

Within the Curriculum, lessons are differentiated to cater for the range of abilities within the classroom. Key Learning Areas also offer advanced and extension classes in Years 8, 9 and 10. Further Curriculum adjustment is possible for students working at a level beyond the advanced and extension classes. Opportunities exist for a child recognised as gifted and talented to follow an **Individual Education Plan (IEP)**. In Mathematics, there is scope for accelerated students to complete the Cambridge Mathematics IGCSE 0606 Course in Years 9 and 10. Our Languages high achievers have access to small group conversation with a native speaker to further enhance their language skills. The College has an Acceleration Policy in place to ensure the procedures to accelerate are consistent and based on rigorous planning and preparation.

Differentiation within the classroom is enhanced by Co-curricular involvement appealing to a broad spectrum of talents. Opportunities include tackling global issues in the **Future Problem Solving Program**. In 2021, we had two teams (Junior and Middle Division) and one individual student (Senior Division) qualify for the National Finals, placing them in the top 5% of students in Australia. **United Nations Youth Organisation** initiatives, including the UN State Youth Conference, and other events provide extension for those interested in global concerns. Collaborative learning opportunities with like-minded peers were also offered to students through their participation in the **Creative Edge Challenge** Middle School. In this competition, Iona were the 2021 State Champions in Social Sciences, with our Year 7 team attaining State Honours - placing them in the top five in the state.

Luminosity was introduced as a Co-curricular program to offer philosophical and ethical extension. This has resulted in Iona achieving outstanding results in the **Ethics Olympiad** and **Philosothon** competitions, placing us second in the state. In the **Middle School Ethics Olympiad**, we had two teams competing: one achieved the Bronze Medal, placing third

in the state and our second team placed sixth in the state. Iona also finished in third place in the Teams Division of the highly competitive **Philosothon**. Individual place medals were awarded to the top three students in each year group from across all teams. Our Year 10 competitor attained the Silver Medal. Other team competitions include the **da Vinci Decathlon** for which we received numerous awards, and the Australian Computational and Linguistics Olympiad.

In the Junior School, gifted and talented students from Years 3 and 4 were selected to participate in the Challenge Program. This program is designed to promote critical and creative thinking skills across the Curriculum. There has been a focus on developing students' ability to think about the world of ideas by incorporating an ethical component into the course. Years 5 and 6 students participated in extension activities through programs such as the da Vinci Decathlon, Speakers' Challenge, Future Problem Solving and the Junior Creative Edge Challenge. A special mention also to our **Cluedunnit** Junior School team who were finalists once more in 2021.

The Academic Excellence Program at Iona is always evolving. The College strives to maintain quality in the support on offer for the highly able, gifted and talented students. Staff continue to seek new opportunities intended to promote academic excellence and foster a love of learning.

ACCESS

Access Learning in Years 11 and 12 offers a blended approach to WACE, with work placement and VET qualifications complementing school studies.

In 2021, 67 students participated in the Access Learning Program in Years 11 and 12, and 31 Year 12 students completed a **Certificate IV**. In addition, two students completed a **Certificate III** as part of their WACE program.

In Year 11, 34 students completed **INSTEP work experience** placements across the metropolitan area, in a wide range of different industries.

All Year 12 Access Learning students can pursue alternative entry to university directly from school, either via direct entry or by undertaking bridging courses.

Like the ATAR pathway students, all students in the 2021 Year 12 Access Learning program achieved WACE graduation, ensuring **100% WACE graduation** for the entire Class of 2021.

LEADERSHIP OPPORTUNITIES

Student leadership and voice is an important part of our holistic development and we place a great deal of importance on this growth at Iona Presentation College. In 2021, the student leadership program was further developed as the College continues to offer a variety of rich and inspiring leadership opportunities to our student body. The aims of this are to ensure our students are leading now and learn to lead into the future, empowering them to make a difference.

The College's leadership initiatives span across all year levels and involve a variety of different contexts such as House Leadership and specific cluster leaders such as Service, Sport, Liturgy, Arts and Wellbeing. All leaders aim to develop and promote their goals and vision to the student body.

Leadership programs are aimed at emphasising the attributes and responsibilities of leadership in a Catholic context. Iona's leadership model uses the life and ministry of Jesus Christ and Nano Nagle as a key cornerstone in all leadership programs.

