

IONA PRESENTATION COLLEGE
2022 ANNUAL REPORT



IONA
PRESENTATION COLLEGE

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ACKNOWLEDGEMENT OF COUNTRY

Iona Presentation College respectfully acknowledges the Whadjuk people of the Noongar Nation as the Traditional Custodians of the land upon which this publication has been created and pay respect to Elders past, present and future.

Together, as a Catholic Presentation community, we acknowledge the contributions of Aboriginal and Torres Strait Islander Australians and non-Aboriginal Australians to the education of all children and people in this country we all live in and share together.

**"In accordance with the teaching of Jesus Christ,
through the tradition of the Catholic Church
and inspired by the compassion of the founder,
Nano Nagle, Iona Presentation College strives to
achieve the best spiritual, intellectual, physical
and cultural outcome for every student."**



PRINCIPAL'S REFLECTION

Guided by our College value of Community, where each member is welcomed with a kind heart and a sense of belonging, Iona Presentation College worked together in 2022 to navigate the challenges of learning to live with COVID-19. Staff, students and parents showed great agility in overcoming difficulties to ensure that our school continued to thrive and flourish throughout the year.

Despite disruptions caused by the pandemic, the Iona Presentation College community seized the opportunity to be creative and search for new and innovative ways to offer our students the best possible learning opportunities. Staff, students, and parents adapted to new and changing circumstances, whether it was the delivery of virtual lessons, the commissioning of our Year 12 students as leaders, or online parent-teacher-student meetings. No matter the challenge, we found a way forward.

The achievements of the Class of 2022 were outstanding, with all students attaining WACE graduation and those who studied the ATAR Pathway achieving a median ATAR of 90.35. Several subjects, including Chemistry, Human Biology, Literature, Modern History, Physical Education Studies, Religion and Life, and Visual Arts, were recognized by the School Curriculum and Standards Authority (SCSA) as top-performing subjects in the state. Forty-six students studied the Access Learning Pathway, with 49 Certificate IV qualifications achieved. Ninety percent of the Year 12 student cohort gained direct entry to university through either an ATAR or a Certificate IV. It was a commendable performance from our Year 12 students in their pursuit of excellence.

Our Co-curricular program, which featured over 80 clubs and activities, offered students a breadth of opportunities to 'have a go' and get involved. It also served as a catalyst for connection and the formation of new friendships.

The highlight of the Arts was the College production of *Mamma Mia! The Musical*. Although postponed for a short while, the cast and crew brought the show to life at the Regal Theatre in June. Other areas of the Arts continued to shine in the Iona community with the annual Create Art Exhibition, many Music concerts and recitals from Pre-Primary to Year 12, and other Drama and Dance performances.

Excellence in the sporting domain was also evident as Iona continued to be a force to be reckoned with. At the Independent Girls' Schools' Sporting Association (IGSSA) Athletics Carnival, the College took home the IGSSA Dunklings Perpetual Trophy for the Overall Champion School for the third consecutive year. Commendable performances were also achieved in both the IGSSA Cross Country and Swimming, attaining second place in both competitions. Junior School students also experienced considerable success in the Junior Independent Girls' Schools' Sporting Association (JIGSSA) competition. It was great to see our younger students giving their all to represent Iona.

To be people of a "welcoming heart" is a practice that is dear to the Iona Presentation College community. This was ever-present in 2022 and provided the foundation for a school that shines brightly and provides a home for all.

Ms Robyn Miller B.Ed., MEd (RE.), MEdL
Principal

ABOUT THIS REPORT

The following information is a Federal Government requirement and pertains to the 2022 calendar year. The Annual Report to the College community for 2022, provides the school community with fair, reliable and objective information about school performance measures and policies, as determined by the Minister for Education.

This report complements and is supplementary to College newsletters *The Ionian* and *The Lantern*, the College Annual *Spirit*, and other regular communications.





A PRESENTATION EDUCATION STEEPED IN VALUES

COMMUNITY

To be a people of “welcoming heart” and kindness who create a sense of belonging where each member of our community is valued.

COURAGE & INTEGRITY

To be true to ourselves, to be genuine to others, to live with honour and demonstrate personal conviction.

EXCELLENCE

To discover opportunities, set challenging goals, develop a strong work ethic and strive to do our best.

HERITAGE & TRADITION

To celebrate our Presentation heritage as a foundation for embracing and building our future.

LOVE OF LEARNING

To ignite a passion for lifelong learning that enables us to explore, reflect, create and achieve.

SOCIAL JUSTICE & COMPASSION

To inspire all to live the Gospel of Jesus Christ and, informed by the Catholic Social Teaching, to take action for those in need in our communities.

HISTORY

The College is named after the Scottish Isle of Iona, on which the Irish Saint Columba (or Columcille) founded a community in 563AD. Iona became a centre of learning from which Saint Columba and his monks set forth to spread the Gospel into Scotland and the north of England.

The Presentation Sisters were founded in 1775 in Ireland by Nano Nagle. They came first to Richmond in Tasmania in October 1866, to Victoria in 1873 and to Wagga Wagga, NSW in 1874. The group that founded Wagga Wagga came from Kildare.

Two Australian-born women followed several years later: Mary Treacey (known as Mother Angela Treacey) entered Wagga Wagga in 1877, and Rose Jones (known as Mother John Jones) entered at Hay, NSW in 1888.

Three young Irish women followed: Catherine O'Dowling (known as Mother Joseph O'Dowling) entered at Wagga Wagga in 1877; Teresa O'Halloran (known as Mother Paul O'Halloran) entered at Hay in 1891; and Brigid Moynihan (known as Mother Columba Moynihan) entered at Hay in 1891.

Leaving from Hay were: Mother Angela Treacey, Mother Joseph O'Dowling, and Sisters John Jones, Columba Moynihan and Paul O'Halloran. These five pioneer Presentation Sisters volunteered to found a Presentation Convent and school at Southern Cross in WA, with Mother Angela Treacey as the foundress. They left Hay, NSW, on January 29, 1900, bound for the Western Australian Goldfields and to form the Perth Congregation.

These Sisters were involved in setting up foundations in Collie (1902), Cottesloe (1905), and in Buckland Hill (1907).

Bishop Gibney, who was then the Bishop of Perth, remarked that the site in Mosman Park, situated on a rise with the Swan River on one side and the ocean on the other, reminded him of the Isle of Iona, and he hoped that this too would become a centre of learning and a centre from which the Gospel would be spread. As one of the founding Sisters was Sister Columba, it was decided an appropriate name for the College would be Iona. The College was founded on 11 September 1907 and opened its doors to students on 2 February 1908.

OUR PEOPLE

STAFF STANDARDS AND QUALIFICATIONS

TEACHING STAFF

The College employs 111 teaching staff with the following qualifications:

112 Bachelor's Degrees

27 Masters

27 Graduate Diplomas

SUPPORT STAFF

The College employs 72 support staff with the following qualifications:

28 Bachelor's Degrees

1 Masters

5 Graduate Diplomas

WORKFORCE COMPOSITION

| | TEACHING | SUPPORT STAFF |
|--------|----------|---------------|
| Female | 77.36 | 42.66 |
| Male | 19.72 | 13.0 |
| Total | 97.08 | 55.66 |

**Based on FTE. No staff identify as Indigenous.*

| | TEACHING STAFF | SUPPORT STAFF |
|----------------------|----------------|---------------|
| Full-time equivalent | 111 | 72 |

STAFF, STUDENT AND PARENT SATISFACTION

STAFF

Staff have a high level of commitment to the College and its vision and mission. They always endeavour to provide the best possible programs for students, both within the classroom and beyond. There is a strong sense of collaboration amongst all staff who provide individualized support when required, excellent pastoral care, and are active in their own professional growth and learning. Staff are invited to engage in the decision-making process using a consultative approach.

STUDENTS

Student Participation

Students have a strong sense of pride in the College and are encouraged to take up leadership opportunities available across all years. They often volunteer to assist in the Solais and act as tour guides for major College events. Students actively promote the ethos of the College in the community, particularly through Iona Care - the College's Christian Service Learning Program

Student Feedback

Feedback from the Graduating Class of 2022 indicated an overall appreciation for all they had achieved in their time at the College. They acknowledged the dedication of teachers who go above and beyond to prepare them for the future, the Co-curricular program on offer, the many events and celebrations, excellent facilities, strong welcoming culture, and pastoral care for students.

The importance of the Presentation Sisters, who form a significant part of the Iona Presentation College story, was also recognised and acknowledged.

PARENTS

Iona Presentation College has a strong focus on parents as partners, with an active Parent Council operating across the Pre-Kindergarten to Year 12 community. This provides parents with a voice to the College Senior Leadership Team, as well as other staff. The Parent Council also organises social events to bring parents together and share in the journey of the children.

Parent Communication

- An online forum is provided for each year level so that parents can be kept informed.
- Regular Information Evenings and parent-teacher meetings are held, giving parents a better understanding of their children's academic progress and what they will experience throughout the year.
- The College also uses email and other online platforms to maintain a positive connection with parents. A Parent Portal, including SEQTA Engage, helps parents to track their child's learning progress.

Parent Participation

- Parents are invited to participate in many events and celebrations throughout the year, including St Patrick's Day Mass and High Tea, Mother's Day, Father's Day, Year 7 Mother Daughter Breakfast, Year 12 Mother Daughter High Tea, Year 12 Father Daughter Dinner Dance, Presentation Night, Assemblies, Masses and Liturgies, to name a few.
- The College Advisory Council is another way for parents to contribute to the Iona Presentation College community, with sub-committees including Property and Planning, Finance and Risk, Learning and Wellbeing.

