

IONA PRESENTATION COLLEGE

Year 10 Information Evening

27 May 2009



Themes

- The new system is potentially more complex – but it increases options and does not close as many doors
- It is still important to select courses according to capacity to achieve & interest
- There are more flexible ways of gaining university entry

Three “Groups” for Year 11

- **Group 1 – High achieving students – university bound**
- **Group 2 - Middle achieving students – probably university bound**
- **Group 3 – Lower achieving students – probably TAFE bound - or university by other methods**

Structure of New Courses

- No year 11 and 12 courses
- Three stages;

Stage Three – very conceptually difficult & competitive state wide

Stage Two – fairly conceptually difficult – about 15 marks easier than Stage 3 at year 12

Stage One – easier than Stage 2 – do not count directly towards uni entry

Structure of New Courses

- All Stage 2 & 3 courses count towards uni entry in year 12
- Larger selection of courses that count for uni e.g. Phys Ed Studies; Drama; extra Maths; Applied Info Technology; Religion & Life etc

Which Courses for Year 11?

- Must match course/stage with ability – Year 10 pre-requisites are critical
- Must realise that some courses, by their nature, are more difficult than others
- Must realise that in year 12, it is about state rank order – i.e. not just how much you know...but how many others in the state you can beat.

Group One

- Higher achieving students – uni bound – very high levels in year 10 – A/B grades, higher maths & science; 70% ++
- Would typically select Stage 2 courses in year 11 connecting to Stage 3 in year 12.
- Would need to maintain higher achievement in year 11 (A/B and around 70%++)

Group Two

- Middle achieving students – B/C year 10; middle maths & science; 55%++
- Would typically select Stage 1 in year 11 connecting into Stage 2 in year 12; or maybe one or so Stage 2 courses in year 11 connecting to Stage 3 in year 12.
- Would need to retain sound achievement in year 11 – (B/C and around 60%++)

Group Three

- Lower Achieving students – C/D and lower English, Maths etc; 40 – 50%
- Would typically select Stage one courses in year 11 connecting to Stage 1 in year 12; or maybe one or so Stage 2 in year 12
- Would need to maintain sound standards in year 11 to obtain high grades

