

I O N A P R E S E N T A T I O N C O L L E G E

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A N N U A L R E P O R T



IONA
PRESENTATION COLLEGE

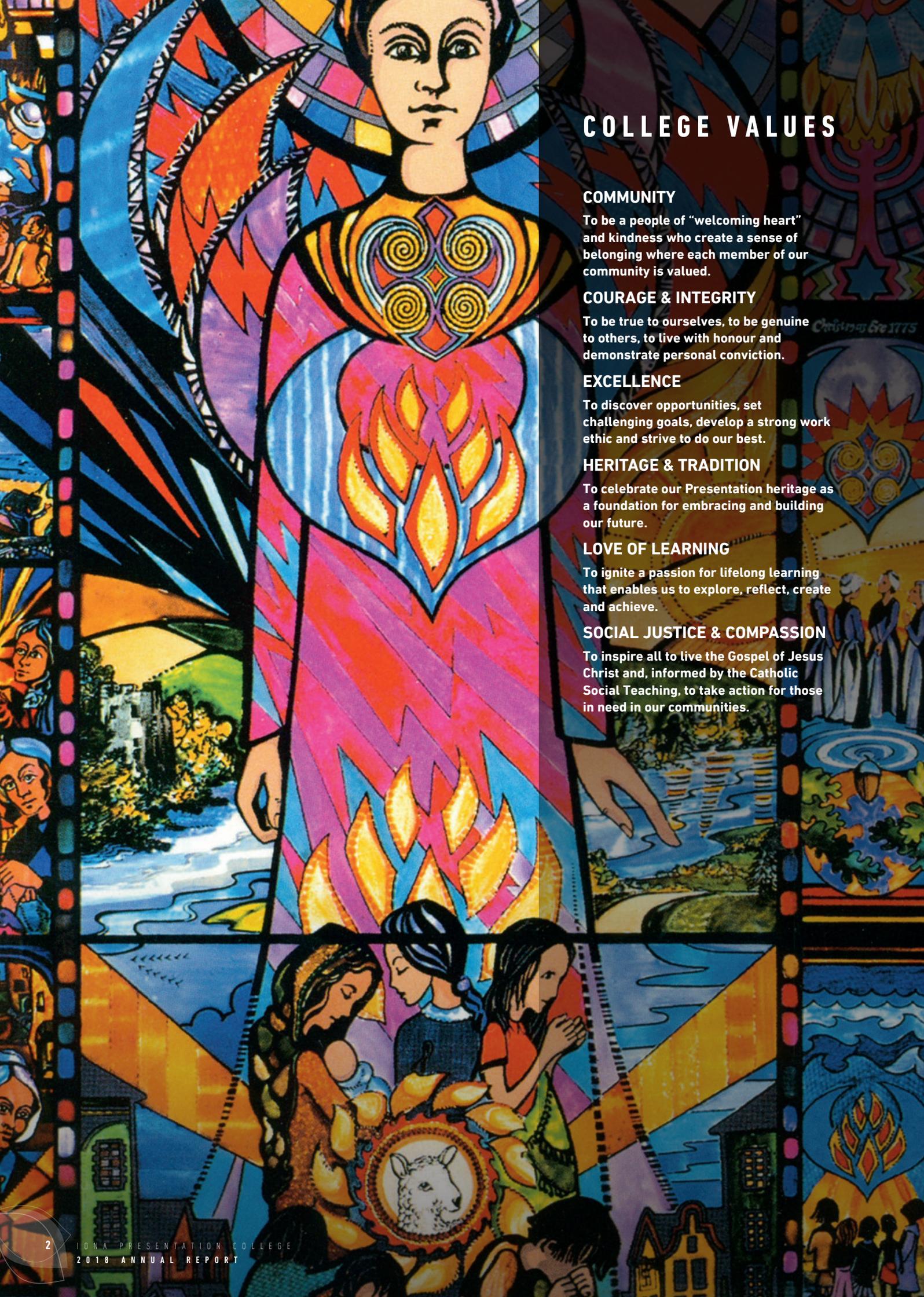


IONA
PRESENTATION COLLEGE

“In accordance with the teaching of Jesus Christ, through the tradition of the Catholic Church and inspired by the compassion of the foundress, Venerable Nano Nagle, Iona Presentation College strives to achieve the best spiritual, intellectual, physical and cultural outcome for every student.”

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COLLEGE VALUES

COMMUNITY

To be a people of “welcoming heart” and kindness who create a sense of belonging where each member of our community is valued.

COURAGE & INTEGRITY

To be true to ourselves, to be genuine to others, to live with honour and demonstrate personal conviction.

EXCELLENCE

To discover opportunities, set challenging goals, develop a strong work ethic and strive to do our best.

HERITAGE & TRADITION

To celebrate our Presentation heritage as a foundation for embracing and building our future.

LOVE OF LEARNING

To ignite a passion for lifelong learning that enables us to explore, reflect, create and achieve.

SOCIAL JUSTICE & COMPASSION

To inspire all to live the Gospel of Jesus Christ and, informed by the Catholic Social Teaching, to take action for those in need in our communities.



PRINCIPAL'S INTRODUCTION

2018 was a significant year for all Presentation people, with much to celebrate. Along with the re-amalgamation of the Junior and Senior Schools, the College also celebrated the tercentenary of the birth of our Presentation Foundress, Venerable Nano Nagle – a span of 300 years; a unique “300-year badge” was struck as a memento to mark this special occasion. From the acorn of the origin, grew a vast oak tree of global Presentation mission; Iona Presentation College is grafted on that oak tree and 2018 also marked the 110th year of its existence.

Once again, the College provided many wide-ranging opportunities for our young women (Senior School) and our girls and boys (Junior School), to push their academic limitations and were given the independence to strive for their personal best. Our commitment to their learning, both curricular and co-curricular, was enhanced by the many camps, exchanges and tours, and the numerous opportunities, both in and out of the classroom.

Our Class of 2018 achieved excellent results with a median ATAR of 87.20 and being the Highest Achieving Catholic School in Media Production and Analysis, Psychology, Religion & Life, and Visual Arts. Our NAPLAN results had students achieving above the national average in all areas.

Our Co-Curricular achievements have also been excellent and varied, with many thanks going to the staff who continue to work diligently to support these endeavours.

2019 beckons, with all the challenges that are necessary for the growth of resilience. We look forward to the rewards as the light and significance of our Presentation lantern directs us ever forward.

Anne Pitso

Anne Pitso
B.App.Sc., Grad.Dip. Ed., MEdL., MACE
Principal

ABOUT THIS REPORT

The following information is a Federal Government requirement and pertains to the 2018 calendar year.

The Annual Report to the College Community for this year provides the school community with fair, reliable and objective information about school performance measures and policies, as determined by the Minister for Education.

This report complements and is supplementary to College newsletters The Ionian, the College Annual, *Spirit*, and other regular communications.

CONTEXTUAL INFORMATION

HISTORY

The College is named after the Scottish Isle of Iona, on which the Irish Saint Columba (or Columcille) founded a community in 563AD. Iona became a centre of learning from which Saint Columba and his monks set forth to spread the Gospel into Scotland and the north of England.

The Presentation Sisters who came to Mosman Park had originally come from Kildare in Ireland to Wagga Wagga then to Hay in New South Wales. In 1900, five Sisters, Rev. MM Angela Treacey, Rev. MM Paul O'Halloran, MM Columba Moynihan, MM John Jones and MM Joseph O'Dowling, volunteered to answer a call to come to Western Australia. They arrived in Southern Cross in 1900, Collie in 1902, Cottesloe in 1902 and Mosman Park in 1907.