The College has experienced enrolment growth in recent years, with waitlists for most academic year levels, which is reflective of the satisfaction of the parents and families.

OUR STUDENTS

STUDENT ATTENDANCE AT SCHOOL

ATTENDANCE RATES

| | | | | | | | | | |
|------------------|--------|--------|--------|--------|--------|--------|--------|---------|--------|
| Pre-Kindergarten | 87.33% | Year 1 | 93.27% | Year 4 | 93.73% | Year 7 | 91.74% | Year 10 | 88.06% |
| Kindergarten | 88.10% | Year 2 | 90.79% | Year 5 | 91.15% | Year 8 | 89.70% | Year 11 | 88.93% |
| Pre-Primary | 89.58% | Year 3 | 92.00% | Year 6 | 91.76% | Year 9 | 90.10% | Year 12 | 89.13% |

STUDENT ATTENDANCE RATES FOR YEARS 1 - 12

| | |
|-------------------------|--------|
| All students | 90.26% |
| Indigenous students | 84.30% |
| Non-Indigenous students | 90.32% |

ENROLMENT POLICY

Iona Presentation College is a Pre-Kindergarten to Year 12 Catholic College, in the Presentation tradition, with an enrolment of 1266 students in 2022. The College is co-educational from Pre-K to Year 6 and all girls from Years 7 to 12.

Preference for places in the College is given to students from Catholic families and students whose older siblings or mothers have attended the College. The College does provide places for students from non-Catholic families.

The College prides itself on being a Presentation school, espousing Presentation values of evangelisation, care for and education of the poor, a sense of welcome and hospitality, and a pursuit of excellence in all areas of personal development.

The College applies the policies of Catholic Education Western Australia regarding students with disabilities, the gifted and talented, and Aboriginal students.

MANAGEMENT OF NON-ATTENDANCE

Regular attendance at school is essential if students are to maximise their potential. The College, in partnership with parents, is responsible for promoting the regular attendance of students. While parents are legally responsible for the regular attendance of their children, College staff, as part of their duty of care, monitor absences.

College staff, under the Principal's leadership, support the regular attendance of students by:

- providing a caring teaching and learning environment which fosters students' sense of wellbeing and belonging to the College community;

- maintaining accurate records of student attendance;
- recognising and rewarding excellent and improved student attendance;
- implementing programs and practices to address attendance issues when they arise.

The Principal is responsible for supporting the regular attendance of students by ensuring that:

- parents and students are regularly informed of attendance requirements and the consequences of unsatisfactory attendance;
- all cases of unsatisfactory attendance and part or full day absences from school are investigated promptly and that appropriate intervention strategies are implemented;
- documented plans are developed to address the needs of students whose attendance is identified as being of concern.



CELEBRATING THE CLASS OF 2022

YEAR 12 COHORT

- 137 students
- 91 Australian Tertiary Admission Rank (ATAR) students
- 46 Access Learning students
- 100% WACE Graduation
- 26 Certificates of Distinction
- 31 Certificates of Merit – includes both ATAR and Access Learning students
- 90% of students qualified for direct entrance into university

ATAR PATHWAY

- Median ATAR for the Class of 2022 was 90.35
- Highest ATAR score was 99.50
- Subject Exhibition and Subject Certificate of Excellence was achieved in Religion and Life ATAR
- 5 students achieved an ATAR of 99 or above
- 24 students achieved an ATAR of 96 or above
- 49 students achieved an ATAR of 90 or above

ACCESS PATHWAY

- 49 VET Certificate IVs achieved
- 15 Certificate IVs in Community Services
- 13 Certificate IVs in Business
- 12 Certificate IVs in Education Support
- 9 Certificate IVs in Preparation to Health & Nursing

SUBJECT PERFORMANCE

Iona was amongst the highest performing schools in Western Australia for the following courses:

Chemistry, Human Biology, Literature, Modern History, Physical Education Studies, Religion and Life, Visual Arts.

CONTINUED EXCELLENCE

Iona is consistently mentioned in the SCSA top performing schools list in individual subjects, with average scores in the top 15% of the state.

Access Learning students completed VET qualifications whereby 44 students achieved a Certificate IV (five students achieved two certificates each) that provides them with alternative entry options to university, TAFE courses and employment opportunities.

CONGRATULATIONS

TO OUR CLASS OF 2022 ON THEIR OUTSTANDING ACHIEVEMENTS



100% WACE GRADUATION



STATE TOP PERFORMING SUBJECTS

99.5
highest ATAR



- ✓ Chemistry
- ✓ Human Biology
- ✓ Literature
- ✓ Modern History
- ✓ PE Studies
- ✓ Religion and Life
- ✓ Visual Arts

99+
ATAR
achieved by 5 students



96+
ATAR
achieved by 24 students

90 +
ATAR
achieved by 49 students



90.35 MEDIAN

CERTIFICATES

SUBJECT EXHIBITION

- ✓ Religion and Life

EXCELLENCE

- ✓ Religion and Life

DISTINCTION

26 students

MERIT

31 students

ACCESS



49

students achieved a Certificate IV

YEAR 12 PERSPECTIVES EXHIBITORS



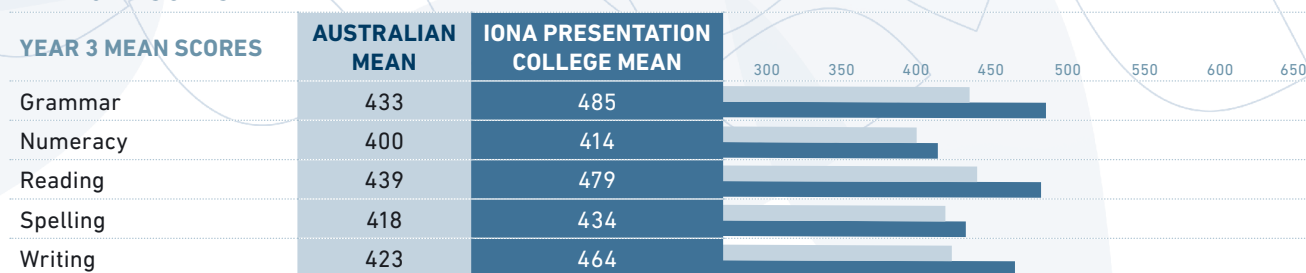
3 x Performing Arts students

3 x Visual Arts students

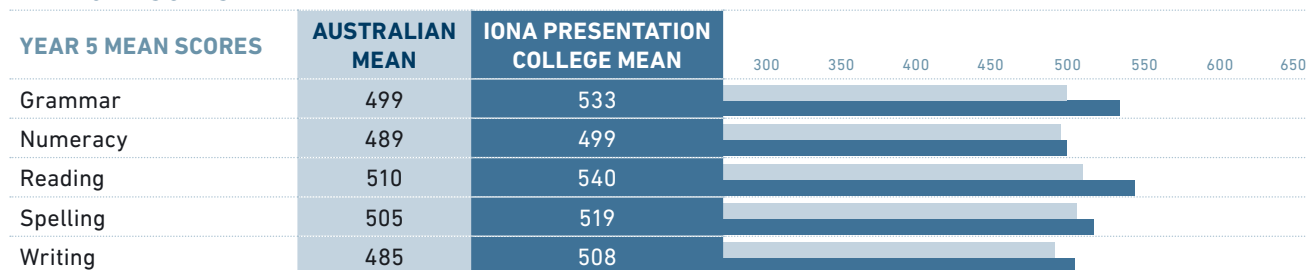
STUDENT OUTCOMES

NAPLAN

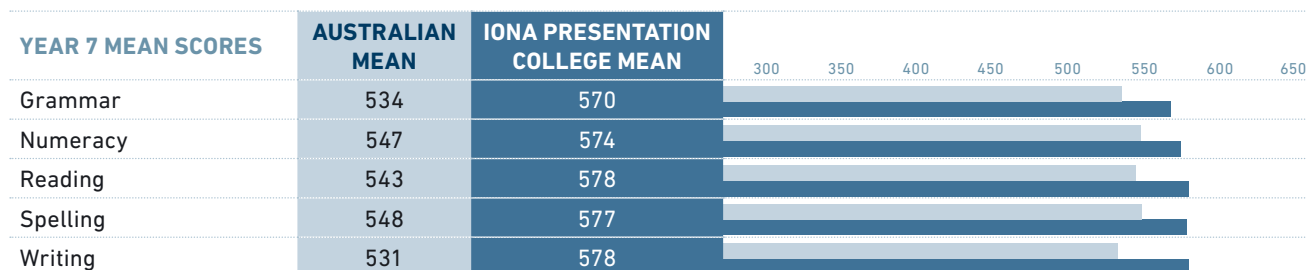
YEAR 3 RESULTS



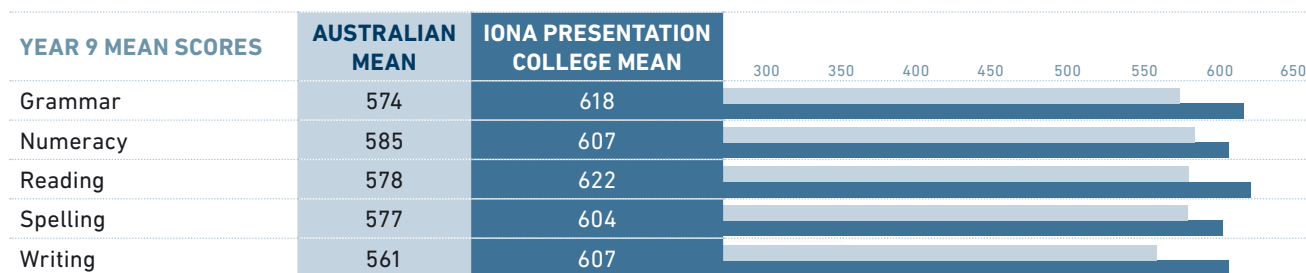
YEAR 5 RESULTS



YEAR 7 RESULTS



YEAR 9 RESULTS



BISHOP'S RELIGIOUS LITERACY ASSESSMENT

Catholic Education Western Australia (CEWA) mean compared to the Iona Presentation College (Iona) mean.

