



CHILD SAFE FRAMEWORK

A Community Commitment

ELEMENT	AIMS	IN OUR COLLEGE:
 <p>Support & Healing</p>	<p><i>Responding to those who have been injured or hurt through abuse and harm and assisting them to heal.</i></p>	<p>Our College Psychologists and Health Centre Nurses are available to help our students.</p> <p>Our College organises special assemblies for students, and information evenings for parents so that they can learn about how to support continued health & wellbeing in their families.</p> <p>Our teachers are regularly involved in professional learning that looks to inform of how we can best support our young people; that means, hearing their views and advocating for their needs, when needed.</p>
 <p>Voice of the Child</p>	<p><i>Recognising each child and young person's right to be heard and to have a voice in all decisions affecting them.</i></p>	<p>Our Students have the opportunity to provide feedback; they do this following lessons, excursions, camps and even to discuss the key features of their Student Code of Conduct!</p> <p>Our students have the opportunity to reflect on their assessments; this allows them to discuss the task, what they enjoyed or felt should be different going forward.</p> <p>Many tasks even encourage students to develop from the ground up their assessments- this way they can investigate what they're interested and passionate in, whilst employing their 21st century skills.</p> <p>Our integrated Protective Behaviours Curriculum, is an important way of ensuring the safety of all our students.</p>
 <p>Culture</p>	<p><i>All members of the school community share responsibility for, and actively promote an environment that prioritises the best interests of children and young people.</i></p>	<p>Teachers and staff recognise the key values embedded within our College Codes of Conduct. Key targets such as ensuring a safe, engaging and supportive environment are central to our Codes, and are the minimum expectation of behaviour.</p> <p>All our College staff undertake Mandatory Reporting training and we make sure through our training, that staff are empowered to report observable behaviour, to the relevant authorities.</p> <p>Transparency, equality, compassion and kindness underpin the way we treat others, as we are all made in the "likeness of Christ".</p>



Governance & Leadership

School leaders create and promote environments that are safe, supportive and engaging. They make their decisions based on the best interests of children and young people.

We are committed to Child Safety and we do this by ensuring that all our internal policies are regularly reviewed, so that staff are aware of, and are confident in, their capacity to meet the safety expectations for all students.

School leaders understand their role in protecting our students; ongoing training and, a commitment to child protection, results in a college that continually seeks to improve its processes, removing barriers for staff, students and families to support us in our work of protecting students.



Policies & Procedures

The CECWA Child Protection Policy is regularly reviewed and adjusted to remain relevant and responsive to the safety needs of children and young adults.

Our Student Planner houses our student-specific policies and is made readily available to our students at the start of each year. Classroom and Homeroom teachers work with our students to ensure that they feel comfortable with the policies, that they know how to seek support or raise points of concern when needed. Our students help us make sure that we use language that is easily understood and, they help us ensure that our practices are processes that best suit the way they like to communicate, so if a concern needs to be raised, they can do so confidently.

Our Parent Portal and College website also provide a clear outline of policies and procedures including our College Codes of Conduct. Our policies are all aimed toward ensuring transparency of practice with an outcome of keeping our students safe.



Human Resource Practices

Assisting our schools and care centres to identify the most suitable people to work with children and young people, and to provide appropriate training.

Our school is proud to hire staff who are experts in their field and who are best able to provide an environment for our students that allows them to thrive.

Our teaching staff undertake Mandatory Reporting training on an annual basis and hold all key certifications to ensure our College remains a child safe organisation.



Investigating & Reporting

Following, or developing and implementing where required, processes that are transparent, fair and clearly understood by the community.

We know that sometimes families may want to provide feedback or raise a concern, and at times, voice a complaint. Our College strives to ensure that all students, families and members of the broader community are able to voice these thoughts and feelings, in a way that best suits them. Our College website is able to provide further information about this via the 'Feedback' tab.

Our College values child safety and this is achieved through open dialogue and clear processes.

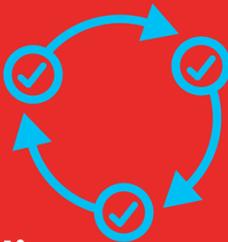


Risk Management

Proactively identifying and limiting potential risks.

As families of our students you would be aware of the Consent 2 Go, platform, this is just one tool in a suite of many that helps us to ensure that we provide educational experiences that support our classroom curriculum.

Our students are in a rapidly changing world, a global context that demands command of 21st Century skills, to achieve this, we need our students to move beyond the walls of the classroom, safely, Consent 2 Go helps us reach this aim. Students and families can provide feedback post event via surveys from coordinating staff, which helps us to know that our 'beyond classroom experiences' are positive and proactive.



Quality Assurance

Improving systematically and continually through ongoing evaluation and assessment.

We value feedback and we know that ongoing growth is the key to further improvement. Our families, students and staff are involved in the provision of feedback.

Our practice is informed by research and we work hard to ensure that our College is at the forefront of best practice, we do this through our School Improvement Plan and our Strategic Direction, and we get lots of help from our College community to get this right!

Good practice is about being willing to review and reflect upon what has been done in the past to ensure a better future. Our students, their health and wellbeing and their safety is always our utmost priority, and we are committed to continuing the achievement of this outcome.