Bishop Gibney, who was the Bishop of Perth, remarked that the site in Mosman Park, situated on a rise, with the Swan River on one side and the ocean on the other, reminded him of the Isle of Iona off Scotland. Furthermore, one of the four founding sisters was MM Columba, named after the Irish Saint Columba. Bishop Gibney said he hoped that the site (where Iona is today), would become a centre of learning and a centre from which the Gospel would be spread, similar to that which Saint Columba founded in the Isle of Iona. And so, it was decided that an appropriate name for the College would be 'Iona'. It was founded on 11 September 1907.

ENROLMENT POLICY

Iona Presentation College is a Pre-Kindergarten – Year 12 Catholic college, in the Presentation tradition, with an enrolment of 1,150 students. The College is co-educational from Pre-K – Year 6 and all-girls from Years 7 to 12.

Preference for places in the College is given to students from Catholic families and students whose older siblings or mothers have attended the College. The College does provide places for students from non-Catholic families.

The College prides itself on being a Presentation school, espousing Presentation values of evangelisation, care for and education of the poor, a sense of welcome and hospitality, and a pursuit of excellence in all areas of adolescent development.

The College applies the policies laid down by Catholic Education Western Australia with regard to students with disabilities, the gifted and talented, and indigenous Australians.

MANAGEMENT OF NON-ATTENDANCE

Regular attendance at school is essential if students are to maximise their potential. The College, in partnership with parents, is responsible for promoting the regular attendance of students. While parents are legally responsible for the regular attendance of their children, College staff, as part of their duty of care, monitor absences.

College staff, under the Principal's leadership, support the regular attendance of students by:

- Providing a caring teaching and learning environment which fosters students' sense of wellbeing and belonging to the College community;
- Maintaining accurate records of student attendance;
- Recognising and rewarding excellent and improved student attendance;
- Implementing programs and practices to address attendance issues when they arise.

The Principal is responsible for supporting the regular attendance of students by ensuring that:

- Parents and students are regularly informed of attendance requirements and the consequences of unsatisfactory attendance;
- All cases of unsatisfactory attendance and part or full day absences from school are investigated promptly and that appropriate intervention strategies are implemented;
- Documented plans are developed to address the needs of students whose attendance is identified as being of concern.

STUDENT ATTENDANCE AT SCHOOL

ATTENDANCE RATES

Kindergarten	91%	Year 6	93%
Pre-Primary	94%	Year 7	95%
Year 1	93%	Year 8	94%
Year 2	95%	Year 9	95%
Year 3	96%	Year 10	94%
Year 4	94%	Year 11	93%
Year 5	94%	Year 12	93%

STUDENT ATTENDANCE RATES FOR YEARS 1-10

All Students	87%
Indigenous Students	89%
Non-Indigenous Students	94%



TEACHER STANDARDS AND QUALIFICATIONS

The College employs 108 teaching staff. All teachers hold Bachelor degrees and some hold the following degrees as well:

119 Bachelor Degrees

36 Diplomas

38 Graduate Diplomas

21 Masters

SUPPORT STAFF STANDARDS AND QUALIFICATIONS

The College employs 75 support staff

24 Bachelor Degrees

10 Diplomas

5 Graduate Diplomas

2 Masters

2 Doctorates

WORKFORCE COMPOSITION

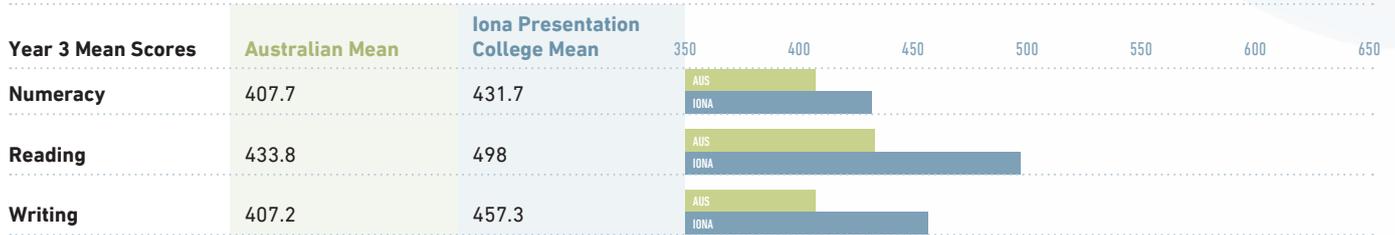
	Teaching	Boarding	Support Staff
Female	72.8	5.95	34.41
Male	22.2	0	11.9
Total	95	5.95	46.31

*Based on FTE. No staff identify as Indigenous.

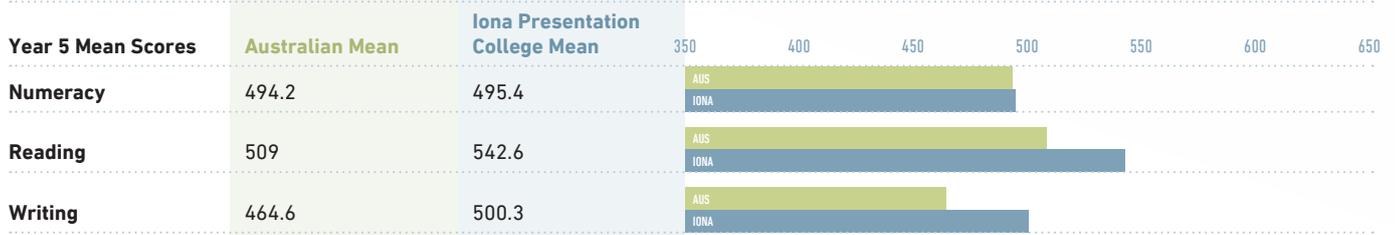
	Teaching Staff	Non Teaching Staff
	108	75
Full-time Equivalent	95	52.26