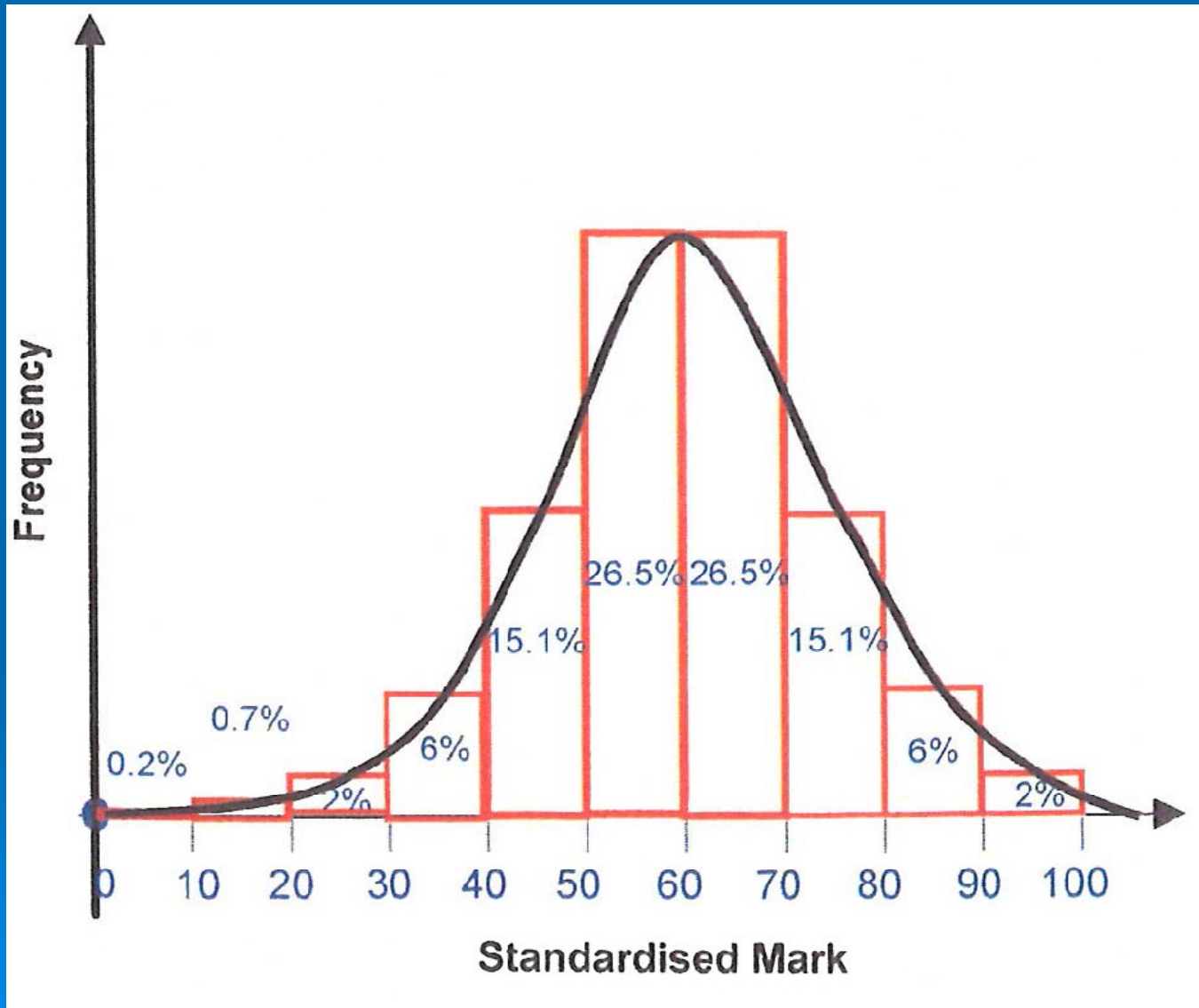
Stage 2 and 3 in Year 12

- Marks are based 50% on school work; 50% exam
- Students doing Stage 2 sit an exam and students doing Stage 3 sit a harder exam
- The combined marks of Stage 3 students have an adjustment of +15 compared with Stage 2 students.....BUT

Stage 2 and 3 in Year 12

- It does not actually mean 15 more – it actually works out closer to 13 – it means 13 more than Stage 2 students
- It is an internal adjustment within the same course e.g. English; Physics etc
- It results in a slight upward adjustment of about 7 in Stage 3 (e.g, 60 up to 67) and downward adjustment of about 6 in Stage 2.(e.g 60 down to about 54)

Distribution(standardising) of Marks



Stage 2 or Stage 3?

- Need to forget the 13 mark 'increment' as the main factor
- Need to consider likely place in rank order – state wide
- Better to be at 'top end' of Stage 2 than 'bottom end' of Stage 3 e.g 45 in Stage 3 may become 52; 70 in Stage 2 may become 64; $64 > 52!!$

Group Three

- Stage 1 in year 11; Stage 1 in year 12
- No external exam available – high grades are important, especially in English
- Keeps options open for TAFE, university and further training, especially if mixed with a Certificate Course at Iona.

Uni entry – Standard

- Need WACE
- Need English Language Competence (scaled score min 50 in Year 12)
- Pre-requisites – not many
- Sufficient Tertiary Entrance Rank (TER)

Your Personal Challenge - Year 12

Av score 4 subj.

51

56

62

69

76

TER

68

75

82

90

96

AND

A & B grades in ALL subjects

Year 11 and Year 12

Use the “10 marks/half a grade rule”

Year 11		Year 12	
50%	Low C	40%	Mid D
60%	High C	50%	Low C
70%	High B	60%	High C
80%	Mid A	70%	High B

TEN marks across 4 subjects lowers the TER by 15 at the mid range

Uni entry – Non Standard

A number of possibilities for Stage 1 students;

- Port Folio entry (not UWA)
- Bridging Programs
- Credit transfer from a Diploma course at TAFE
- Special circumstances

**NEED HIGH GRADES & HIGH PROFICIENCY
IN ENGLISH**

TAFE Entry

- Based on Year 10/11/12 grades
- No TER, no external examination
- Most courses scored on a 100 point base;
29 = qualifications; 29 = work; 42 =
education/skills development (grades!)
- Only about 80 courses are 'competitive'

WHICH COURSES?

1. **An English course** – over 2 years
2. **Religion & Life** - over 2 years
3. Choice
4. Choice
5. Choice
6. Choice

If no real idea, consider a **maths course** & a **science course** (Human Biology or Chemistry) & **AIT** for some students

CONCLUSIONS

1. Be realistic – remember that there are now multiple pathways to university
 2. Seriously consider Stage of course – 1, 2 or 3
 3. Keep in mind the standards required
 4. **Seek and follow advice from College**
 5. Re-evaluate in June, year 11, 2010
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