The Junior School operated with 12 Captains for 2021. After reflection from our 2020 Captains, it was decided by the students that there was a need to introduce an Environmental Captain and Wellness Captain. These initiatives were introduced with great success. Each Captain continued to have a committee made up of several Year 6 students under their charge. This provided excellent leadership opportunities for all members of the leadership team within the Class of 2021.

In the Senior School, the basic leadership structure is:

- Student Leaders' Council (Year 12)
- Senior House Captains (Year 12)
- Year Level Captains (Years 7-11)
- Year 11 Peer Support

A selection of off-campus opportunities are available for our students including:

- Everyday Leader 'Thrive: A Positive Transition into High School' Conference (Year 7)
- GRIP Leadership Youth Conference (Year 9)
- Alliance of Girls' Schools Breakfast (Years 9-10)
- Global Leadership Convention (Year 10)
- Young Australian of the Year (Year 10)
- UWA Fogarty Future Leaders Program (Year 10)
- UN Youth Forum (Years 10-11)
- AHISA/AIM Student Leadership Program (Year 11)
- Commonwealth Youth Harmony Day (Year 11)
- Halogen Leaders' Conference (Year 11)
- Inspiring Women Conference (Year 11)
- Peer Support Leadership Program (Year 11)
- AGSA Bond University Leaders' Conference (Year 12)
- AGSA Student Leaders' Afternoon (Year 12)
- Young Leaders' Program (Year 12)



LEARNING ENHANCEMENT

The Junior School Learning Enhancement Coordinator works closely with students, parents and teachers. The primary role of the Learning Enhancement Coordinator is to identify and provide support to students at academic risk as well as ensure that essential information and support is provided to teachers and parents.

At the Senior School, the Learning Enhancement Team work in collaboration with teachers, College psychologists and parents to provide academic support to students who have identified learning difficulties. The Team's key roles include assisting with the identification of students at academic risk, the provision of in-class academic support, and working in collaboration with our College psychologists to develop Curriculum Development Plans for students who have undertaken a psychometric assessment. In addition, the Learning Enhancement teachers work in partnership with Learning Area specialist teachers to develop Individual Education Plans for those students who require modified programs and assessments.

In Years 7 and 8, additional Literacy support is provided to identified students through the Learning Enhancement class. This class involves small group teaching and has a focus on developing the students' reading and writing skills. Some students in this class may be invited to participate in our **MacqLit** reading program if testing reveals that they would benefit from undertaking targeted reading interventions.

To ensure that essential information is shared with teachers, student **Curriculum Adjustment Plans** and **Individual Education Plans** are available to teachers on SEQTA. These student plans identify the specific adjustments that are required to cater for each student's individual learning needs with the intention of assisting teachers in their practice and supporting them in improving the academic outcomes of all students.

The College aims to provide inclusive learning support. In-class support is provided by the **Learning Enhancement Team** members, including our two wonderfully resourceful Education Assistants who work closely with Learning Area specialist teachers. In Years 9 and 10, students have the opportunity to further develop their Literacy skills through

the English General classes, which are smaller in size and allow for more individualised support. In Years 11 and 12, students have the Access Pathway available to them.

Academic support is also available for students through the College's **Study Support Schedule**. Learning Area specialist teachers offer academic support to students at lunchtime and before and after school through the Study Support Sessions.



A full-page background image showing two students participating in a rock climbing or rappelling activity. They are wearing yellow helmets and safety harnesses, suspended by ropes against a rugged, mossy rock wall. The student in the foreground is wearing a red shirt, while the one behind is in a striped shirt and white pants.

TOURS AND CAMPS

Students at Iona Presentation College are given many opportunities to extend their learning beyond the College campuses through tours and camps.

The Year 5 students attended their Big Day Out at **Point Walter Recreation and Conference Centre** in November. They participated in team building, problem solving, adventure and leadership activities which were thoroughly enjoyed by all.

Year 6 students packed their bags and headed to the **DARE Camp** in Dwellingup for a three-day adventure. The students challenged themselves with activities such as orienteering, rock climbing, and abseiling. Students were encouraged to build upon their resilience skills and friendship circles.