SENIOR SECONDARY OUTCOMES 2018 NAPLAN RESULTS

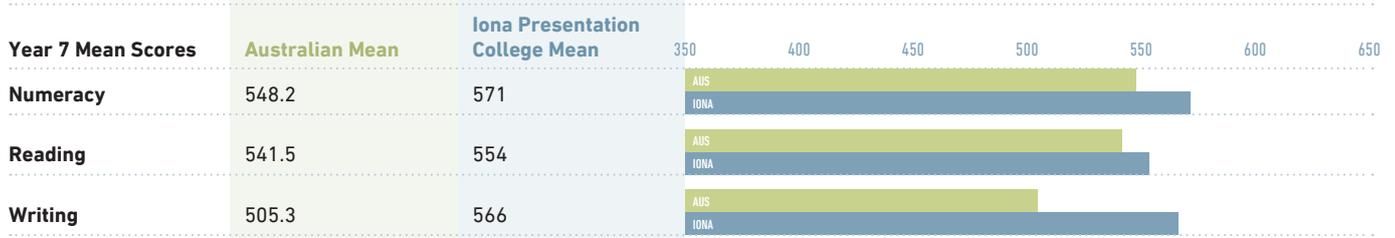
→ YEAR 3 RESULTS



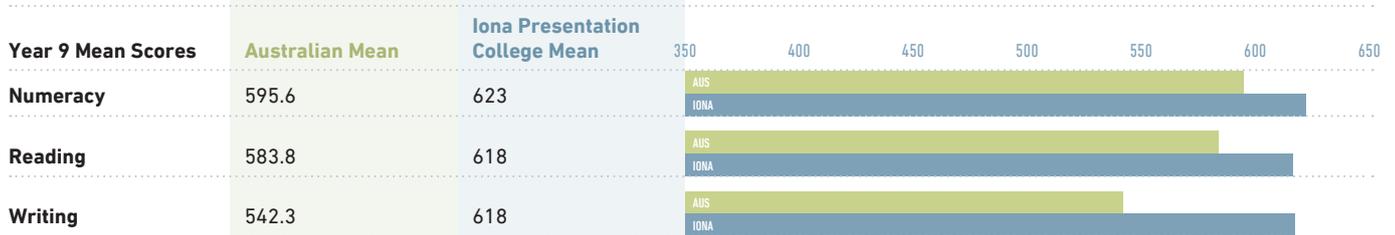
→ YEAR 5 RESULTS



→ YEAR 7 RESULTS



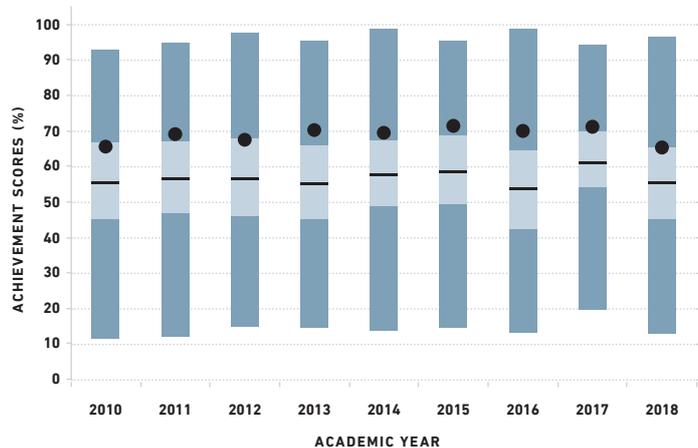
→ YEAR 9 RESULTS



BISHOP'S RELIGIOUS LITERACY ASSESSMENT

SUMMARY OF SCHOOL MEAN OVER TIME

	Year	School Mean	State Mean
→	Year 3 2018	61.1%	55.7%
→	Year 5 2018	59.1%	56.8%
→	Year 9 2018	65.6%	55.6%
→	2017	71.1%	61.2%
→	2016	69.6%	53.5%



- Range of achievement across WA – 13.4% to highest mark 96.3%
- Middle 50% of all WA student achievement scores – 25th percentile 45.1%; 75th percentile 65.9%
- Iona mean – 65.6%
- All schools' total mean score – 55.6%

YEAR 12 COHORT

- 146 Students
- 106 ATAR Students (73% of Cohort)
- 40 ACCESS Students (27% of Cohort)

ATAR PATHWAY

- The median ATAR for the Class of 2018 was 87.20
- 21 Students achieved an ATAR above 96.00, joining the '96 Club', representing 20% of our ATAR candidates, putting them in the top 4% of Australian School Leavers
- 38% of ATAR candidates achieved ATARs above 90.00 placing them in the top 10% of the nation's ATAR students
- 67% of ATAR candidates achieved an ATAR of above 80.00
- 3 Subject Certificates of Excellence: in Human Biology, English ATAR and Media Production and Analysis
- 24 Certificates of Distinction
- 32 Certificates of Merit

ACCESS PATHWAY

- 98% of students who studied a VET program completed a Certificate IV
- 17 VET students achieved more than one Certificate qualification
- 40 VET students have achieved 58 Certificates including 40 Certificate IV level qualifications (29 Certificate IV in Business Studies and 11 Certificate IV in Education Support)
- 17 VET students achieved a Certificate III in Education Support
- 1 VET student achieved a Certificate II in Animal Studies

- **Congratulations to 2018 College Dux Emma Paterson on her achievement of an outstanding ATAR of 99.55**
- **Congratulations to Georgia Osborn on her achievement of a perfect raw score of 100% in her Media Practical portfolio**

SUBJECT PERFORMANCE

Iona was amongst the highest performing schools in Western Australia for the following courses:

SCSA TOP PERFORMING SCHOOLS

Dance	Modern History
English	Psychology
Mathematics Methods	Religion and Life
Media Production and Analysis	Visual Arts

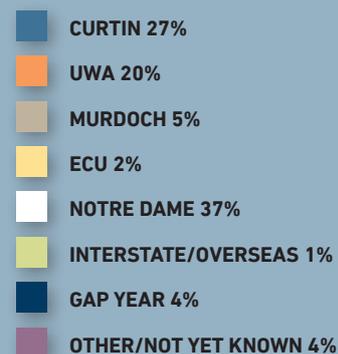
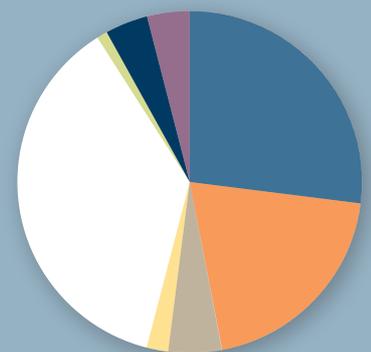
TOP PERFORMING CATHOLIC SCHOOL

Media Production and Analysis
Psychology
Religion and Life
Visual Arts

CONTINUED EXCELLENCE

- Iona is consistently mentioned in the SCSA top performing schools lists in individual subjects, with average scores in the top 15% of the state. In the past two years this has included subjects as diverse as Drama, Biology, Visual Arts, Accounting and Finance, Politics and Law, Psychology and Geography. Religion and Life and Media Production and Analysis have been named in these lists for the past three years in a row.
- ACCESS pathway students complete VET qualifications to a level commensurate with University entry (Certificate IV) and many achieve direct entry into University, TAFE diplomas, Foundation courses and employment. In 2017, we were the only school in Western Australia to have all of its VET students complete a Certificate IV level qualification.

POST-SCHOOL INFORMATION





Iona Presentation College Junior School is committed to academic excellence, characterised by a love of learning, discovery, creativity and engagement.

JUNIOR SCHOOL

At Iona, we take a holistic approach to teaching and learning, and we build our programs around the individual developmental needs of each student.

In the early years (Pre-Kindy to Year 2) our philosophy, based on the Reggio Emilia approach, focuses on play-based and student-centred learning, where children are encouraged to make meaning through hands-on experiences in very socially centred environments. We believe in developing young children's unique gifts through a child focused curriculum that acknowledges the whole child, and we offer a range of independent and collaborative learning opportunities that encourage young children to develop agency and autonomy. We support students to construct meaning and understanding from their own discoveries and share these with their classmates through rich conversation and reflection. We support our students as they develop the skills they need to become flexible, resilient and collaborative learners where they can shine both inside and outside the classroom.

Iona Presentation College Junior School is committed to academic excellence, characterised by a love of learning, discovery, creativity and engagement. We believe that students need to learn skills and concepts as part of the curriculum, understand the purpose of this learning and then be able to apply this in a real-world or 'life-like' environment. This approach is proven to engage students in deeper learning activities.

With this commitment in mind in 2018, students were offered numerous opportunities to express their gifts through specialist classes in Music, Visual Arts, Physical Education, Robotics, STEM and Indonesian. In 2018 we also introduced an Art Extension Program for our gifted artistic students and our Music Instrumental Program now consists of 90 of our students playing a musical instrument. This has resulted in our very first Junior School Orchestra taking shape.