YEAR 3

| | CEWA MEAN | IONA MEAN |
|------|-----------|-----------|
| 2022 | 402 | 414 |
| 2021 | 401 | 472 |
| 2019 | 410 | 423 |
| 2018 | 408 | 440 |

YEAR 5

| | CEWA MEAN | IONA MEAN |
|------|-----------|-----------|
| 2022 | 460 | 488 |
| 2021 | 477 | 489 |
| 2019 | 486 | 495 |
| 2018 | 485 | 497 |

YEAR 9

| | CEWA MEAN | IONA MEAN |
|------|-----------|-----------|
| 2022 | 504 | 547 |
| 2021 | 536 | 600 |
| 2019 | 548 | 604 |
| 2018 | 539 | 604 |

AN EDUCATION IN FAITH

CHRISTIAN SERVICE LEARNING

Through active participation in our Iona Care Christian Service Learning Program, students are encouraged to think beyond their own selves and intentionally be of service to those in need in our local community.

Iona Care embraces the Presentation call to 'go one step beyond'. Students from Years 7 to 12 diversify their Christian Service Learning experiences depending on their year level and are encouraged to seek out 'the furthest behind' in the community in a myriad of ways. Once again, the student commitment to service in 2022 was nothing short of exceptional and we are so proud of all our students who represent Iona in the community. It is our hope that our Christian Service Learning opportunities allow students to develop and nurture **Presentation values** so that they are compassionate individuals who want to help and support others, all whilst maintaining the dignity of the human person and ensuring that they serve with humility and integrity.

At Iona, we are constantly seeking to make real-world connections and nourish relationships within the community for our students through Service Learning.

In 2022, the Senior School continued to serve and nurture relationships with a large range of Archdiocesan and local outreach agencies including **St Patrick's Community Support Centre, Catholic Mission, Caritas, Cana Communities, Salvation Army Community Outreach, LifeLink** and various **Presentation ministries**. We also worked closely with **Zonta House, Breast Cancer Care WA, The Smith Family, Harry Perkins Institute, Little Things for Tiny Tots** and **Good Sammy's**.

An innovation that we are particularly proud of in 2022 was a collaboration between the **Year 10 Materials Design and Technology** students and **Perth Children's Hospital**. Students had the opportunity to create their own digital print fabric design and then produce IV hospital gowns for neonates at the hospital.

The '**Help Out at Home**' initiatives were well-received by the students. A large number of students collated stationery packs for students in need, blankets were sewn for winter appeals, toiletry packs were prepared for women experiencing challenges, and 'welcoming hearts' were sewn to comfort people in need.

In 2022, Iona Junior School students supported many local and international service organisations through a variety of activities. Ably led by the **Year 6 Mission Committee**, the students worked collectively to have a focus per term that promoted fundraising, advocacy and awareness. At Easter, a large quantity of Easter Eggs were donated to the **Edmund Rice Centre** in Mirrabooka for Migrant and Refugee Families and, at Christmas time, the **Saint Vincent de Paul Society** were the recipient of generous Christmas Hamper donations. Funds were raised in a number of ways for Catholic Mission and **Caritas Project Compassion**. There is also a special level of engagement for the Junior School Service Learning program in Term 3 each year, where students cherish learning about various Presentation Ministries and raise much needed funds to aid these ministries in our world.



RELIGIOUS EDUCATION

As a Presentation faith community, we strive to embody the teachings of Jesus Christ in our deeds and words and take inspiration from the foundress of the Presentation Sisters, Venerable Nano Nagle. As the first Learning Area of a Catholic school, Religious Education plays an integral role in the spiritual, social, and academic development of our students.



Religious Education is taught at an age-appropriate level on both campuses and students in Years 11 and 12 study Religion and Life as an ATAR or General subject. In 2022, Iona Presentation College was recognised by the SCSA as a **Top Performing Catholic School** in the Year 12 Religion and Life ATAR course. Additionally, a Year 12 Iona student was awarded the **SCSA Subject Exhibition Prize** for achieving the highest result in the state for Religion and Life ATAR - an outstanding achievement. The Class of 2022 had 38 students who elected to study Religion and Life at ATAR level, achieving a moderated school mark of 70.06%. This was significantly higher than the state mean of 60.18%. Iona Presentation College has been listed in the SCSA Top Performing Schools list for Religion and Life for the last nine consecutive years, which is a remarkable achievement and a testament to the dedication and commitment of our staff.

We place a strong emphasis on excellence in teaching and learning within the Religious Education Learning Area. Moreover, we pride ourselves on teaching the students literacy and analysis skills that are also transferable to other Learning Areas; for example, how to analyse sources, write factually and insightfully, and conduct research investigations.

In addition to developing transferable skills, the Religious Education program also allows students to explore and understand the Catholic faith whilst encouraging them to ask and respond to philosophical and ethical questions that arise within the content covered. This approach helps to foster a deeper understanding of faith and prepares students to not only become global citizens, but **Presentation people** who will positively contribute to the world around them.

In Junior School Religious Education lessons, young minds engaged well with the Catholic Education Western Australia (CEWA) Units of Work in a contemporary way. As part of their classwork, students in Years 3, 4 and 6 are prepared for the **Sacraments of Reconciliation, Eucharist and Confirmation**. Students engaged in collaborative activities to obtain knowledge about the Sacraments before receiving them as a united cohort in a local Parish, the **Basilica of Saint Patrick**, which has significant connections for many Iona families, past and present.

WELLBEING

Student wellbeing and pastoral care are crucial in creating and maintaining an environment that nurtures one's understanding of self, encourages personal growth and cultivates lifelong learning. Our aim is to support our students on their journey as they grow and develop emotionally, socially, and spiritually.

In 2022, the College continued to explore innovative ways to engage students in activities that connected them with their peers and staff and helped them to continue developing their sense of belonging within the Iona community.

At the Junior School, students have access to a purpose-built **Wellbeing Courtyard**, thoughtfully designed to support their mental and emotional health. Students are encouraged to utilise the space as needed throughout the day and have reported increased feelings of calm and centeredness. Additionally, **The Resilience Project**, a key component of the Curriculum for the past two years, has provided students with valuable tools for cultivating **gratitude, empathy, and mindfulness** in their daily lives. It is clear that this holistic approach to education is making a positive impact on students' overall wellbeing and personal growth.

Our Senior School is dedicated to providing a comprehensive **Wellbeing Program** tailored to the unique needs of each year group. Through a series of educational experiences led by **renowned wellbeing experts**, students gained valuable insights into various aspects of personal health, self-development, forging meaningful relationships, and navigating the online world safely. **Karen Young** shared her expertise on managing anxiety effectively and fostering mental resilience. Patrick Thomas from **ySafe** provided parents with valuable information on digital technologies and social media platforms, empowering them to support their children in the online world. Our programs also emphasised the importance of practicing protective behaviours to ensure online wellbeing.

Our approach to wellbeing is designed to equip our students with the skills and knowledge they need to thrive in all aspects of their lives.



LEARNING EXPERIENCES

DANCE AND DRAMA

Performing Arts at Iona continues to foster excellence and provide a range of opportunities to students through a diverse and rigorous Curriculum. In 2022, Dance and Drama students in Years 7, 8 and 9 enthusiastically participated in a variety of educational topics including Circus, Children's Theatre, Commedia Dell'Arte, Costume Design and Jazz Dance. Students in Years 10, 11 and 12 proudly displayed a love of learning through their understanding and application of Australian and international dance companies and theatre practitioners.

The College Production of ***Mamma Mia! The Musical*** enjoyed a successful season at the **Regal Theatre** in March. This event continued Iona's long-standing tradition of the annual College Production and showcased the countless hours of dedication and creativity from the cast, crew, orchestra and the creative team. The show captivated audiences with its striking dance numbers, impressive costume and set and, of course, its well-known ABBA soundtrack.

The annual **Years 7 to 9 Production** went ahead successfully in June after a short, intensive rehearsal process where the students creatively explored the stimulus of 'Listening'. Students and their leading directors workshopped characters, scenarios and dialogue, and through a creative devising process, produced some unique and engaging theatre. The Years 7 to 9 Production remains a fantastic opportunity for our younger Senior School students to further develop their performance skills whilst enabling friendships to flourish.

The Live Performance Program presented Dance and Drama students with a number of excursions and incursions throughout 2022. With analysing and critiquing live theatre being part of the Curriculum at Iona, students viewed a number of local performances by **Perth Festival**, **Darlinghurst Theatre Company**, **Black Swan State Theatre Company** and **Western Australian Academy of Performing Arts (WAAPA)**. Additionally, the Live Performance Program focused on providing a variety of workshops and incursions which allowed students across all years to extend their knowledge and understanding in the areas of improvisation, circus, stage combat, hip hop dance and contemporary dance.

