



Educational Delivery in the Event of School Closure or Other Major Disruptions

Iona Presentation College Remote Teaching and Learning Plan

FOREWORD

The purpose of this plan is to enable Iona Presentation College to continue to deliver high quality education in the event of school closures or other major disruptions.

Underpinning the plan is a commitment to enable students to continue to engage in their education in challenging times. Guiding the decisions and actions articulated in the plan is the dignity of each member of our College community.

CURRENT PRACTICES AND MODES OF DELIVERY

In the event of a major disruption or school closure the following strategies are required to be implemented to provide learning experiences and ensure the continued delivery of our curriculum.

Fortunately, our students and teachers have been using digital platforms such as the Microsoft Suit, Education Perfect and SEQTA to support their learning for some time, hence, the disruption to teaching and learning should be reduced. **Students who do not have reliable internet connections at home are asked to contact their Head of Year to discuss alternative arrangements for accessing coursework by Wednesday, 18 March.**

The following information outlines the protocols which would be implemented in the event of such a shut down. In preparation, the College will utilise professional development time to outline an action plan and the upskilling staff. Whilst the summary below provides an overview of the measures which we are planning towards, this may change if the College determines this will benefit our students.

PROCEDURE

The College Leadership Team has determined the time allowance and mode of delivery for our students, depending on the year level, the pathway, and the contextual nature of each course (written and/or practical, core or elective).

Under the guidance of the Heads of Learning Area, Subject Teachers and Classroom Teacher will provide resources via SEQTA, Education Perfect, Microsoft Teams, Sway, OneNote and Seesaw.

LEARNING PRIORITIES FOR EACH YEAR GROUP

The learning for all students K-12 is of the highest priority and we are providing a guide to learning provisions in the table below.

We recognise that it is vitally important to support the learning for Year 11 and 12 students as they are working towards achieving their WACE and the completion of their chosen Academic Pathway.

| Course Type | Provisions per week per subject |
|----------------------------------|--|
| 11/12 ATAR | 5 x 40min lessons per week 1 x set task for student submission per week (not assessed) 1 x feedback on set task Participation in Teams Chat as directed by Subject Teacher 3 hours additional revision per day |
| 11/12 General & VET | 4 x 40min lessons per week (or as otherwise directed by Subject Teacher) Set tasks for student submission as required (not assessed) Participation in Teams Chat as directed by Subject Teacher *VET courses may be facilitated in a different means due to qualifications and the platforms which are already established for courses. Further information regarding this will be communicated to students. |
| 10 Core Subjects | 4 x 30min per week 1 set task to student submission (not assessed) 1x feedback on set task 1.5 hours revision per day |
| 10 Electives and Health | 2 x 30min lessons per week |
| Years 7 – 9 Core Subjects | 4 x 30min lessons per week (where applicable) Homework tasks as directed by Subject Teachers |
| Years 7 – 9 Electives and Health | 1 x 30min lessons per week Homework tasks as directed by Subject Teachers |
| Year 3 - 6 | 5 x 30min Mathletics lessons 5 x 30min Reading Eggs lessons 5 x 30min Soundwave Activities 4 x 30min assigned projects/integrated activities Other homework tasks as directed by teacher |
| Kindy to Year 2 | There is no expectation that children complete set work and play is encouraged. If you would like students to complete work teachers will provide activities through Mathletics, Reading Eggs and homework grids. It is encouraged that children at this age are read to or share a story with their families every day. Basic mental calculations should be encouraged to continue. All communication and tasks are to be provided through the Seesaw App and teachers will be available at times specified below or via email for parents. |

ADDITIONAL INFORMATION

All group dialogue between students and teachers during the shutdown should be done through the Teams Chat only. This allows other students in the course to benefit from the group dialogue.

Heads of Learning Area, Subject Teachers and Classroom Teachers will monitor student comprehension and progress, along with the student's submission of work. Using this data, more targeted information and examples will be a part of future course work. Any individual dialogue between a student and a teacher can be sent via College Outlook email, Teams or the Seesaw App (Junior School).

In relation to any assessments planned during a College-wide shut down, Summative Assessments will not take place and further decisions made will vary depending on the length of any shut-down and advice received from the School Curriculum and Standards Authority. In this case, any changes of this nature will be clearly communicated by the College.

Separate information will be released regarding instrumental lessons.

TIMING FOR STAFF TO UPLOAD ONLINE DELIVERY OF EACH LESSON

Senior School: a basic overview of lessons will be provided on SEQTA one week prior to the lesson taking place. Staff will upload detailed lesson plans by 8am on that day.

Junior School: a basic overview of lessons will be available one week prior to the lesson taking place. More detailed lessons will be provided and directed at 9am each day.

EXPECTATIONS OF STUDENTS COMPLETING THE ONLINE DELIVERY OF EACH LESSON

| Year Level | Expectation of lesson completion |
|------------|---|
| 11 and 12 | <ul style="list-style-type: none"> Students are expected to complete the lesson on the day it is assigned, unless specified by the Subject Teacher. Some courses (practical) may allow flexibility as to when they complete the lesson or coursework. Students are expected to participate in a Teams Chat as directed by the Subject Teacher in the time specified on their school timetable. Students are expected to complete daily required revision at a time of their choice. |
| 10 | <ul style="list-style-type: none"> Students are expected to complete the lesson on the day it is assigned, unless specified by the Subject Teacher. Some courses may allow flexibility as to when they complete the lesson or coursework. Students are expected to participate in a Teams Chat as directed by the Subject Teacher in the time specified on their school timetable. Students are expected to complete daily required revision at a time of their choice. Students who undertake Design Woodwork at CBC Fremantle will not attend lessons for the duration of the school closure. |
| 7-9 | <p>Core Subjects</p> <ul style="list-style-type: none"> Students are expected to complete the lesson on the day it is assigned, unless specified by the Subject Teacher. Students are expected to respond to communication from the Subject Teacher on the day it is communicated to them. Students are required to check emails and Teams chat each day and respond as directed. <p>Electives</p> <ul style="list-style-type: none"> Students are expected to complete the allocated lesson over the course of a week. |

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| | <ul style="list-style-type: none"> Students are required to check emails and Teams chat and respond as directed. |
| 3-6 | <p>All Subjects</p> <ul style="list-style-type: none"> Students are expected to complete the lesson on the day it is assigned, unless specified by the Teacher. Students are expected to respond to communication from the Teacher on the day it is communicated to them. Students are required to check Teams chat each day and respond as directed. <p>All teaching staff will be checking in with all students between the following times, each day using Teams:</p> <p>9.00am – 9.30am 11.00am – 11.30am 1.00pm – 1.30pm 3.00pm – 3.30pm</p> <p>Year 3-6 teachers will be available for any communication from parents via email.</p> |
| K-2 | <p>There is no expectation that children complete set work and play is encouraged.</p> <p>All teaching staff will be checking in with all families between the following times, each day using Seesaw:</p> <p>9.00am – 9.30am 11.00am – 11.30am 1.00pm – 1.30pm 3.00pm – 3.30pm</p> <p>Kindy – Year 2 teachers will be available for any communication from parents using Seesaw or email.</p> |

Iona Presentation College has high expectations of our students and therefore requires all students to complete the work assigned. Students who are unable to complete the work are required to contact their teacher indicating the reason as to why they are unable to.

ASSESSMENTS

Assessments scheduled during a school closure or extended absence will be either re-scheduled after students have returned to school or removed from the assessment program, as per SCSA guidelines.