In addition to our regular curriculum we also have our **Enrichment Programs** designed to extend students and build their critical and creative thinking, problem solving abilities, as well as collaboration and communication skills. In 2018 we offered **Mathematics Enrichment** as well as **Years 3 and 4 Challenge Programs**. In addition to this, many Years 5 and 6 students were invited to participate in a range of external competitions such as **Cluedunnit (UWA Law Society), Future Problem Solving, Speakers Challenge** and **Optiminds** where we were State Finalists.

In 2018 we also began an extensive Co-Curricular Program with activities offered to students before and after school. Activities included **Rock Bands** and **Choirs, speciality Art, Drama,**

Dance and **Chess Clubs, Running** and **Robotics**, the latter activity offered in our Innovation Space. **Homework Club** also provided a great opportunity for students to complete homework at school with support from teachers. There are a variety of options designed to provide every child with the chance to explore their unique talents and gifts.

Before and After School Care was introduced onsite as an additional service in Term 4, 2018 and was provided by Camp Australia, further providing much needed flexibility for our busy families.

We have a wonderful culture across our campuses underpinned by our College Mission and Values. As a community of learners, we are committed to working together to guide and support each and every student to reach the highest levels of development of the mind, heart and spirit. This is achieved by building a safe, inclusive and secure learning environment in which all children can develop their sense of belonging and wellbeing.

The Junior School will be going through an exciting physical transformation over the coming year with a new nature playground under construction. This area will contain slides, stepping blocks, tunnels, platforms, water elements and climbing structures spanning a vast area, as well as including our Early Learning Play space. We all know that when young children are outside playing, running, climbing and exploring they are developing social, emotional, physical and intellectual skills that will underpin their learning for years to come.



ENGLISH

In the English Learning Area, we aim to give students a wide and varied exposure to the kinds of texts and modes of communication that already are, and will continue to be, influences in their lives.

In 2018, this kind of experience took the form of Year 9 students watching a performance of *Shakespeare is Dead* by the Bell Shakespeare Company. Year 7 students have exercised their creative thinking throughout their study of English units, with a highlight being their work for the ANZAC Centenary. Students composed mini-biographies that related women's experiences of the Great War, and made a poppy-wall to line the entranceway for our College ANZAC Day ceremony. Year 8s participated in a Public Speaking Skills workshop, and also enjoyed the experience of attending *Romeo and Juliet* performed by Year 11 Drama students; and Year 10 Advanced classes staged their own mock trials based on *Macbeth*. Students were also inspired by author visits including A.J. Betts and Nadia King.

Throughout the year, students made use of the opportunity to create their own texts, submitting work for **The Roland Leach Poetry Prize**; **The Tim Winton Award**; the **Katharine Susannah Prichard Poetry Competition**; the **Katharine Susannah Prichard Non-fiction Competition**; the **Donate Life Micro-fiction Contest**; the **MESH at Murdoch Awards** and the **Primo Lux** poetry journal.

College Junior and Senior debating teams participated in both the **WADL Competition** and the **British Parliamentary debates**, with a number progressing to the Finals stages of these competitions. Several students represented the College, and also advanced to the Finals stages in formal public speaking competitions: the **Lions Quest**; the **Rostrum Voice of Youth**; and the **Royal Commonwealth Society Speech and Leadership Contest**, in which one student received the distinction of being awarded overall winner of the Junior Section.



HUMANITIES & SOCIAL SCIENCES

Humanities & Social Sciences is a vastly diverse and dynamic Learning Area. At Iona Presentation College our Learning Area provides students with the opportunity to engage critically in the 21st century skills of collaboration, Information Technology proficiencies, communication, innovation, problem-solving and team work, in order to ensure their preparedness for life beyond senior secondary studies.

In 2018, our individual courses of study offered students various immersive and practical experiences in order to heighten student awareness of the rich, engaging nature of our subject. That is, the ways in which Humanities is a subject deeply connected to the world beyond the gates. Examples of such opportunities include student incursions such as the **Nearer to Nature Foundation**, **Water Corporation**, **Australian Electoral Commission**, and **Constitutional Centre** as well as activities such as the **River Field Sketch** and **Micro-Plastics Investigation** coordinated by our classroom teachers.

Excursions for Humanities students included opportunities such as the **Swan Valley Wine Tour: Spatial Distribution of Production Field Trip**, **Alcoa Tour**, **CBD Urban Planning Tour** and the **Kalamunda Environmental Hazards Field Trip**. In addition to these activities, opportunities to attend the **Constitutional Centre of WA**, **West Australian Law Courts** and the **Holocaust Institute** all contributed to practical applications of coursework.

In 2018, one of our Year 12 students was recognised by the **Law Society of Western Australia** with a Certificate of Excellence and the **Premier's ANZAC Competition** was won by a student in Year 9, including a trip to commemorate ANZAC Day in Vietnam in 2019. Students were also successful in achieving many accolades in competitions such as the **Australian Geography Competition**, **Mock Law Trials**, and the **2018 Accounting & Finance/ Politics & Law symposium**. Similarly, opportunities to participate in activities such as the **Asia Wise** competition, **National History Challenge** and **The Simpson Prize** are all invaluable for student growth, culminating in the many exceptional results achieved by our classes from Years 7 to 12.



In the Languages Learning Area students are given many opportunities to excel in either **French, Italian or Indonesian**. Valuable experiences such as participation in competitions, overseas exchange programs, excursions and incursions occur on an annual basis.

All Year 9 French, Italian and Indonesian students participated in the **Australian Language Certificates**. Most notable were the seven High Distinctions in Italian, six High Distinctions in French and five High Distinctions in Indonesian. The Year 10, 11 and 12 French students participated in the **Alliance Française competition**, receiving two High Distinctions and six Distinctions. All Year 10, 11 and 12 Italian students had the opportunity to sit the **WAATI examination**, receiving three High Distinctions and eight Distinctions. The Year 10 and 11 Indonesian students were also given the opportunity to sit for the **Australian Language Certificate 2**, receiving two High Distinctions.

The experience gained from overseas exchange programs is always very much appreciated by the students. In 2018 the first Indonesian tour took place to Yogyakarta, where the students were involved in activities with partnership school SMA Katolik Cor Jesu, The Heart of Jesus Catholic High School. The French students also had the opportunity to stay with host families in St

Quentin and attend our exchange school St Jean et la Croix. This visit was reciprocated in July. We also hosted four exchange students from Italy and four Iona students of Italian language classes participated in the exchange program to Italy in December/January.

The varied incursion and excursion opportunities that occur on a regular basis throughout the year compliment our comprehensive languages program here at Iona. All language students are given the opportunity to attend the International Film Festivals held in Perth each year. Restaurant/Café excursions are often a highlight for the girls. Not only do they get to practise their speaking skills, but it is also preparation for exchange/tour experiences ahead. All language students attend the **UWA Languages Forum** where they listen to speakers who talk about their language learning journey, tips for success and an insight into the opportunities it has created for young Australians. A special excursion for Italian students was conducted this year to the Art Gallery of WA for the special Corsini Collection.



SCIENCE

Science had a very successful year in 2018. The **National Chemistry Competition** was completed by Advanced Science Year 10 students and upper school Chemistry students, achieving one High Distinction and seven Distinctions.

All Years 7, 8 and 9 students took part in the **Big Science Competition**, with students of Iona achieving three High Distinctions and nine Distinctions.

This year, we had a successful entrant to the **National Youth Science Forum** in Brisbane. The process for selection involves a written essay, endorsement from the school and a panel interview. It is a highly competitive and sought-after Forum, which nurtures students' passion for science, giving students an insight into the many areas of science beyond the school walls.