In the Junior School, students had the opportunity to delve further into the Performing Arts by participating in workshops run by **Perform Act Dance WA (PADWA) Talent**. Students who took up this activity worked with internationally recognised actors on developing their Drama skills.

The Dance Club continued to be a popular part of the Performing Arts Co-curricular program in the Junior School, rehearsing every Friday morning. The Dance Club presented a creative space for our energetic dancers to further their movement skills.

The professional level of Dance at Iona was showcased by the Intermediate and Senior Dance Teams through their performance at the **IGSSA Dance Festival**, while the College's **Performing Arts Showcase** in Term 3 celebrated the work produced throughout the year by the Performing Arts students and staff. The evening's performances showcased excerpts from the College Production, Years 7 to 9 Production, IGSSA Festival Dance, Interhouse Dance and Year 12 WACE student work. The evening also provided an opportunity to congratulate the significant contribution that the Year 12 Performing Arts students have made to the College over their time.

DIGITAL TECHNOLOGIES AND ENGINEERING DESIGN

Throughout 2022, Digital Technologies focused on the computational thinking skills across Years 7 and 8, and further developed students' understanding of advanced digital technology strategies.

In Year 7, students learnt the basics of sequential programming to conquer M-Bot challenges and develop the skills required to plan, choreograph, code and execute a synchronised group performance alongside their programmed robotic companions. Each team put on a show accompanied by their M-Bot sidekicks, demonstrating an in-depth understanding of mechanical and interface knowledge.

Year 8 Digital Technologies students were tasked with planning and constructing a fully operational experimental toy for the **DreamWorks Toy Company**. Students went back to basics and used an array of technology components such as LEDs, servos, speakers and sensors to construct an interactive and resettable toy. These toys ranged from fully functional micro vending machines to remote-controlled school buses capable of navigating around the room from the touch of a laptop.

Students in Year 9 Digital Technologies progressed from constructing the physical and endeavoured into the world of virtual and augmented reality. They were tasked with constructing an amusement park, safe from any global pandemic, that anyone could access and visit from the comfort of their own home. Students used their understanding of theoretical engineering laws and skills to create thrill rides that would work in practice in the physical world, whilst demonstrating their sound knowledge of programming to code a fully operational ride which could be enjoyed by the World Wide Web.

In the **Engineering Design** course, students were provided the opportunity to fly drones, experience **virtual reality (VR)**, engineer bridges and conduct Lego programming. Students learnt about the science and mathematics behind **drone aviation**, drones in industry and programming flight paths.

Using class VR headsets, Engineering students were able to harness cutting edge technology to explore VR worlds, games and other educational experiences. Students were tasked to create an open world game by programming in VR and then investigate the limitations of the technology.

Bridge building introduced students to the engineering design process and gave insight as to what day-to-day life looks like for an engineer.

The Digital Technologies and Engineering Design courses allow students to have an educational experience beyond the traditional classroom setting and nurtures 21st century skills that they can harness in their careers beyond school.

ENGLISH

In the English Learning Area, students are exposed to a wide and varied range of texts and modes of communication that already are, and will continue to be, influences in their lives. Over the course of their Senior School English studies, students analyse novels, films and documentaries, exploring important issues that are still relevant in their world today.

In 2022, the **Bell Shakespeare Company** performed *Shakespeare is Dead* for our Year 9 students. This was an energy-filled performance that invited audience participation - including both students and teachers - that was not only entertaining but packed full of information about Shakespeare and his world, and why his writing is still relevant today.

Students practised and refined their creative writing skills by composing and submitting pieces for a range of external competitions, including the **Tim Winton Award for Young Writers**, the **Katharine Susannah Prichard Short Fiction and Poetry Awards**, and the **Whitlam Institute 'What Matters' National Writing Competition**.

Students responded enthusiastically to the **WA Debating League's Schools Competition** again in 2022, this time proving their versatility in adapting to the online format of debating for the preliminary rounds. Select teams also participated in the **British Parliamentary Competition**. This involved pairs of students being given a series of impromptu topics, which they debated over the course of a single day.

Public Speaking Competitions provided our students with a wonderful opportunity to meet new people and gain valuable skills. Under the guidance of their teachers, Iona students from Years 9 to 12 participated in **The Lions Quest** and the **Commonwealth Public Speaking and Leadership** competitions. They found the experience challenging and inspirational.

Students continued to immerse themselves in reading, both through the **Reading Opens All Doors (ROAD) program** and through the **Iona Book Club**. Two Year 12 students inspired by their own experience of learning through reading, wrote a novel of their own, *The 38th Parallel*, and submitted it to the CEWA QCE Awards.

HEALTH AND PHYSICAL EDUCATION

Health and Physical Education (HPE) at Iona is an enthusiastic, energetic and exciting department. There are many opportunities for students to thrive and be challenged. Passionate staff continue to provide meaningful lessons in the hope that students too will find a lifelong involvement in sport and put their health first.

In 2022, the Outdoor Education course in Years 9 and 10 saw students thoroughly enjoy the challenge of kayaking, high ropes, fishing, completing their **Bronze Star** and **Bronze Medallion**, surfing, Aboriginal Studies and snorkelling. These activities culminated in a day trip to Rottne Island in Year 9 and a three-day camp in Margaret River in Year 10. The Year 10 students surfed, canoed and participated in an interactive Bush Tucker Tour, developing their confidence, problem solving skills and independence.

In Physical Education Studies, students conducted many practical activities to consolidate their learning, including labs and experiments. They engaged with the course content through guest presenters, one of whom was Mrs Leah Parry – our very own HPE teacher, who went to the **Tokyo Olympics** for softball in 2021. Hearing about her preparation as an elite athlete was a highlight of the course.

The Years 7 to 10 HPE program included a range of different sports with one new addition in Year 10 being synchronised swimming. We also had a range of very engaging incursions in Health. **Surf Lifesaving WA** conducted the **Life Skills for Life** program where Year 7 students learnt **Senior First Aid**. Year 8 students were given the opportunity to learn about mental health awareness from the **Black Dog Institute** and Year 10 students completed the **Keys4Life** program, which is integral to getting their driver's licence. Students in Year 10 also attended the **RAC bstreetsmart** event at RAC Arena, demonstrating the consequences of dangerous driving.

2022 saw the introduction of **Enlighten** - a new elective on offer for Year 9 students. Enlighten helps students develop wellbeing skills for the future, focusing on gratitude, mindfulness, empathy, resilience, and emotional literacy, with each student's personal growth and development being at the heart of all projects.

In Years 11 and 12 Physical Recreation, students participated in Zumba, stand-up paddle boarding, pool activities, river walking, yoga, jungle body and self-defence. These lessons give the Senior School students a chance to be active and provides them with ideas to continue pursuing physical activity beyond their schooling years.



SPORT

Iona Presentation College is a member of the Junior Independent Girls' Schools' Sports Association (JIGSSA) and the Independent Girls' Schools' Sports Association (IGSSA), which offer regular Co-curricular sporting competitions and carnivals. This provides quality sporting opportunities for students participating at different levels of competition in the pursuit of a healthy, active lifestyle.

The 2022 sporting season was full of fun, sportsmanship and excellence – as the College brought home a number of incredible results at various IGSSA competitions. A highlight of the year was undoubtedly winning the **IGSSA WA Dunklings Perpetual Trophy for Overall Champion School in Athletics** for a third consecutive year. Once again, we retained the Laurie Packham Trophy for Overall Track School and the Elizabeth Davenport Trophy for Overall Champion Field School. We were also thrilled to secure the runner-up position at both the **IGSSA Swimming and Cross Country** carnivals.

In IGSSA team sports, the College enjoyed notable wins for various A Division teams in AFL, Hockey and Soccer.

In 2022, the Junior School Sports Program continued to offer as many different sporting opportunities as possible, with a focus on skill development and inclusivity. Throughout the year, students worked on improving their skills in Physical Education lessons and then put these skills into practice whilst competing in House Competitions.

At **JIGSSA carnivals**, our Junior School students enjoyed some great success. All Swimming teams performed very well, with the Year 6 team winning the pennant, Year 5 students placing second, and the Year 4 team coming in third. The College brought home two pennants from JIGSSA Cross Country with the Years 5 and 6 teams both winning their age groups, and the success continued at JIGSSA Athletics with the Year 5 students winning their pennant and the Year 6 team coming in a very close second place in their division. Students embraced the spirit of competition in the new format for the Year 6 JIGSSA Winter Games, where our A Division Netball and Soccer teams both won pennants, and the A Division Basketball team finished as runners-up.



Our students also participated in the **Champion Primary School Cross Country** competition, allowing students the opportunity to extend themselves and experience a state-wide competition. It was our fourth year competing in the **Dockers Cup** and after winning three years in a row, we came runner-up in a close contest to Newman College.

We would also like to acknowledge the significant number of Ionians who represented themselves, the College and the state in a multitude of sports throughout 2022. Sports played at a state level by our Ionians include AFL, Athletics, Basketball, Calisthenics, Cricket, Cross Country, Hockey, Karate, Lacrosse, Netball, Rowing, Soccer, Softball, Swimming, Touch Rugby, Triathlons, Water Polo and Weightlifting.

HUMANITIES AND SOCIAL SCIENCES

Humanities and Social Sciences (HaSS) is the study of human behaviour and interaction in social, cultural, environmental, economic and political contexts. HaSS has a historical and contemporary focus, from personal to global contexts, and considers opportunities and challenges for the future. The HaSS program aims to create a dynamic learning environment for students whilst incorporating 21st century skills of collaboration, communication, innovation and problem solving. At Iona Presentation College, HaSS can be studied at an ATAR level through the courses of Economics, Geography, History, and Politics and Law.