In 2021, the Outdoor Education Group were able to facilitate camp programs for Years 7, 8 and 9 students. Each camp was tailored to the unique needs of the age group, designed to challenge and extend them in a safe and nurturing environment. In Term 1, Year 7 students attended

an overnight **Camp Out on the College Green** at Iona. It was here that the foundations for future camps are learnt and developed, such as working as a team and cooking using a portable stove. The Year 8 students attended a three-day Adventure Camp at **Nanga Bush Camp**, participating in bush walking, high and low ropes courses, and a small expedition away from all home comforts. Year 9 students participated in a five-night **Expedition in Karridale** with a focus on 'Challenge by Choice', supporting each other through a variety of different activities such as canoeing, abseiling and a longer expedition.

Under the banner of Service Learning, a group of 12 students were fortunate enough to participate in the annual **Warman and Kununurra Immersion Tour**. This immersion program provides a learning opportunity for our students in unfamiliar environments. It is used to broaden a student's experiences, allowing them to learn about different cultures at the same time as contributing to the global community. The core of the immersion was being of service to the school community of **Ngalangangpum School** in Warman. The group spent four full days there, engaging in a variety of activities including, but not limited to; classroom learning, bush trips, playing basketball, painting recycling bins, attending Gospel assembly and helping to cook breakfast.

CONNECTING OUR COMMUNITY

IPPA

The Iona Past Pupils' Association (IPPA) continued to create new initiatives for our Past Pupil community in 2021, enabling all Ionians to stay connected, engaged, supported and inspired.

Highlights for 2021 included:

- **REUNIONS:** Ionians reconnected through a range of reunions in 2021. The year began with a reunion for those who missed out in 2020 due to COVID-19. The Classes of 2016, 2000, 1995, 1990, 1980 were welcomed back for their 'Better Late than Never' reunion. Reunions were also held for the Classes of 2020, 2011, 2001, 1996, 1991, and 1981. In September, staff and students welcomed back more than 100 Iona Golden Girls to their annual Mass, Luncheon and Reunion. These treasured Past Pupils graduated from Iona at least 50 years ago and are much-loved members of our vibrant IPPA community. In 2021, we were thrilled to welcome back and inaugurate the Classes of 1970 and 1971 to become Iona Golden Girls.
- **PILOT MENTORING PROGRAM:** IPPA launched its inaugural Mentoring Program in March 2021, welcoming 15 pairs for this initial program. Matches were made based on career, aspirations and goals. The program was designed to provide unique opportunities for IPPA to expand their network, make connections, tap into skills of more experienced Ionians and gain insights with a view to making a meaningful impact. The six-month program was the mastermind of the IPPA Mentoring sub-committee who worked in synergy to pull off a fantastic inaugural event.
- **WORKSHOPPING THE FUTURE:** Held prior to 2021 Year 10 subject selections, 17 Past Pupils were welcomed back to Iona to participate in friendly and informative workshops with our Year 10 students. After a keynote presentation from two Past Pupils, students attended a range of workshops based on their interests, hearing from the likes of young IPPA engineers, scientists, medical professionals, teachers, marketing and advertising professionals, and more.
- **IPPA NETWORKING BREAKFASTS:** IPPA held two Networking Breakfasts in 2021. These events attract more than 50 alumni and are a wonderful opportunity to listen to inspiring panel discussions and meet and network with dynamic Ionians. The two events were centred around the themes of Leadership and Entrepreneurship.
- **PUBLICATIONS:** The *esprit de corps* continues to be a showcase of Ionians living out great and interesting lives. We celebrated the stories of our Past Pupils in our biannual editions, focussed on the College's value of focus for 2021: Excellence.



PARENT COUNCIL

Thankfully in 2021, COVID-19 did not impact College and Parent Council events as much as it did the previous year with several unexpected lockdowns. As a result, the Iona Parent Council were able to implement a number of successful events and initiatives such as:

- The inaugural **Parent Welcome Sundowner** in March: Attended by over 200 parents from both the Junior and Senior School Campuses. This was an opportunity for all parents, new and existing, to mingle on the College Green, chat and make some new friends. This event will now become a staple in the College calendar.
- **RockWiz**: A sold-out event of over 500 people, decked out in their best rock'n'roll attire for a night of music trivia and dancing.
- The annual **Iona Tuition Raffle**: Another occasion where tickets sold out days before the official closing date.