Several Iona students attended the **USAsia Pacific Conference**. Guest speakers, such as the Honourable Kim Beazley and Dr Megan Clark (Head of Australia's first ever space agency), talked about the importance of space exploration and innovation in our future.

Two students of Hyper Science won awards and prizes in the **STAWA Science Awards**. A Year 10 student was third place, collecting \$150 for her engineering design. A Year 9 student came second in the Science photography section for her photograph of deep space, winning her \$250.

The annual **Science Café at UWA** explored many new STEM careers. Eight of our Year 10 girls joined students from around Perth to discuss pathways and careers in Science. Statistics in Biomedicine, Astrophysics and Geological Science were samples of some insightful speeches given during the morning.

After our inaugural Space Camp at the end of 2017, where nine Iona students attended **NASA Space Training** in both Huntsville, Alabama and Houston, Texas, we once again applied, and were successful, in our grant application for \$22,000 in 2018. This grant will be used to subsidise the 14 students attending Space Camp in 2019. The funding is part of the Government's 'Inspiring Australia' grant.

MATHEMATICS

Iona Presentation College encourages its students to excel in Mathematics and to participate in the various competitions held at both the state and national levels.

The excellent results obtained by our students in the **2018 Australian Mathematics Competition** certainly reflect this. We were successful in obtaining two Certificates of High Distinction, 18 Certificates of Distinction, and 106 Certificates of Credit, which is quite an achievement given that this is the biggest mathematics competition in the world.

Our students also did very well in the **Mathematics Challenge for Young Australians**, which is aimed at the top 15% of students. We also had students entered in the **Have Sum Fun competition**, the **Have Sum Fun Online Competition**, and the **Mathematics Talent Quest**. For the second year in a row, Iona's entry in the latter competition received a High Distinction and is the only Year 7 entry chosen to represent WA at the national level of the competition.

Our students also performed very well in the 2018 WACE Examinations, with our Year 12 Mathematics Methods class earning recognition for the College in the list of schools with the highest performing students in the state.

TECHNOLOGIES AND APPLIED SCIENCES

Technology and Applied Sciences is a vibrant and 'hands-on' learning area, where students and teachers can apply technology and creativity in a diverse range of enterprising courses, including Foods; Textiles; Learning in a Digital Age; Children, Family and Community; and Material, Design and Technology: Woods. All of our courses aim to equip students with life skills, knowledge and the mindset to be successful at University, TAFE and future employment.

The Technology and Applied Sciences staff recognise the need for learning to be fun and informative. Aside from the stimulating curriculum, Technology and Applied Sciences students are provided with exciting opportunities to display their talents in a wide range of competitions, excursion, displays and incursions relevant to their courses. Students of Materials, Design and Technologies: Wood have displayed their intricate desk lamps and notebooks in

various locations around the College. Children, Family and Community students visited the Iona Pre-Primary classes to read and do craft activities with the students. The students also visited the Presentation Sisters at the College Convent where they interacted and took a walk down memory lane. An ethical fashion designer, Gaelle Beech, spoke to the Textile students about her Anjel M.S project where she uses her fashion as a vehicle to improve the lives of disadvantaged communities in India, Bali and Nepal. The Kailis Fish Market tour was a highlight for the Food Science and Technology students who explored the benefits of local foods and supporting local suppliers.

The availability of co-curricular opportunities offered by the department were diverse this year. **APEX Teenage Fashion** was keenly participated in by passionate textiles enthusiasts, with a variety of exquisite pieces being made;

additionally, one student was selected as a National Finalist for her outstanding work. The **Uthando Doll Project** involved many students producing dolls for orphans in Africa and the **Community Cook-Up** produced bounties of food for the needy at **St Patrick's in Fremantle**. **Lego League Robotics, mBots** and **Google Coding** clubs were also eagerly attended by many of the younger students at the College. Finally, many of the students rolled up their sleeves and help prepare hundreds of baked goods for this year's Iona Café at the **Perth Royal Show**. The links with our wider community are considerable and growing in number each year.

The **Creative Arts Exhibition**, at the end of the academic year, "Create", again allowed students to showcase their amazing talents. A wonderful community event that brings many disciplines together: this year a Food Market, run by Year 10 students, was also added. This is an event that goes from strength to strength each year.



PRODUCTION ARTS

It has been another excellent year for the Production Arts Learning Area.

All students within Production Arts gained much from the wonderful courses that were run, and our Year 12 ATAR group had a particularly successful year. Production Arts students received public acknowledgement of their talents by achieving the following: 1st place **St George's Art Awards**, 3rd place **Shaun Tan Award for Young Artists**, Top 10 finalist **Shaun Tan Award for Young Artists**, Highly Commended **Atwell Youth Art Awards**, 3rd place **Mindscape Art Exhibition**. Added to this was selection of one of our Year 12 Visual Arts Students in the prestigious **Perspectives Exhibition**. ATAR Visual Arts results have continued to be extremely strong, with a final scaled mean of 77.8%, resulting in Iona being named the Top Performing Catholic School in the State in this subject and named in SCSA top performing schools. This subject has been named in this list for the last seven years. These are outstanding results and the girls continue to impress us in all facets of their Visual Art studies.

Year 12 Media Production and Analysis students have gone from strength to strength. After many hours of hard work planning, filming and editing, all 15 short films premiered at a private screening at the Backlot Theatre in West Perth. Two students were selected for **Media Perspectives** – a very impressive achievement. The ATAR results were outstanding, with one student gaining 100% for her film work, resulting in Iona being named the Top Performing Catholic School in the State and named in SCSA top performing schools for the fourth consecutive year.

The new Year 8 Photography course has been a popular choice amongst the cohort and students enjoyed learning how to photograph their surroundings using a EOS 750D Canon camera. With the main focus of the program being

patterns in nature, the girls spent time investigating the school grounds and the Mosman Park area at a macro level. Their images were then edited using Adobe Software to alter the colour contrast and final compositional structure for presentation.

Another new addition to the department this year was the purchase of a laser cutting machine. This piece of technology has enabled new projects and ways of working with certain materials, not possible before at the College. Utilised by most Production Arts staff as well as teachers from other disciplines, the machine's ability to cut and engrave on a number of surfaces was most notable at the Term 4 Creative Arts Exhibition "Create".

Celebrating the achievements of students from K-12, the 2018 **Create Showcase** opened on Friday 9 November. With the recent inclusion of the Junior School, Robotics and Materials Design and Technology: Woodwork, this year's exhibition was bigger than ever. The highly imaginative and colourful Year 7 clown shoes, characterful Year 8 animal vector cards, detailed and beautifully presented Year 9 digital scientific world charts and experimental Year 10 architectural artworks, just to name a few, effectively demonstrated the talents and skills of both teachers and students alike.

Various Co-Curricular courses were offered this year including a six-week after-school ceramics workshop and an urban art workshop that resulted in the construction of a large outdoor mural featuring the local and beloved kookaburra affectionately named 'Adrian'.

Overall, this year has been a very busy, yet rewarding experience enjoyed by all and we look forward to doing it all again in 2019!





PERFORMING ARTS

DRAMA AND DANCE

In 2018, the Drama and Dance students produced excellent WACE results, achieving strong marks in both the written and practical examinations. The Performing Arts Department were very pleased to learn that multiple Dance students were invited to participate in the **2019 WA Performing Arts Perspectives**, a showcase of the most outstanding performances from the 2018 WACE examinations.