In 2022, HaSS courses offered practical experiences so to enable students to engage with the world beyond school. Although COVID-19 had an impact on a number of planned excursions and incursions, the department was able to offer many worthwhile opportunities to engage students and enhance their skills and knowledge in HaSS. Some of these opportunities included the Year 10 **Courage to Care Holocaust incursion**, attendance at the **SS Vyner Brook memorial**, and a visit to the **Perth Mint** for Year 8 students. Year 9 students developed their understanding of the impact of World War I by viewing soldiers' memorabilia and using virtual reality headsets to view trench warfare. Students expanded their understanding of HaSS topics through visiting **Alcoa Huntly Mine** to study bauxite mining, listening to presentations focusing on Politics and Law, and embarking on excursions to the **Perth Hills Discovery Centre** and to the **Perth CBD**, both within their study of Geography.

Year 10 Business, Management and Enterprise students successfully planned, budgeted, and created goods to sell at their **Market Day**.

HaSS students were further extended by participating in a variety of competitions, including the **Australian Mapping Competition**, **UN Youth Forum**, **UN Youth Parliament**, **Australian Defence Force Long Tan Competition**, **ANZAC Competition**, **UN Youth Problem Solving Workshops** and the **Just Start It Competition**. One Year 10 student won a prize in the ANZAC Competition and was awarded a position in the 2022 World War I tour of Broome, Albany and Fremantle. Iona Presentation College was well represented at the Australian Mapping Competition, with one student achieving a Distinction (top 3% of Australia) and three students gaining a credit.

In the 2022 WACE results, Iona students were placed in the list of **Top Performing Schools** for the subject of **History**, earning recognition for the College.

LANGUAGES

2022 was a year full of excellent results and varied learning activities in the study of Languages. Students engaged with different languages and cultures; French from Pre-Primary to Year 12, Italian from Years 7 to 12, and Indonesian from Years 8 to 12. At Iona Presentation College, we recognise that studying Languages is not only important for academic and personal growth, but also for fostering a sense of community within our school and beyond, aligning well with our 2022 College value of focus - Community. By emphasising both the study of Languages and the value of community, we strive to empower our students to become active and responsible global citizens.

Students achieved pleasing results in the **Alliance Française Examinations** (Year 10 to Year 12), the **Assessment of Languages Competence** (Year 9 French, Years 9 to 12 Italian, and Years 9 to 11 Indonesian), and **Education Perfect Competitions**.

Students were able to practise their language skills by participating in **Languages Week** activities, attending the French and Italian film festivals, visiting traditional cafés, and experiencing typical French and Italian fine dining in Year 12.

A week-long visit from students from **Ngalangangpum School** helped our Languages students to reflect on the similarities between ancient cave paintings in France and the great ochre painting tradition of the Kimberley.

At the Junior School, French continues to be a valuable part of the Curriculum. We are proud of the progress our students have made in developing their French language skills. Students have the opportunity to join **French Club** to develop their cultural awareness and global perspective, as well as celebrating cultural diversity on Harmony Day.

2022 was a successful year for language learning at the College, where students continued to achieve their linguistic goals and develop cultural appreciation.





MATHEMATICS

In 2022, the focus for the Mathematics Learning Area was Formative and Summative Feedback, particularly in Years 7 and 8, encouraging our students to take responsibility for their learning. This has been well received as we encourage the students to self-evaluate after assessments, with detailed and directed questions focusing on ways to improve their learning.

Methods of improvement included attending the Mathematics Booster Lunchtime sessions or Morning Math help. These voluntary sessions have proven to be very popular, especially prior to assessments. Booklets have been developed especially for Year 7 students who find Mathematics difficult, with an aim of increasing their understanding and performance for assessments. Weekly lunchtime Mathematics help sessions were also run to support Year 7 students who were struggling. This was very popular with students attending regularly.

The **Australian Mathematics Competition** is offered to students from Years 7 and 8, and the top performing students in Years 9 to 12. Our students performed very well, achieving three High Distinctions, 13 Distinctions and 58 Credits.

The Pi Competition is becoming increasingly popular during the College's Mathematics Day – a celebration of the Learning Area. In 2022, we had eight competitors across all age groups who were able to recite to over 45 decimal places, with the winner being a Year 11 student who recited Pi to 159 decimal places. This year, we presented our winner with a medallion and a perpetual trophy, that had been backdated to include previous winners.

All Year 9 students undertook a Statistical Investigation to develop this skill set using the Statistical Investigative Process, and presented projects that were entered into the **Math Talent Quest**.

The top performing Mathematics students in Years

7 to 10 competed in the **Australian Mathematics Challenge**. This is a very difficult competition as it is designed for those students who are working in the 90th percentile. One student was awarded a High Distinction and six students achieved Distinctions.

A much-loved extension opportunity is for students to compete in the **Have Sum Fun** Online competition. Three groups of students from Years 7 to 9 collaborated over three lunchtimes, thoroughly enjoying the fast-paced activity. Have Sum Fun Face to Face, using a quiz-night format, was also a hit. Two teams of Years 7 and 8 students joined over 300 students from schools south of the river to compete.

In 2022, the Iona Mathematics staff engaged in a variety of professional learning opportunities. Three Mathematics teachers attended Professional Learning on **Numeracy Leadership** to develop a vision for the future of the Learning Area at Iona. Two of our Mathematics staff are on the Curriculum Advisory committee for Years 7 to 10 and non-ATAR Mathematics courses respectively, enabling our staff to keep abreast of any Curriculum changes.

Stephen Corcoran presented to the Mathematics staff on how to best utilize the iPad specifically for Maths. This enables teachers to model best practice, delivering engaging lessons with a variety of resources for the 2023 cohort of Year 7 students, and students using iPads thereafter.

Staff also attended the MAWA conference to keep up to date with new concepts related to textbooks and new initiatives on difficult concepts. Through these activities, Iona achieved **Gold Status as a Maths Active school with MAWA** once again.

To promote the Mathematics Learning Area within the Iona community, this year we initiated the regular **"Hidden Figures"** article in the College newsletter *The Ionian*, where students are encouraged to solve mathematical problems with their families, or read articles about interesting mathematicians or mathematical concepts. Key information on how to study mathematics through strategies and a growth mindset was also promoted through the fortnightly articles.

MUSIC

2022 brought a delightful resurgence of music production and live performance at the College, highlighting the significance of music in the life and community of Iona. Throughout the year, we shared numerous musical moments, whilst also emphasising our commitment to achieving excellence and promoting inclusivity in all aspects of the Iona Music Program.

At Iona, students have an abundance of opportunities to discover their musical niche and pursue their interests with enthusiasm. With a diverse range of Co-curricular music groups - including rock bands, choirs, concert bands, and string ensembles - our students have the chance to refine their skills, unleash their potential, and aspire to greatness.

We strive to nurture a lifelong appreciation for music amongst our students through our classroom instruction. Classes emphasise practical learning, enabling students to practice and perform collaboratively using percussion and rock band instruments. Additionally, the Music Curriculum promotes the development of creative skills, including composition and improvisation, allowing students to explore their artistic potential.

In the Junior School, students from Pre-Kindergarten to Year 6 were taught music that inspired them to listen, learn, compose, and perform. In Years 4 to 6, students participated in a one-to-one iPad program that enabled them to use technology to produce various compositions and gain practical knowledge of music theory.

After the **Junior School Music Scholarship Program** was launched in 2021, certain Pre-Primary and Year 1 students were given the chance to study either the violin, viola or cello, while some Years 4 and 5 students learned a woodwind or brass instrument. The program has proven to be a great success, with numerous students opting to continue their studies beyond the one-year scholarship period.

Students were given many opportunities to share their talents with the wider Iona community through events such as **Junior School Music Strings Recital, Transcendence Music Concert, Senior and Junior Music Nights, and Spring Soiree**. Moreover, students have used their musical talents to serve others by performing at events such as St Patrick's Day Mass and Celebrations, College assemblies, Golden Girls' Mass, and Open Mornings at both the Junior and Senior School campuses.





PRODUCTION ARTS

For our Senior School students, 2022 was a year of great success in the Production Arts courses of Visual Arts, Design and Media. Students learnt a range of practical skills and techniques, expanding their knowledge and understanding of their chosen Production Arts discipline.

The Year 9 Visual Arts class worked alongside WA company, **Postcode Honey**, in a 'real-world' collaboration project where they were tasked with designing and creating linocut labels for the recognisable Postcode Honey jars. A select few students' artworks were then reproduced as limited prints and as labels on the honey jars. These were then sold and raised over \$800 for the Missions.

Production Arts Day was a huge success as both students and staff were involved in the festivities. From a drawing competition through to badgemaking, ceramic glazing to photography hacks, the Senior School was immersed in a range of activities designed to pique their interests and share their artistic talents and knowledge with the College community.

The highly popular Co-curricular **Broadcasting Club** continued in 2022, allowing students to develop their skills and understanding of the specialised equipment in our state-of-the-art broadcasting studio.

Two Year 12 Media, Production and Analysis students were also celebrated at the **Bond University Film and Television Awards** in the National Top 24. One of our students was awarded Best Achievement in Directing and Best Achievement in Art Film, as well as the grand prize of Best Overall Filmmaker, ultimately winning her a fully funded scholarship to Queensland's Bond University – an incredible achievement.