Together, with the funds raised from RockWiz, the Parent Council managed to raise over \$51 000. These fundraising events, as well as the Parent Council levies from 2020 and 2021, have helped install heating in the College pool.

2021 was also another big year for our **Parent Council Sub-committees**, including the Men of Iona, Parent Representatives and Friends of Junior School, Friends of Music and Sport, and the Iona Ministry. These groups volunteer their support to their respective areas, as well as providing service to members of our community, and networking and engagement opportunities.



BUSINESS REPORT

MINOR CAPITAL WORKS

2021 saw a number of minor capital works completed at the College. These were:

- Early in Term 2, the canteen was relocated to the newly fitted out Café 33 in the Forum of the Albeus Fahey Building.
- During the April school holidays, a shade sail was installed in the Early Learning play area at the Junior School.
- The lower South Wing classrooms have been painted, recarpeted and repurposed for Performing Arts, Music, and the Academic Excellence Program. The upstairs classrooms were also repainted and recarpeted and, additionally, the interior walls were knocked down and replaced with soundproof concertina walls. This space can now be utilised as either four separate classrooms or one large exam centre.
- A dividing wall was installed between the two open plan ground floor East Wing Science laboratories.
- The old canteen under Nagle Hall has been subdivided to provide a dressing room for the Performing Arts Department as well as a breakout space for the Year 12 students.
- Nine air conditioning units were installed in the West Wing.
- Through the generous donation of the Iona Parent Council, we have been able to heat the College swimming pool, by installing two inverter pool heaters and using thermal pool blankets on commercial rollers.

CHANGE IN ADMINISTRATION AND FINANCE PLATFORM

In the latter part of 2021, CEWA, together with the College's Finance and Administration staff, transitioned the College onto a new financial and administration platform called Administration of Schools (AoS). The College was the third last CEWA school to transition onto this platform. This platform is designed to bring together all CEWA schools' core administrative capabilities into a single, user-friendly platform that is constantly maintained. Built on Dynamics 365, AoS integrates specialised capabilities for finance and student management. This allows for simplified interfaces, automated workflows and reduces the burden of manual tasks. AoS provides centralised capabilities with local flexibility, so schools can benefit from continual updates and improvements. The outcome is a highly secure and configurable administration hub, built for a truly connected Catholic Education Western Australia (CEWA) community.



SCHOOL INCOME

Iona Presentation College is a not-for-profit educational institution which receives most of its recurrent income from tuition, resource charges and other parent contributions, in addition to receiving per capita grants from the Australian Government and the WA Government. These funds are used to pay for teaching and support staff, student resources, facility utilities and maintenance, and the payment of loans and leases.

For a detailed breakdown of income (excluding Boarding), please refer to the My Schools website:
<http://www.myschool.edu.au>

ANNUAL GIVING

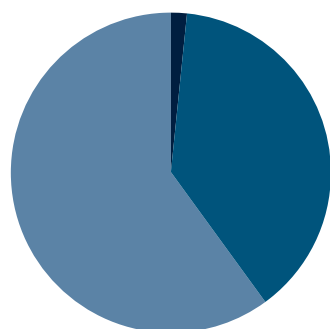
The College gratefully acknowledges the support of our Annual Giving Program from many individuals, families, past students and staff in 2021. The generosity of everyone involved is greatly appreciated, including those donors who wished to make their contributions anonymously.

The tax-deductible donations were made in support of the following funds:

SCHOLARSHIP FUND – providing Nano Nagle Bursaries and various Scholarships that assist the College in providing an Iona education to students who might otherwise not be able to receive one.

BUILDING FUND – in support of the renovation and refurbishment of the Junior and Senior School campuses.

LIBRARY FUND – to provide reading and creative resources for the College's Solais, a 21st century library, ensuring our students can successfully meld the traditional Iona education with a changing world.