Students across all years in Drama and Dance participated in a variety of workshops and live performances intended to extend their knowledge and experience of theatre. Some of these include a **stage combat workshop** (with Andy Fraser), **contemporary dance workshops** (with Russell Thorpe) and a **live performance viewing** of the Olivier Award winning play *The Curious Incident of the Dog in the Night-Time* by Simon Stephens, performed at His Majesty's Theatre in August.

Iona returned to the Regal Theatre in March for the annual **College Production**. A romantic musical comedy set in New York in the dazzling 1920s, *Thoroughly Modern Millie*, was a complete success thanks to the exceptional skill and experience of the creative team and the talent and dedication displayed by Iona students in varying roles both on and off the stage. Iona has now secured a firm reputation in the wider community for producing musical theatre of an exceptionally high standard. Not only is this due to the strong relationship formed with industry professionals, but it is testament to the work ethic and culture produced at the school.

The **Year 7-9 Production**, *Heroes*, was set in a post-apocalyptic world where a governing body called 'The Authority' brainwashes its inhabitants into upholding an 80s-inspired fantasy. Performed to sell-out audiences, the production was the brain-child of past pupil and performing artist Ella Hetherington. Featuring over 50 students on and off the stage, this opportunity allowed students an opportunity to exercise their skills and form friendships in a close-knit community.

In Term 4, Year 11 Drama students performed a 70s disco-inspired reinterpretation of *Shakespeare's A Midsummer Night's Dream* to an audience of Year 8 students as part of their English course. The cross-curricular activity allows students to extend their knowledge of the text through a live performance.

The **IGSSA WA Dance competition** saw Mrs Coby Brant choreograph an energetic and challenging routine entitled *Seize The Day*, inspired by the Disney musical, *Newsies*, depicting the story of local newspaper boys going on strike in New York, 1899. Additionally, Mrs Brant also produced a sophisticated and entertaining routine entitled *Steamheat*, starring the Junior Dancers.

At the end of Term 3, the **Performing Arts Showcase** highlights aspects of the students' and the department's achievements from throughout the year. It is also an appropriate time to give thanks for the many hours of hard work put in by staff, students and families, as well as to farewell the Year 12s, many of whom have committed five or six years to the Performing Arts at Iona.

PERFORMING ARTS



MUSIC

2018 has been a year of great excitement and expansion within the Music Department. The re-amalgamation of the Junior and Senior schools has seen a huge development in the Music Instrumental and Co-Curricular program. With 32 ensemble rehearsals and 275 individual instrumental lessons each week, and over 100 performances throughout the year, the department is certainly a hive of activity.

In the **Catholic Schools' Performing Arts Festival**, over 90 individual and group performances were entered from Year 2-12, and we achieved great success with the College receiving the **Catenian Association Scholarship** for the 'Best and Brightest' woodwind or brass student in Year 11 or 12. Three students were invited to perform in the Shield play-offs; this places these students in the top three performers in their category. Overall, we received 32 Outstanding, 26 Excellence and 13 Merit Awards.

Individually, some of our top performers are members of the **West Australian Youth Orchestra** programs and take part in auditioned **St George's College Summer Choral camps**, ably representing the College at the height of youth performance opportunities.



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EDUCATION IN FAITH

RELIGIOUS EDUCATION

2018 marked 300 years since the birth of our foundress, Venerable Nano Nagle; and 110 years of Presentation Education in Mosman Park. Our College is proud to 'be presentation'; in both action and word and forming our students in Religious knowledge remains a key priority for our community.

Reflecting the same systematic demands of all other Learning Areas, students attending the College participate in our Religious Education program. Students undertake Religious Education throughout the whole College at an age appropriate level, and it is offered as an ATAR and General subject in Years 11 and 12.

For the second consecutive year, Iona was recognised by SCSA as **the top performing Catholic school in the Year 12 Religion and Life ATAR course**. 34 students in the 2018 cohort elected to study Religion and Life at ATAR level, and 33 out of 34 students counted this subject towards their final ATAR result, with the remaining one student still achieving a course result above 80%. In addition to this, Religion and Life ATAR at Iona has been listed in the SCSA top performing schools list for the last five consecutive years.

Additionally, Iona students excelled in the **2018 Bishop's Religious Literacy Assessment**, which is completed by all students attending Catholic schools in Years 3, 5 and 9. In Year 9, Iona achieved a school mean of 65.6% whilst the state mean was 55.6%.

The above academic results are attributable to a targeted focus of skills development in our Religious Education programs from Year 7 – 12. This focus allows students to enhance their Religious Education content knowledge whilst also learning how to effectively analyse sources, write factually and insightfully and conduct research investigations; skills which are transferrable to all Learning Areas and into tertiary study.

Junior School students enjoy their Religious Education lessons, where young minds pose interesting questions as 21st century students learning the educational Catholic content. In Years 3, 4 and 6, the students are prepared for the **Sacraments of Reconciliation, Eucharist and Confirmation** during their Religious Education lessons. In class, students engage in collaborative activities to obtain knowledge about the Sacraments before receiving them as a united cohort in our local Parish.

Beyond the classroom, two senior students participated in the **Speak for Faith Public Speaking competition** in 2018, where they were mentored in preparing a five-minute speech on a component of the syllabus.

We emphasise to all students at the College, no matter their age, that their active and positive participation in Religious Education will assist them to grow into the 'Presentation people' that Nano and God intended; whilst also having the opportunity to explore philosophy and ethics in a Catholic context.

SERVICE LEARNING

2018 was an outstanding year for the Service Learning culture at Iona. As always, our students have committed an exceptional amount of time and effort into helping those in need, both nationally and internationally. The Gospel was alive in our students as we travelled beyond the boundaries of our college and into the community. We have continued to serve and strengthen our relationships at **St Patrick's Community Centre, Rocky Bay Ability Centre, Catholic Mission, Caritas, Fair Game Australia, Disabled Surfing, Lifelink** and many more organisations. Iona students have not lost sight of their foundations as they have followed in the footsteps of our Foundress, Nano Nagle. Both the Junior and Senior School communities have designed a variety of exciting and innovative mission drives and have embraced their sense of advocacy in many ways.



HALLS CREEK IMMERSION

From August 12 to August 19, six students and two teachers took part in the opportunity of a lifetime whilst discovering the beauty of Western Australia's far north Kimberley Region. It was a most remarkable and rewarding week for all involved.

The group spent four nights in the Red Hill Community, assisting at Warlawurra Catholic Primary School and immersing themselves in Aboriginal culture.

Whilst helping teachers with classroom activities, running sport lessons, sharing knowledge and playing games at break times, the students are able to form unique bonds with the students and staff at the school.

Staff and students were all extremely keen to get involved in a number of cultural practices including a traditional smoking ceremony, Missa Kimberley Mass and preparing and eating kangaroo tails. It was amazing to see how Warlawurra merge the Indigenous culture and Catholic beliefs together in such a respectful way.

Additional time was spent in the Kimberley visiting some of the more significant geographical locations, and the students created a presentation of their experience for the College community upon their return to Iona.



Students are able to form unique bonds with the students and staff at the school.



INDIA IMMERSION

Every two years, Senior Iona students are offered the opportunity to participate in a Cultural Immersion abroad. In January 2018, Iona took 14 students on a Presentation Immersion to India. Students and staff had the opportunity to 'unplug' from their daily lifestyle and interact with Indian people, culture and ways of life. Students were exposed to relevant global issues, encouraging them to compare and contrast with their privileged West Australian home life. Additionally, students witnessed the tireless work of the Presentation Sisters and other organisations that carry out a vocation in these areas, as well as recognising causes of poverty and the impact of social stratification in these countries.