In the Design classroom, students developed industry-standard skills and studied an array of practices through the diverse mix of relevant projects. Based on their academic progress, 60% of the Year 12 Design cohort gained entry into either Visual Communications or Interior Design courses at a tertiary level.

In 2022, four Year 10 Visual Arts students were involved in the **Centenarian Art project**, a community-run initiative by Embraced. All works were displayed at the Claremont Showgrounds in December, with one artwork being selected for the **National Canberra exhibition** in 2023. In addition, three Year 12 Visual Arts student artworks were selected for **Pulse Perspectives** – a fine art exhibition at the **Art Gallery of Western Australia** from April to August in 2023. These external opportunities act as a great promotional tool for our subjects and are aspirational for both students and parents.

The annual **Create Art Exhibition** was a huge success, with student artworks from Pre-Primary to Year 12 exhibited within areas of the Sister Albeus Fahey building. The two-day exhibition was the perfect opportunity to celebrate the talent and commitment of our students, as well as the hard work and dedication of our Production Arts staff. The exhibition was open over the weekend to additional family, friends and members of the public.



SCIENCE

At Iona Presentation College, students in Years 11 and 12 are able to study Science at an ATAR level through the subjects of Biology, Chemistry, Human Biology, Physics and Psychology. Some of these subjects are offered at a General level for students who are not undertaking ATAR.

The introduction of a new subject, Human Biology General, was an exciting addition to the Curriculum. This course was immensely popular among students, designed to provide them with hands-on experience that was practical and relevant to the students' daily lives. Highlights of the course included incursions from a nutritionist from the **West Coast Eagles** and a visit from a trauma nurse at **Royal Perth Hospital** promoting healthy decisions regarding risk-taking behaviour.

There were also opportunities for learning outside of the classroom, as excursions returned later in the year in the absence of COVID-19 restrictions. From visiting **Perth Zoo** to learn about animals' habitats and behaviours, to an excursion to Kent Street Wier where they learnt about water management and environmental sustainability – students were able to see their classroom learning in 'real world' settings.

Science Day had students engaged in a range of activities that had the East Wing laboratories buzzing with excitement. There was dry ice ice-cream making in one room, a safety glasses decorating competition in another, and then a lab filled with non-venomous snakes!

At the Junior School, a dedicated Science and STEM learning space was established at the beginning of the year. The focus of Junior School Science was to integrate the Science Curriculum into STEM-based projects, allowing students to utilise the **Design Thinking** Process and produce prototypes of solutions. Many fantastic prototypes were produced, including bionic and prosthetic limbs, swing sets, bottle rocket cars, electrical circuits, bridges, stop motion video props, and more.

Strong performances in the Year 12 **Chemistry** and **Human Biology ATAR** courses saw Iona Presentation College finish as a top performing school in the state for both subjects. This achievement is testament to the dedicated and passionate teachers who are committed to helping students succeed.

TECHNOLOGY AND APPLIED STUDIES

Technology and Applied Studies (TAS) continues to be popular at Iona Presentation College for students to develop their skills across a wide variety of practical areas. Students are able to take the following TAS subjects: Food Science and Technology, Children Family and the Community, and Materials Design and Technology - Textiles.

Students at Iona are introduced to **Food Science and Technology** for one semester in Year 7. In 2022, students followed a variety of lunch, dinner, and dessert recipes, whilst learning the importance of a balanced diet. While many planned excursions and incursions were affected due to COVID-19 restrictions, students were still given a number of exciting opportunities. Our Year 10 students were fortunate to gain a **Basic Barista Training Certificate** with our supporters at Leaf Bean Machine in Bibra Lake. Our College Chef, Di Taylor, was available to teach knife skills and demonstrate precision cuts to our Year 11 students. Year 12 students completed their experience in Food Science and Technology producing a gift basket for their parents and caregivers, which contained a variety of student-made produce from biscuits to preserves.

The subject of **Children, Family and the Community (CFC)** is introduced to students in Year 10. With several opportunities to visit our Junior School, this is a popular course. Students wrote and shared interactive stories and made games and felt puppets to entertain younger Ionians. Through these hands-on experiences, Year 10 CFC students developed their skills in interacting with young children and in producing suitable activities. In Term 1, Year 12 students collaborated with Year 7 Humanities and Social Sciences students. They spent several lessons researching human rights and creating and sharing an educational tool with their peers. Year 11 students completed the year producing Uthando Dolls and learning about the importance of play in child development. The dolls were packaged and sent to children in Africa.

In **Materials Design and Technology – Textiles**, students develop confidence and creativity. In Year 7, tie-dye projects remain a staple, with students creating a pyjama set and having the opportunity to screen print a t-shirt. Our Year 10 students followed commercial patterns to produce a smart casual outfit, comprising of wide leg pants and a coordinating t-shirt. Year 11 students taking the ATAR pathway designed and produced ball gowns in Semester One. They adapted a commercial pattern, applying pattern manipulation and garment fitting techniques. Iona's Year 12 students were ambitious and creative. Building on skills learnt throughout their schooling, they produced a variety of garments, which showcased their learning over the past six years.



ENRICHED LEARNING ACADEMIC EXCELLENCE

The implementation of the Academic Excellence Program at Iona places emphasis on the development of 21st century skills. The College recognises the need to nurture the pursuit of excellence and qualities of curiosity, integrity, perseverance, resilience, and self-advocacy in students.

Within the Curriculum, lessons are differentiated to cater for the range of abilities within the classroom. Key Learning Areas also offer advanced and extension classes in Years 8, 9 and 10. Further Curriculum adjustment is possible for students working at a level beyond the advanced and extension classes. Opportunities exist for a child recognised as gifted and talented to follow an **Individual Education Plan (IEP)**. The College has an Acceleration Policy in place to ensure the procedures to accelerate are consistent and based on rigorous planning and preparation.

Differentiation within the classroom is enhanced by Co-curricular involvement appealing to a broad spectrum of talents. Opportunities include tackling global issues in the **Future Problem Solving** Program. Like many of our Academic Co-curriculars, this has continued to grow in numbers. In 2022, we had two individual students (Senior Division) qualify for the National Finals, placing them in the top 5% of students in Australia. At the finals, Iona students won first place and title of National Champion, and third place, with both students extended an invitation to the Future Problem Solving International Conference in Massachusetts, USA in June 2023.

United Nations Youth Organisation initiatives, including the **UN State Youth Conference**, provide extension for those interested in global concerns. Collaborative learning opportunities with like-minded peers were also offered to students through their participation in the **Creative Edge Challenge**. In this competition, Iona won State Honours, with our Year 10 team making State Finals - placing them in the Top 5 in the State.

Luminosity was introduced as a Co-curricular program to offer philosophical dialectical extension. It has grown to 50 students meeting every Friday after school. This has resulted in Iona achieving outstanding results in the **Ethics Olympiad** and **Philosothon** competitions. Our Senior School Ethics Olympiad Teams won the Gold and Bronze Medals, while our Middle School Team took home a Silver. An invitation was extended for Iona to compete at the International Ethics Olympiad where the judges awarded them an Honourable Mention. At the Philosothon, our Year 11 competitor achieved second place overall. Other team competitions include the **da Vinci Decathlon** and the **Australian Computational and Linguistics Olympiad**.

A highlight for the Academic Excellence Program in 2022, was the opportunity to host **Oxford University** delegate, Julie Arliss, on campus at the Senior School. Julie presented the **Thriving Minds Conference** to the top academic students from a range of Perth high schools. It was a privilege to host this event.

The Junior School Challenge program is designed to promote critical and creative thinking skills across the Curriculum. There has been a focus on developing students' ability to think about the world of ideas by incorporating an ethical component into the course, competing in the Junior Ethics Olympiad for the first time. Years 5 and 6 students participated in extension activities through programs such as the **da Vinci Decathlon, Cluedunnit, Speakers' Challenge, Future Problem Solving** and the **Junior Creative Edge Challenge**. Students participated in the **APSMO Maths Olympiads** and the **Australian Mathematics Competition**. The Junior School also provides Extension Mathematics for students requiring a further challenge to their Curriculum studies.

One of the most important aspects of the Academic Excellence Program at the College has been the creation of a strong connection between our Junior and Senior School students. The Senior School students have relished the opportunity to visit the Junior School to mentor and share their passion and skills. This collaboration continues to be an important focus moving forward.

ACCESS

Access Learning in Years 11 and 12 offers a blended approach to WACE, with work placement and VET qualifications complementing school studies.

In 2022, we had 46 Year 12 students participate in the Access Pathway, with 44 achieving a Certificate IV qualification. For the first time since 2016, we added a Certificate IV in Preparation to Health and Nursing qualification, with eight students pursuing that pathway.

40 students achieved a Certificate IV in Business, Studies, Community Services or Education Support – an impressive achievement.

In Year 11, 42 students participated in our INSTEP work experience program in a wide range of placements across the metropolitan area. Many students have stated that Wednesdays are their favourite day of the week when they can "work in the real world."

LEADERSHIP OPPORTUNITIES

Student leadership and voice remains an important part of our holistic development and we place a great deal of importance on this growth at Iona Presentation College. In 2022, the student leadership program was further developed as the College continued to offer rich and inspiring leadership opportunities to our student body. The aims of this were to ensure our students were empowered to make a difference.

The College's leadership initiatives span across all year levels and involve a variety of different contexts such as House leadership and specific cluster leaders such as Service, Sport, Liturgy, Arts, and Wellbeing. All leaders aimed to develop and promote their goals and vision to the student body.