- Scholarship Fund
- Building Fund
- Library Fund

SCHOOL IMPROVEMENT PLAN

IMPROVEMENT STRATEGIES	SUCCESS MEASURES
Review of assessment procedures, including the reduction of the number of assessments for students.	Development of an assessment calendar to ensure an even distribution of assessments for students. Reconfiguration of assessments and reduction in number.
Introduction and implementation of the Evangelisation Plan.	Staff explored the Evangelisation Plan as part of the College's Professional Learning program. Through this process, staff identified a specific opportunity to implement throughout 2021.
The development of an Aboriginal Education Improvement Map (AEIM) in consultation with CEWA.	CEWA's Transforming Lives professional learning opportunity was held for all staff. A staff working party was established to collaborate on Aboriginal education and opportunities for staff and students at Iona.
College Advisory Council to be informed about Iona's implementation of the Child Safe Framework.	The Council was informed of the Child Safe Framework practices and procedures that are implemented in the College community. All staff and Council members are trained in these practices.
The development of a professional learning plan to upskill Years 7 to 9 teachers in the use of iPad as a teaching and learning tools.	The first wave of the iPad professional learning program for selected staff commenced for the Senior School. This will continue in 2022 with the view to introduce iPad Pros for all Year 7 students in 2023.
Feedback between teacher and their line manager following lesson observations to form part of their professional learning and growth.	Junior School staff have implemented a comprehensive lesson observation program. Senior School observations are being further refined and will be enhanced with the appointment of Deputy Learning and Innovation in 2022.
Exploration of The Resilience Project with the view to implement a K-12 Wellbeing program.	The Junior School has fully implemented The Resilience Project. The Senior School has developed the Enlighten Program for implementation in 2022 for Year 9 students, in addition to the existing specific year group programs.
The development of K-12 Cyber Safety Plan to address child safe standards and promoting safe use of digital and online resources.	The development of the K-12 Cyber Safety Plan will continue to be further refined in 2022.



COLLEGE STRATEGIC PLAN 2022 TO 2025

- VISION:** Inspired by the Gospel of Jesus and life of Venerable Nano Nagle, Iona Presentation College challenges and encourages students to become reflective, purposeful, and courageous young people who make a difference to the world.
- MISSION:** To provide a nurturing, vibrant, holistic, and contemporary Catholic education In the Presentation Spirit, which guides individuals and enables them to develop their true potential.
- VALUES:** Community; Courage and Integrity; Excellence; Heritage and Tradition; Love of Learning; Social Justice and Compassion.



A PROFESSIONAL LEARNING COMMUNITY

To build and grow a well-resourced professional learning community.

EVIDENCE BASED DECISION MAKING

To adopt an evidence based planning and decision making process so to cultivate a contemporary learning environment.

FINANCIAL SUSTAINABILITY

To explore and implement strategies to ensure financial sustainability, good governance and compliance into the future.

CHRISTIAN WITNESS

To inspire faith filled relationships that reflect Gospel values and Catholic Social Teachings of human dignity, solidarity and the common good.

CALL TO FAITH

To deepen the understanding and appreciation of the Presentation Charism and its call to action.

CALL TO GROW IN DISCIPLESHIP

To form all community members in spiritual awareness, theological understanding, vocational motivation and capabilities for mission.



PERSONAL DEVELOPMENT

To foster the personal development and growth of all community members so to discover their full potential.

WELCOMING AND INCLUSIVE ENVIRONMENT

To promote a welcoming, connected and sustainable community that celebrates diversity, encourages inclusivity and student voice.

BUILDING PARTNERSHIPS

Continue to grow and foster strong relationships within the Iona community and beyond.

ADAPTABLE AND ENGAGED LEARNERS

To empower courageous, resilient and agile lifelong learners who are curious, creative and critical thinkers in an everchanging world.

LEARNING COMMUNITY

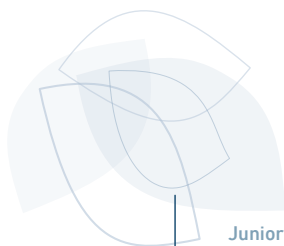
To foster a Christ-Centred Pre-K to 12 community where all members contribute to a collaborative learning environment.

VISIONARY PEDAGOGIES

To cultivate contemporary pedagogical practices that enables all members to be challenged.



IONA
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A Catholic School, Pre K-12.
Girls and Boys Pre K-6 | All Girls 7-12.
Established in 1907 by the Congregation of Presentation Sisters (W.A.) Inc.