Students were pushed outside of their comfort zone, which encouraged them to foster grit and determination, perseverance, trust and teamwork; important life skills that will assist them as their 'carry their lantern' beyond the Iona classroom.



The Gifted and Talented Program at Iona aims to provide meaningful opportunities for Highly Able, Gifted or Talented students to develop to their full potential. This is achieved through the application of differentiated Curricular programs at the classroom level, as well as externally through appropriate Co-Curricular opportunities designed to enhance the student's educative experience by aligning with their interests, ability, maturity and individual strengths.

Within the curriculum, lessons are differentiated to cater for the range of abilities within the classroom. Core subjects also offer advanced and extension classes in Years 8, 9 and 10. Further curriculum adjustment is possible for students working at a level beyond the advanced and extension classes, or where streaming is not an available option. Where curriculum adjustment is significant, a **Curriculum Adjustment Plan (CAP)** is created for the student's specific needs. A diagnosed gifted child could be placed on an **Individual Education Plan (IEP)** offering an individualised program across all subjects.

The Gifted and Talented Program in 2018 embraced the College theme: 'Love of Learning'. In exploring this theme, Iona students were encouraged to foster curiosity, to apply acquired knowledge in innovative ways and to expand their understanding of interrelated disciplines. Opportunities for individuals included the **Young Writers' Days**, **Youth Literature Days** and the **Future Problem Solving Program**. United Nations Youth Organisation initiatives including **UN State Youth Conference**, the **UN Youth Voice** and events such as the **Innovation Festival** and **Brain Challenge Day at Scitech**.

Collaborative learning opportunities with like-minded peers were also offered to our students through their participation in the combined **Iona CBC STEM Initiative**, **Junior and Senior Academy Conferences**, **Creative Edge Challenge** and the **Philosothon**. Team competitions included **da Vinci Decathlon** and **Opti-MINDS**: our Year 8 team were State Finalists and our combined Years 7 and 8 team attained State Honours.

The **World Scholars' Cup** once more proved a successful program for the development of independent learners. Teams from Years 7-10 participated, with teams travelling to Kuala Lumpur for the Global Round competition after being successful at the regional level. One of our teams represented Iona Presentation College at the **Tournament of Champions held at Yale University**. An individual Iona student also qualified and attended in a mixed team. This program requires intense application to study. The cultural knowledge gained from international competition is a welcome legacy which students take with them. Many go on to mentor other students, displaying leadership skills and initiative.

In the Junior School, gifted or talented students from Years 3 and 4 are selected to participate in the **Challenge program** which is designed to promote critical and creative thinking skills across the curriculum. In Years 5 and 6, students participate in extension activities through such programs as the **da Vinci Decathlon**, **Cluedunnit**, **Speaker's Challenge**, **Future Problem Solving** and **Opti-MINDS** with one team making State Finals in 2018. **Extension in Mathematics** is also offered.

The Gifted and Talented Program at Iona is always evolving as we seek new opportunities. We strive to maintain excellence in the support we offer for the highly able, gifted or talented students in our care.

LEARNING ENHANCEMENT

At the Junior School, specialist literacy support is provided to students individually and in small groups. Through differentiated teaching and learning, classroom teachers also play an important role in providing literacy and numeracy support to students who have individual learning needs.

At the Senior School, the Learning Enhancement Team works closely with teaching staff, the College psychologists, students and parents. The team assists with the identification of students at academic risk, provides support to identified students, and ensures that essential information is shared with teachers and parents.

Students in Years 7 and 8 have the option of joining the Learning Enhancement class if they are in need of additional support, particularly in the development of their literacy and numeracy skills. These are small group classes which focus on remediation and consolidation of essential literacy skills. In Years 9 and 10, students may be placed in the small group English General classes. The students' confidence can be boosted through having targeted support, continuous feedback, explicit instruction and formative assessments, allowing them to flourish and gain more confidence in their abilities.

Inclusive practices across the College ensure that all students are provided with the learning support that they need and the best opportunities to develop their unique abilities.

ACCESS LEARNING

Access Learning in Years 11 and 12 offers a combination approach to the WACE, with work placement and VET Qualifications complementing school studies.

75 students participated in the Access Learning Program in 2018. 40 Year 12 students completed a Certificate IV and all achieved their WACE graduation. In Year 11, 34 students completed INSTEP work experience placements across the metropolitan area.

All Year 12 Access Learning students have the opportunity to pursue alternative entry to university directly from school either via direct entry or undertaking bridging courses

Highlights:

- 98% of Year 12 Access Learning students completed a Certificate IV, of which, 17 students completed an additional certificate.
- 29 Year 12 Access Learning students achieved a Certificate IV in Business Studies.
- 11 Year 12 Access Learning students achieved a Certificate IV in Education Support.
- 17 students achieved a Certificate III in Education Support and one student received a Certificate II in Animal Studies.
- 7 Year 12 Access Learning students received a Certificate of Merit from SCSA
- Year 12 Student, Chanel Turner received the Australian Super VET award.





SPORT

Iona Presentation College competes in the Independent Girls' Schools Sports Association WA (IGSSA WA) competition each year. As a member, our girls compete in weekly sporting fixtures, and participate in interschool carnivals in Swimming, Cross Country and Athletics. In the Junior School, Iona competes in the Junior Independent Girls' School Sports Association (JIGSSA).

2018 saw Iona Presentation College IGSSA WA Sport teams consolidate their strengths and finish the year with some fantastic results. Iona prides itself on employing excellent coaches who help our students' skill level improve significantly throughout the year.

New additions to the Sports offered at Iona this year include, the Iona Netball Club and the Iona Rowing Club. Both had pleasing results throughout their seasons, with several grand finals and podium finishes. Thank you to the wonderful parents who make these clubs happen. It only adds to the depth and skill level of our girls here at Iona.

We are looking forward to improving our positions on the Champion Schools table in 2019, and further developing our students' passion for Sport.

Pennants won by Iona Presentation College results in 2018:

TERM 1:

Year 8 Swimming Team

Year 11 Swimming Team

2nd overall in Swimming

TERM 2:

Junior A Hockey Team

TERM 3:

Year 9 Athletics Team

Years 7/8 A Soccer Team

Junior A Soccer Team

3rd place overall in Athletics, Basketball and Soccer

TERM 4:

Senior A Water Polo Team

TOURS AND CAMPS

Students at Iona Presentation College are given many opportunities to extend their learning beyond the walls of our Mosman Park campus.

Year 7 students attend an overnight **Friendship Retreat Camp**. An addition to the College Camp program is the Year 8 **Explorus Adventure Camp**; a three-day camp at Nanga Bush Camp. Year 9 students, in 2018, participated in the **Outward Bound program** at Walpole.

Students studying Italian, Indonesian and French have the opportunity to travel to **Italy, Indonesia and France** to immerse themselves in the culture and language of the countries they have been studying at school. These tours occur in alternate years. Students who study French and Italian also have the opportunity to participate in a **Student Exchange program** and to also host students from France and Italy.

Year 10 and 11 students have the opportunity to visit **Canberra** for the Humanities and Social Sciences Canberra Tour. This tour enhances our students understanding of the history behind the creation of the Commonwealth and their understanding of the Australian political and legal system.

Year 10 students have the opportunity to be selected for the **NEAA Student Conference and Exchange** and Year 12 students participate in the **Alliance Girls School Conference**. Through these experiences student develop their leadership skills and are able to network with students from similar schools.