Programs are aimed at emphasising the attributes and responsibilities of leadership in a Catholic context. Iona's leadership model uses the life and ministry of Jesus Christ and Nano Nagle as a key cornerstone in all leadership programs.

In the Junior School, we had 12 Captains for 2022. Each Captain had a committee comprising of several Year 6 students under their supervision, providing excellent leadership opportunities for all members of the Class of 2022.

In the Senior School, our basic leadership structure remained as follows:

- Student Leaders' Council (Year 12)
- Senior House Captains (Year 12)
- Year Level House Captains (Years 7-11)
- Year 11 Peer Support Leaders

Although we were not able to attend all of the following opportunities in 2022, the following is a selection of off-campus leadership opportunities offered to our students, including:

- Everyday Leader 'Thrive: A Positive Transition into High School' Conference (Year 7)
- GRIP Leadership Youth Conference (Year 9)
- Alliance of Girls' Schools Breakfast (Years 9-10)
- Global Leadership Convention (Year 10)
- Young Australian of the Year (Year 10)
- UWA Fogarty Future Leaders Program (Year 10)
- UN Youth Forum (Years 10-11)
- AHISA/AIM Student Leadership Program (Year 11)
- Commonwealth Youth Harmony Day (Year 11)
- Halogen Leaders' Conference (Year 11)
- Inspiring Women Conference (Year 11)
- Peer Support Leadership Program (Year 11)
- AGSA Bond University Leaders' Conference (Year 12)
- AGSA Student Leaders' Afternoon (Year 12)
- Young Leaders' Program (Year 12)

In addition to these programs, in 2022, College Principal Ms Robyn Miller, introduced a lunchtime leadership program open to Year 9 students to explore their own leadership development. This program provided a platform for students to develop their leadership skills, hone their decision-making abilities, and learn how to communicate effectively with others. It also served as a great opportunity for students to connect with like-minded peers and develop a strong sense of community. The lunchtime leadership program proved to be a valuable addition to our already rich array of leadership opportunities at Iona Presentation College.



LEARNING ENHANCEMENT

Throughout the 2022 academic year, the Junior School Learning Enhancement Coordinator worked closely with students, parents, and teachers to identify and provide support to students at academic risk. The coordinator's primary role was to ensure that essential information and support was given to teachers and parents, providing every student with the opportunity to succeed.

Similarly, the Senior School Learning Enhancement Team worked collaboratively with teachers, College psychologists, and parents to provide academic support to students who faced learning difficulties. The team's key roles included identifying students at academic risk, providing in-class academic support, and developing Curriculum Development Plans for students who had undertaken a psychometric assessment. Learning Enhancement teachers also worked in partnership with Learning Area specialist teachers to develop Individual Education Plans for students who required modified programs and assessments.

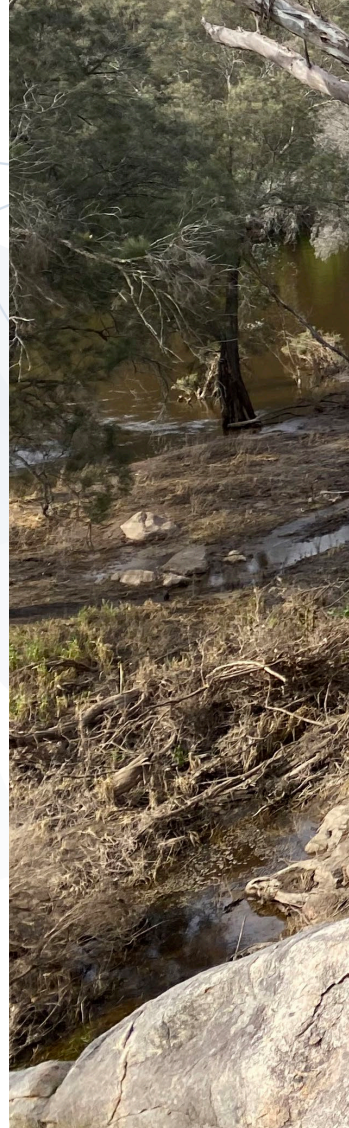
The College provided additional literacy support to identified students in Years 7 and 8 through the Learning Enhancement class, which involved small group teaching and a focus on reading and writing skills development. Some students in this class were invited to participate in the **MacqLit** reading program if testing revealed that they would benefit from targeted reading interventions.

To ensure that essential information was shared with teachers, student Education Plans and Individual Education Plans were made available to teachers on SEQTA. These student plans identified the specific adjustments required to cater to each student's individual learning needs and assisted teachers in their practice, ultimately improving the academic outcomes of all students.

In-class support was provided by the Learning Enhancement Team members, including two resourceful Education Assistants who worked closely with Learning Area specialist teachers.

In Years 9 and 10, students had the opportunity to develop their literacy skills further through the English General classes, which were smaller in size and allowed for more individualized support. In Years 11 and 12, the Access Pathway was available for students who needed it.

The College's **Study Support Schedule** provided academic support to students through Learning Area specialist teachers offering help during lunchtime and before and after school in Study Support Sessions. These sessions enabled students to receive extra support to improve their academic outcomes. The College aimed to provide inclusive learning support to ensure that every student had the opportunity to reach their full potential.





TOURS AND CAMPS

In 2022, Iona Presentation College continued to offer a range of opportunities for students to extend their learning beyond the campus through tours and camps.

The Year 5 students attended the **Bickley Outdoor Recreation Camp** in November. They participated in team building, problem solving, adventure and leadership activities which were thoroughly enjoyed by all.

Year 6 students packed their bags and headed to the **Fairbridge Pinjarra Camp** for a three-day adventure. The students challenged themselves with activities such as orienteering, rock climbing, and abseiling. Students were encouraged to build upon their resilience skills and friendship circles.

At the Senior School, the **Outdoor Education Group** facilitated camp programs for Years 7, 8 and 9 students. Each camp was tailored to the unique needs of the age group, designed to challenge and extend them in a safe and nurturing environment. In Term 1, Year 7 students attended adventure days on campus at Iona. It was here that the foundations for future camps were learnt and developed, such as working as a team and cooking using a portable stove. The Year 8 students attended a three-day Adventure Camp at **Nanga Bush Camp**, participating in bushwalking, high and low ropes courses, and a small expedition away from all home comforts. Year 9 students participated in a five-night **Expedition in Karridale** with a focus on 'Challenge by Choice', supporting each other through a variety of different activities such as canoeing, abseiling and a longer expedition.

Finally, under the Owning our Faith Story touchstone, a group of four Year 10 students from Iona and several adult Iona representatives went to the **Nagle Education Alliance of Australia (NEAA) Student Leadership Conference Program** in Wagga Wagga. They were welcomed warmly by the host school, Mater Dei Catholic College, where the conference took place. The conference aimed to teach the students how they can help advocate for Indigenous Australians and how they can serve others through fanning their flame for the future. The students agreed that they felt truly inspired and deeply connected to each other throughout the tour.

CONNECTING OUR COMMUNITY

IPPA

The Iona Past Pupils' Association (IPPA) continued to create new initiatives for our Past Pupil community in 2022, enabling all Ionians to stay connected, engaged, supported and inspired.

REUNIONS

Ionians reconnected through a range of reunions in 2022. There was the Class of 2021's Year 13 Breakfast, a Combined Reunion for the Classes of 2017, 2012, 2002, 1992 and 1982, and the annual Golden Girls' Mass, Luncheon and Reunion, which inaugurated members of the Class of 1972 into the treasured group of Golden Girls alumni. All former Iona boarders also came together at their biennial reunion in 2022.

MENTORING

- **IPPA MENTORING PROGRAM:** The IPPA Mentoring Program returned for its second year in 2022. Supported by an experienced and engaged subcommittee, the launch event was held off campus (due to COVID-19) in March. The program spanned six months, concluding with a Sundowner in September. Matches were made on career, aspirations and goals. The program designed to provide unique opportunities for IPPA members to expand their network, make connections and tap into the skills of more experienced Ionians.
- **WORKSHOPPING THE FUTURE:** Held prior to the Year 10 subject selections, approximately 20 Past Pupils were welcomed back to Iona to participate in friendly and informative workshops with our Year 10 students. After a keynote presentation from two distinctive Past Pupils, students attended a range of workshop sessions based on their interests, hearing from the likes of young IPPA engineers, scientists, medical professionals, teachers, marketing and advertising professionals, and more.
- **YEAR 12 PANEL:** Year 12 students were visited by a panel of recent graduates who spoke on the ATAR and ACCESS pathways post-school, providing helpful tips and tricks as the Graduating Class approached the end of their secondary studies.



PARENT COUNCIL

EVENTS

- **EMPOWER ME, INSPIRE HER:** An inaugural symposium for all Iona women - Past Pupils, mothers and staff - was introduced in 2022 as a signature event for IPPA. The event was a one-day occasion that amassed close to 90 guests and was supported by wonderful keynote speakers and initiatives. Presentations included; Justin Langer A.M., Lyn Beazley AO FAA FTSE, a panel of experts from the Financial Toolbox, Josephine Muir (Class of 1987) from Noisy Guts, Lois Keay-Smith from Career Wisdom, Ryah Eastman from Flair by Ryah and Vicki Butler (Class of 1991) who represented local charity, Dress for Success. Guests were also treated to a delicious lunch and the opportunity to have their professional head shot taken. It was a very successful day with guests walking away, as intended, 'empowered' and 'inspired'. The event will become an annual event for IPPA.
- **IPPA NETWORKING BREAKFAST:** IPPA held one Networking Breakfast in 2022 to over 50 guests. This year's theme reiterated that of the College's value of focus: Community. The breakfast was hosted by Maria Doyle (Class of 1995) with panellists Hellene McTaggart (Class of 1999), Bree Neesham (Class of 2001), Tara Vermeersch née Brand (Class of 2001) and Maria Wyer née Papalia (Class of 1992). These events provide a wonderful opportunity to bring alumni back to the College to listen to inspiring panel discussions and meet and network with dynamic Ionians.
- **YEAR 12, WELCOME TO IPPA BREAKFAST:** For the first time, the Graduating Class (of 2022) were invited to meet representatives of IPPA and be welcomed into the association at a very special 'Welcome Breakfast'. Students were provided a small gift from IPPA and a reminder that they now become part of this special group of Ionians.