Under the banner of Service Learning, our Year 10 students have the opportunity to participate in the **Halls Creek Immersion Tour** and similarly, Year 11 students have the opportunity to participate in the **India Immersion Tour**. These immersion programs are used as a learning opportunity for our students whilst in unfamiliar environments. It is used to broaden the students' experiences and learn about different cultures at the same time as making a contribution to the global community.

Students studying specific subjects in Years 10 – 12 also have the opportunity to go on camps, notably **Art, Music, Outdoor Education and Science**. IGSSA WA Athletics, Swimming and Cross Country participants have camps relevant to their discipline. Students involved in academic competitions, if successful, can compete with students from other countries. Successful students in the **World Scholars' Cup** competed in the Global Round in **Kuala Lumpur** and also at **Yale University**.

There are also many opportunities for student who have an aptitude in sport to compete in the **IGSSA WA All Stars competition** and the **Volleyball Tour**.



LEADERSHIP OPPORTUNITIES

During 2018 we continued to offer our students Leadership opportunities both on and off-campus.

Leadership at Iona Presentation College is unequivocally Catholic, based on the model of leadership presented in the life and ministry of Jesus Christ. The development of leadership qualities is considered to be an important part of the commitment of Iona Presentation College to empower young women to make a difference.

The basic students' leadership structure at Iona is outlined below:

- Student Leaders' Council Year 12
- Senior House Captains Year 12
- House Representatives Years 7-11
- Junior School Leaders

A selection of off-campus opportunities available for our students are listed below:

- Everyday Leader: Thrive a Positive Transition into High School Conference (Year 7)
- GRIP Leadership Youth Conference (Year 9)
- Alliance of Girls' Schools Breakfast (Years 9-10)
- Caritas Leadership Day (Year 10)
- Global Leadership Convention (Year 10)
- Young Australian of the Year (Year 10)
- AHISA/AIM Student Leadership Program (Year 11)
- Commonwealth Youth Harmony Day (Year 11)
- Halogen Leaders' Conference (Year 11)
- Inspiring Women Conference (Year 11)
- AGSA Leaders' Conference (Year 12)
- AGSA Student Leaders' Afternoon (Year 12)
- Australian of the Year, Tour of Honour (Year 12)
- Boarder Leaders' Dinner (Year 12)
- UN Youth Forum (Years 10-11)
- Young Leaders' Program (Year 12)



ANNUAL SCHOOL IMPROVEMENT PLAN

The Annual School Improvement Plan focuses on connecting the College's Vision, Mission, Values and Strategic Priorities to existing operational plans such as Evangelisation and Curriculum Plans, and so in such a way as to breakdown medium-long term objectives into achievable and measurable short-term goals.

IMPROVEMENT STRATEGIES	SUCCESS MEASURES
Workshop the contemporary College Learning and Teaching Framework with the K-12 staff.	All staff attended workshop and began using common language in meetings and planning.
Support the Literacy Auditor to complete the Audit.	An audit was prepared throughout 2017/8 and recommendations implemented in the 2019 English Learning Area teaching programs.
Continue to implement the MathSpace Program.	NAPLAN results in numeracy have shown growth over the last three years, with a greater percentage of Year 9 students achieving at or above Band 8 and with higher mean scores.
Advance the engagement with, and partnership between, parents/carers and staff on matters related to students' maths learning.	Meaningful data from the use of MathSpace is being used to inform teaching practice and student results are improving.
Alignment of whole College calendar.	Whole College calendar was published for the 2019 Academic year with further refinements to take place in preparation for 2020.
Develop opportunities to create a Pre-K – 12 Professional Learning community.	In 2018, four Whole College Professional Learning opportunities were offered to staff bringing the two campuses together. In 2019, this number will increase to eight opportunities.
Create opportunities to bring the whole College community together.	In 2018, whole community events included St Patrick's Day, Mass to Open School Year, Presentation Day Mass, and Carols on the Green. These will be repeated in 2019.
Head of Junior School and Deputy Principal Student Wellbeing undertake an audit of pastoral care and wellbeing programs for a Pre K-12 College.	This audit was completed with recommendation for 2019 to implement the program Highway Heroes in the Junior School.
Seek feedback on proposals for Stage 5 & 6 CDP from relevant Learning Areas and finalise building plan for approval by JDAP.	Planning approval received from JDAP, College building program commenced January 2019.
Continue prototyping flexible learning spaces in other parts of the College.	A variety of classrooms in different learning precincts have the opportunity to trial new layouts.
Establish a Pre-K – 12 College Board	The new College Board is in place.
Continue to enhance the Presentation heritage & story throughout all aspects of College life.	Iona Ministry was launched in Term 1, 2018.
Redesign of current Year 9 Iona Care Program based on feedback collected.	Redesigned Iona Care Program launched for Year 9, 2019.
Develop a communication plan to communicate the College vision, mission, values and strategic priorities.	Vision 2020 was launched at the 2018 Presentation Night.

PARENT, STUDENT AND TEACHER SATISFACTION

Communication between the College (teachers and administration), parents and students is always on-going. The pastoral care and academic leaders within the school are in frequent communication with parents, regarding issues that may arise, are likely to arise or have arisen. Issues of dissatisfaction are raised in these or other forms of communication that take place on a daily basis. Informal surveys are undertaken by teaching staff, exit surveys and interviews form part of the feedback mechanisms for the College.

SCHOOL INCOME

Iona Presentation College is a not-for-profit educational institution which receives the majority of its recurrent income from tuition and boarding fees, resource charges and other parent contributions, in addition to receiving per capita grants from the Australian Government and the WA State Government. These funds are used to pay for teaching and non-teaching staff, student resources, boarding expenses, facility utilities and maintenance, and the payment of loans and leases.

For a detailed breakdown of income (excluding Boarding), please refer to the My Schools website.

<http://www.myschool.edu.au>

ANNUAL GIVING

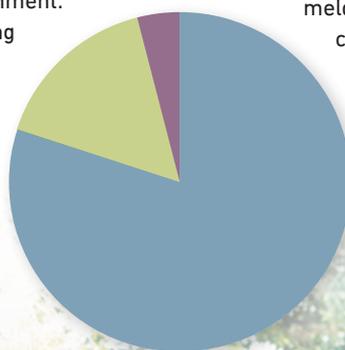
The College gratefully acknowledges the support of our Annual Giving Program by a number of individuals, families, past students and staff in 2018. The generosity of everyone involved is greatly appreciated, including those donors who wished to make their contributions anonymously.

The tax-deductible donations were made in support of the following funds:

SCHOLARSHIP FUND – Providing Nano Nagle Bursaries and various Scholarships that assist the College in providing an Iona education to students who might otherwise not be in a position to receive one.

BUILDING FUND – In support of the renovation and refurbishment of Nagle Hall into a multipurpose performance and teaching space for future Ionians.

LIBRARY FUND – To provide reading and creative resources for the College's iCentre, a 21st Century library, ensuring our students can successfully meld the traditional Iona education with a changing world.

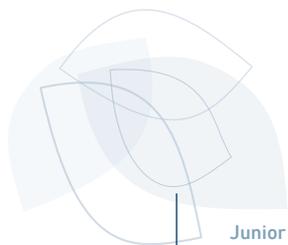


- SCHOLARSHIP FUND**
- BUILDING FUND**
- LIBRARY FUND**





IONA
PRESENTATION COLLEGE



A Catholic School, Pre K-12.
Boys and Girls Pre K-6 | All Girls 7-12.
Established in 1907 by the Congregation of Presentation Sisters (W.A.) Inc.

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