PUBLICATIONS

The *esprit de corps* continues to be a showcase of Ionians living out great and interesting lives and is distributed both in print and/or digitally to over 6000 readers. In 2022, the *esprit de corps* focused on stories of Community; those who have made it their purpose to carry out Nano Nagle's lantern work in their daily lives - 'through deeds, not words.'

The Iona Parent Council, ably led by Teresa Leone, are a dynamic group of passionate parents who have brought so much to the spirit of the Iona Community.

The beginning of 2022 saw the Parent Council's welcome event cancelled due to COVID-19. However, it didn't take too long for Year Level Parent Representatives to begin organising opportunities for parents to get together to socialise and continue building a strong and connected Iona community.

The key Parent Council event of 2022 was Bubbles at Bathers - introduced as a low-key alternative to 2021's epic RockWiz event. Despite the casual nature of the event, it still brought the same energy, enthusiasm and fun as close to 300 Iona parents enjoyed getting together at **Bathers Beach House**, Fremantle.

Men of Iona did some wonderful work in 2022. They organised networking opportunities for fathers and father-figures, fun outings and a brilliant dad and child camp in September.

The Iona Ministry too has grown from strength to strength supporting many families through hard times in 2022.

Special interest groups by way of **Friends of Sport, Music and the Junior School**, have given their time and efforts to support College events. They have also helped organise their own opportunities for connection within the Iona community.

The annual **Tuition Raffle** was again a sold-out success in 2022, with the winner truly grateful for the prize. The Parent Council was able to provide proceeds from the Raffle to go back to the College in support of minor renovations to Nagle Hall.



BUSINESS REPORT

MINOR CAPITAL WORKS

2022 saw several minor capital works completed at the College. These were:

- An upgrade to the outdated Junior School main toilet block.
- An upgrade to the toilets between the Pre-Primary and Year 1 classrooms for 2023.
- New external doors and internal retractable walls installed in the Junior School Music rooms, allowing the conversion of four rooms for one-on-one lessons, to two larger rooms for ensembles.
- A transformation of the Junior School courtyard with all the brick pavers lifted and replaced with artificial grass and a paved border. Two outdoor tables and chairs were purchased. This is allowing this space to be better utilised by teachers and students.
- Commenced updating Nagle Hall thanks to the generous donation of the Iona Parent Council. Upgrades included the painting of the foyer and hall, installation of new doors, new curtains, and air conditioning, moving the sound equipment upstairs, installing a large television in the foyer and recarpeting the foyer. Renovations will be completed by Term 2, 2023.



NEW SCHOOL BUS

The College acquired a new 28-seater Yutong D7i bus in September 2022.

SCHOOL INCOME

Iona Presentation College is a not-for-profit educational institution which receives most of its recurrent income from tuition, resource charges and other parent contributions, in addition to receiving per capita grants from the Australian Government and the WA Government. These funds are used to pay for teaching and support staff, student resources, facility utilities and maintenance, and the payment of loans and leases.

For a detailed breakdown of income (excluding Boarding), please refer to the My Schools website: <http://www.myschool.edu.au>

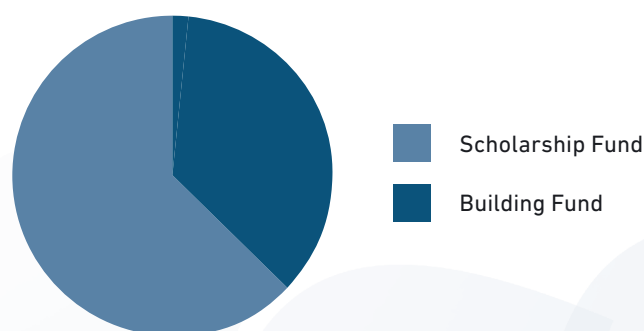
ANNUAL GIVING

The College gratefully acknowledges the support of our Annual Giving Program from many individuals, families, past students, and staff in 2022. The generosity of everyone involved is greatly appreciated, including those donors who wished to make their contributions anonymously.

The tax-deductible donations were made in support of the following funds:

SCHOLARSHIP FUND - providing Nano Nagle Bursaries and various Scholarships that assist the College in providing an Iona education to students who might otherwise not be able to receive one.

BUILDING FUND - in support of the renovation and refurbishment of the Junior and Senior School campuses.



SCHOOL IMPROVEMENT PLAN

| IMPROVEMENT STRATEGIES | SUCCESS MEASURES |
|------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Staff will have a greater theological understanding of the celebration of the Eucharist so that they can plan and prepare Masses and Liturgies. | <ul style="list-style-type: none"> • A teaching Mass was held (recorded) for all staff so to assist with the theological understanding of the Eucharist. • Weekly Mass held over the course of the year for each Homeroom Group, with the Homeroom teacher having greater involvement in the planning and preparing of the service. • Increase in student attendance and greater active participation in the celebration of the Eucharist through readers and Eucharistic Ministers. |
| Staff will have developed a school wide pedagogy so that there is a cohesive approach to teaching and learning from Pre-Kindergarten to Year 12. | <ul style="list-style-type: none"> • Extensive collaboration and consultation were used to gather information from key stakeholders – students, staff, parents, Advisory Council. • Research was undertaken of the current literature pertaining to education. • Information gleaned was used to develop the College's Vision for Learning which will inform future decision making. • The Vision for Learning has been widely displayed at both campuses. |
| Staff will have a greater understanding of student mental health so to implement strategies to build resilience. | <ul style="list-style-type: none"> • Staff attended a professional learning opportunity about anxiety. Renowned author, Karen Young, worked with staff to develop strategies to reduce anxiety and build resilience in children. • Strategies from this presentation were adapted to support the needs of students in our community. • With a greater understanding about anxiety, staff's confidence in managing students with high needs also improved. |
| A review of the Pre-Kindergarten to Year 12 professional learning structure will be completed so to support the implementation of our Vision for Learning. | <ul style="list-style-type: none"> • The professional learning structure for staff continues to be a focus for refinement and development at the College. • There was an increase in the number of staff undertaking mental health training. • There were some adjustments made throughout the year to professional learning opportunities and its delivery. This included conversations being more transformative in nature around teaching and learning. |



COLLEGE STRATEGIC PLAN 2022 TO 2025

- VISION:** Inspired by the Gospel of Jesus and life of Venerable Nano Nagle, Iona Presentation College challenges and encourages students to become reflective, purposeful, and courageous young people who make a difference to the world.
- MISSION:** To provide a nurturing, vibrant, holistic, and contemporary Catholic education In the Presentation Spirit, which guides individuals and enables them to develop their true potential.
- VALUES:** Community; Courage and Integrity; Excellence; Heritage and Tradition; Love of Learning; Social Justice and Compassion.



A PROFESSIONAL LEARNING COMMUNITY

To build and grow a well-resourced professional learning community.

EVIDENCE BASED DECISION MAKING

To adopt an evidence based planning and decision making process so to cultivate a contemporary learning environment.

FINANCIAL SUSTAINABILITY

To explore and implement strategies to ensure financial sustainability, good governance and compliance into the future.

CHRISTIAN WITNESS

To inspire faith filled relationships that reflect Gospel values and Catholic Social Teachings of human dignity, solidarity and the common good.

CALL TO FAITH

To deepen the understanding and appreciation of the Presentation Charism and its call to action.

CALL TO GROW IN DISCIPLESHIP

To form all community members in spiritual awareness, theological understanding, vocational motivation and capabilities for mission.



PERSONAL DEVELOPMENT

To foster the personal development and growth of all community members so to discover their full potential.

WELCOMING AND INCLUSIVE ENVIRONMENT

To promote a welcoming, connected and sustainable community that celebrates diversity, encourages inclusivity and student voice.

BUILDING PARTNERSHIPS

Continue to grow and foster strong relationships within the Iona community and beyond.

ADAPTABLE AND ENGAGED LEARNERS

To empower courageous, resilient and agile lifelong learners who are curious, creative and critical thinkers in an everchanging world.

LEARNING COMMUNITY

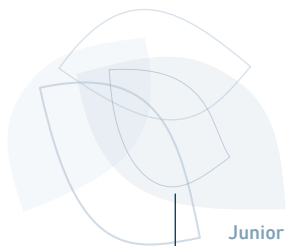
To foster a Christ-Centred Pre-K to 12 community where all members contribute to a collaborative learning environment.

VISIONARY PEDAGOGIES

To cultivate contemporary pedagogical practices that enables all members to be challenged.



IONA
PRESENTATION COLLEGE



**A Catholic School, Pre K-12.
Girls and Boys Pre K-6 | All Girls 7-12.
Established in 1907 by the Congregation of Presentation Sisters (W.A.) Inc.**

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